

**GREEN LOCAL BOARD OF EDUCATION
MONDAY, DECEMBER 18, 2023 6:30 PM
REGULAR MEETING AGENDA
WILBUR BERKEY FIELDHOUSE**

Our Vision: Green Local Schools aspires to be the model district for rural Ohio that is firmly rooted in family values while providing the innovation needed for tomorrow's leaders.

I. OPENING

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call/Attendance
- D. Approval of Agenda
- E. Approval of Minutes
 - 1. November 20, 2023 Regular Session
- F. Public Participation/Introductions
 - 1. Pastor Kevin Fath, Hillside Baptist Church
 - 2. Others that have signed up to participate
- G. Introductions/Recognitions
 - 1. Mike Davis 4 years of service
 - 2. Brent Steiner 12 years of service
- H. Legislative Liaison Report
 - 1. HB 187

II. REPORT OF THE SUPERINTENDENT

- A. Bus Garage Construction Project Update
- B. Lease Agreement with the Village of Smithville

III. FINANCIAL AGENDA

- A. Financial Reports - November 2023
Review and approve monthly financial statements for November 2023, consolidated balance sheet, bank reconciliation, fund listing, cash position report and November check register with expenditures totaling \$760,372.62.

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B. Donations - November 2023

<u>From</u>	<u>Amount</u>	<u>To/For</u>
Anonymous	\$100.00	Overdue Lunch Accounts
Smithville Ruritan Club	\$500.00	FFA Leadership Program

C. Approve Amendment to Permanent Appropriations for FY2024 (Exhibit A)

D. Approve the transfer of \$285,831.12 from General Fund (001) to the Schoolwide pool Fund (598)

E. Approve amendment to the Classified Salary Schedule (Exhibit B)

F. Approve Contractor Construction Rate - \$25.54/hour

G. Review adjustment to the 5-year forecast

H. Audit Update

IV. RESOLUTION TO APPROVE PERSONNEL CONSENT AGENDA UPON RECOMMENDATION OF THE SUPERINTENDENT

A. Employment and Changes for the 2023-2024 school year

1. Supplemental Employment

- a) Jason DeMassimo- HS Baseball Varsity, Step 4, year 8
- b) Katelyn Kinney- HS Softball Varsity, Step 3, Year 3
- c) Erik Dravenstott- HS Track Varsity Assistant, Step 10, Year 11

2. Substitute Employment

- a) Tamra Gojkov- Paraprofesisonal/Teacher's Aide
- b) Hanna Wilson- Teacher

3. WIT Workers

- a) Katie Baumgardner- Tournament Manager resignation effective 12/1/2023
- b) Erik Dravenstott- Tournament Manager- \$500

4. District Volunteers

- a) Lee Johnson
- b) Jensen Green

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- c) Kevin Beard
- d) Hannah Massie
- e) David Danko
- f) James Chenevey
- g) Tayler Kramer

B. Pupil Activity Employment and Changes in Employment for the 2023-2024 school year: (Be it resolved that the following supplemental positions have been first offered to licensed individuals in the district and no one qualified has applied for and accepted the position and then the positions have been offered to licensed individuals not employed by the district and no one qualified has accepted the position.

- 1. Pupil Activity Employment
 - a) Thomas Gress- HS Softball Assistant, Step 3, Year 3
 - b) Kris Kendle- HS Track Varsity Assistant, Step 10, year 18
- 2. Extra-Curricular Volunteer
 - a) William Osborne- HS Wrestling- pending certifications
 - b) Ted Naumoff- HS Baseball
 - c) Joe Copenhaver- HS Baseball
 - d) Kelsey Knizer- HS Softball
 - e) Don Dravenstott- HS Track
 - f) Nancy Dravenstott- HS Track (pending certification)
- 3. Pupil Activity Resignation
 - a) Whitney Stump- HS Prom Advisor effective 12/1/23

V. ITEMS FOR DISCUSSION AND POSSIBLE ACTION

A. Business for Action

- 1. Second Reading Board Policies (Exhibit C)
 - 0141.2 Conflict of Interest
 - 2623.02 Third Grade Reading Guarantee
 - 3120.08 Employment of Personnel for Co-Curricular/Extra Curricular Activities
 - 4120.08 Employment of Personnel for Co-curricular/Extra Curricular activities
 - 5320 Immunizations
 - 5330 Use of Medications
 - 5337 Care of Students with Active Seizure Disorder
 - 6700 Fair Labor Standards Act (FLSA)
 - 7440 Facility Security
 - 8330 Student Records

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8650 Transportation by School Van
9160 Public Attendance at school events
9270- Equivalent Education outside the schools (Home schooling)

2. Approve Edits to 2023-2024 SHS Course Selection Booklet (Exhibit D)
3. Approve membership dues in the Ohio School Board Association (Exhibit E)
4. Appoint a President Pro Tem to preside over the Organizational meeting until President is elected, January 9, 2023 at 7:00 am.

B. Business for Discussion

1. First Reading 2024-2025 School Year Calendar. (Exhibit F)
2. First Reading Board Policy (Exhibit G)
6423 Use Of Credit Cards
3. First Reading of the 2024-2025 SHS Course Selection Booklet (Exhibit H)

C. Items from members of the Board of Education

1. The January Organizational Board of Education meeting is scheduled for Monday, January 9, 2023 at 7:00 am.

VI. EXECUTIVE SESSION

VII. ADJOURNMENT

**GREEN LOCAL BOARD OF EDUCATION
MONDAY, NOVEMBER 20, 2023 6:30 PM
REGULAR MEETING MINUTES
WILBUR BERKEY FIELDHOUSE**

Our Vision: Green Local Schools aspires to be the model district for rural Ohio that is firmly rooted in family values while providing the innovation needed for tomorrow's leaders.

I. OPENING

A. Call to Order

B. Pledge of Allegiance

C. Roll Call/Attendance

The Green Local Board of Education met in regular session on Monday November 20, 2023 at 6:30 pm, in the Wilbur Berkey Fieldhouse with the following members present:

Mr. Brad Yochheim, Mr. Brandon Von Almen, Mr. Mike Davis, and Mr. Brent Steiner. Others present were: Superintendent; Mr. Dean Frank, Treasurer; Mrs. Erin VanMeter, Greg DeRodes, Carrie Raber, Art Carr, Jennifer Carr, Kaitlyn Carr, Luke Steiner, Beth Gaubatz, and Andrew Weaver. Board Member Mr. Randy Brillhart arrived at 6:34 pm.

D. Approval of Agenda

#23-095 A motion by Mr. Steiner was seconded by Mr. Von Almen to approve the agenda.

A roll call vote on the motion was as follows: Davis, yes; Steiner, yes; Yochheim, yes; Von Almen, yes. Motion carried.

E. Approval of Minutes

1. October 23, 2023 Regular Session
2. November 8, 2023 Special Session

#23-096 A motion by Mr. Davis was seconded by Mr. Steiner to approve October 23rd, 2023 Regular Session Meeting Minutes and November 8th, 2023 Special Session Meeting Minutes.

A roll call vote on the motion was as follows: Davis, yes; Steiner, yes; Yochheim, yes; Von Almen, yes. Motion carried.

F. Public Participation

1. Pastor Doug Zehr- Oak Grove Mennonite Church
2. Others that have signed up to participate

G. Introductions/Recognitions

1. Maryn Erdman (freshman)- Cross Country State Qualifier, placed 65th in State

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2. Kaitlyn Carr (sophomore)- Cross Country State Qualifier, placed 3rd in State

H. Legislative Liaison Report - Triennial Update - Mr. Davis shared a legislative update with the board. A few new bills have been introduced and there have been some committee meetings, but nothing is moving. HB187 was passed to the Senate, but the Senate has not had a hearing as of the date of this meeting. A Joint Committee has been established to study property tax reform.

II. REPORT OF THE SUPERINTENDENT

A. Business Advisory Council - Beth Gaubatz

Ms. Gaubatz, a Career Connections consultant from the Tri-County Educational Service Center joined us to share a presentation regarding the Business Advisory Council and the services that it provides to local districts. All Ohio School Districts and Educational Service Centers are required by Ohio Law to have a Business Advisory Council. We partner with Tri-County ESC to provide this service.

B. Green Middle School Report - Mrs. Jen Shutt and Mrs. Tammy Hershey

Mrs. Shutt and Mrs. Hershey presented the board with an update regarding Green Middle School's Focus Areas of Leadership, Communication and Academics. The Middle School recently hosted the first ever Leader In Me Middle School Summit with over 15 NE Ohio Schools in attendance. The Summit was entirely student-led and fostered collaboration between schools.

III. FINANCIAL AGENDA

#23-097 A motion by Mr. Von Almen was seconded by Mr. Davis to accept the following financial agenda item A - D:

A. Financial Reports - October 2023

Review and approve the monthly financial update for October 2023, consolidated balance sheet, bank reconciliation, fund listing, cash position report, approval of invoices for payment and October check register with expenditures totaling \$502,581.51.

B. Donations - October 2023

<u>From</u>	<u>Amount</u>	<u>To/For</u>
SHS Class of 1973	\$1,000.00	Art Club
Craig & Joyce Fuell	\$200.00	Overdue Lunch Accounts

C. Five Year Forecast (Exhibit A)

D. Resolution for upcoming Natural Gas Bid (Exhibit B)

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A roll call vote on the motion was as follows: Davis, yes; Brillhart, yes; Yochheim, yes; Von Almen, yes; Steiner, yes. Motion carried.

IV. RESOLUTION TO APPROVE PERSONNEL CONSENT AGENDA UPON RECOMMENDATION OF THE SUPERINTENDENT

#23-098 A motion by Mr. Steiner was seconded by Mr. Von Almen to accept the following personnel items A & B, as recommended by the superintendent:

A. Employment and Changes for the 2023-2024 school year

1. Certified Employment

- a) Amanda Framstad- Leave of absence, approximately November 27th, 2023- March 8th, 2024

2. Supplemental Employment

- a) Susan Brookover, LPDC Chairperson, Step 1, year 3
- b) Megan Mowrer, Lead Mentor, Step 1, Year 2
- c) Leslie Burns, Freshman Class Advisor, 50%, Step 1, Year 4
- d) Dawn Klett, Junior Class Advisor, Step 1, Year 1

3. Substitute Employment

- a) James Massaro- Custodian
- b) Tamara Gojkov- Bus Driver
- c) Cheryl Evans- Van Driver
- d) Michelle Baumgarder- secretary- effective 10/16/23
- e) Heidi Wolf- Cafeteria worker, Secretary, Custodian- effective 11/13/23
- f) Brayden Leach- Teacher, pending certification
- g) Esther Saurer- Teacher

4. District Volunteers

- a) Ashley Smith
- b) Erica Shaffer
- c) Shawna Erman
- d) Emma Fletcher
- e) Kayla Miner
- f) Katherine Fetzer
- g) John Biggio
- h) Sheila Phillips

B. Pupil Activity Employment and Changes in Employment for the 2023-2024 school year: (Be it resolved that the following supplemental positions have been first offered to licensed individuals in the district and no one qualified has applied for and

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accepted the position and then the positions have been offered to licensed individuals not employed by the district and no one qualified has accepted the position.

1. Pupil Activity Employment
 - a) Melody Martell, Freshman Class Advisor, 50%, Step 1, Year 9
 - b) Tracy Harmon, Junior Class Advisor, Step 1, Year 1

2. Extra-Curricular Volunteers
 - a) Mac Butzer- MS Basketball Boys- pending certification
 - b) Cole Maibach- MS Basketball Boys- pending certification

A roll call vote on the motion was as follows: Davis, yes; Brillhart, yes; Yochheim, yes; Von Almen, yes; Steiner, yes. Motion carried.

V. ITEMS FOR DISCUSSION AND POSSIBLE ACTION

#23-099 A motion by Mr. Davis was seconded by Mr. Brillhart to approve the following business for action items A.1:

A. Business for Action

1. Approve High School Girls Basketball overnight trip (Exhibit C)

A roll call vote on the motion was as follows: Davis, yes; Brillhart, yes; Yochheim, yes; Von Almen, yes; Steiner, yes. Motion carried.

B. Business for Discussion

1. 2024 Board Meeting Dates

2. Set date for 2024 Organizational meeting - The Organizational meeting will be held on January 9th at 7am.

3. First Reading Lease Agreement with Village of Smithville (Exhibit D)

4. First Reading Board Policies
 - 0141.2 Conflict of Interest
 - 2623.02 Third Grade Reading Guarantee
 - 3120.08 Employment of Personnel for Co-Curricular/Extra Curricular Activities
 - 4120.08 Employment of Personnel for Co-curricular/Extra Curricular activities
 - 5320 Immunizations
 - 5330 Use of Medications
 - 5337 Care of Students with Active SEizure Disorder

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6700 Fair Labor Standards Act (FLSA)
7440 Facility Security
8330 Student Records
8650 Transportation by School Van
9160 Public Attendance at school events
9270- Equivalent Education outside the schools (Home schooling)

C. Items from members of the Board of Education

1. Debrief from OSBA Capital Conference
2. The Board of Education regular meeting is scheduled for Monday, December 18, 2023 at 6:30pm.

VI. EXECUTIVE SESSION

#23-100 A motion by Mr. Brillhart was seconded by Mr. Davis to move into executive session at 8:59 p.m.

- A. To consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official.

A roll call vote on the motion was as follows: Davis, yes; Brillhart, yes; Yochheim, yes; Von Almen, yes; Steiner, yes. Motion carried.

VII. ADJOURNMENT

#23-101 A motion by Mr. Steiner was seconded by Mr. Von Almen to adjourn at 9:35 p.m.

A roll call vote on the motion was as follows: Davis, yes; Brillhart, yes; Yochheim, yes; Von Almen, yes; Steiner, yes. Motion carried.

President

Treasurer

Green Local Schools

FY23 Financial Overview

	November 2023 Forecast	November 2023 Actual	Percent of Revenue	November 2022 Actual
Revenue				
1.01 General Property Tax (Real Estate)	\$4,735,795	\$1,756,130	28.48%	\$1,708,930
1.02 Public Utility Personal Property Tax	\$496,229	\$208,125	3.38%	\$198,519
1.03 Income Tax	\$982,140	\$497,378	8.07%	\$520,131
1.035 State Funding - Basic Aid	\$6,081,920	\$2,598,188	42.14%	\$2,513,483
1.04 Restricted State AID (CT, SWF, EL, Gifted, DPIA)	\$355,439	\$157,678	2.56%	\$137,395
1.05 Rollback & Homestead - State	\$673,893	\$306,056	4.96%	\$310,962
1.06 All Other Revenues (Interest Income, Student Fees, Etc)	\$804,493	\$641,283	10.40%	\$361,931
1.07 Total Revenues	\$14,129,909	\$6,164,840		\$5,751,351
Other Financing Sources				
2.04 Operating Transfers-In	\$0	\$0		\$0
2.05 Advances-In	\$0	\$0		\$0
2.06 Refund of Prior Year Expenditure, Sale of Assets	\$5,000	\$585	0.01%	\$0
2.07 Total Other Financing Sources	\$5,000	\$585		\$0
2.08 Total Revenues and other Financing Sources	\$14,134,909	\$6,165,425	100.00%	\$5,751,351
Expenditures				
3.01 Salaries and Wages	\$6,319,832	\$2,503,895	47.91%	\$2,363,756
3.02 Employees' Retirement/Insurance Benefits	\$2,662,151	\$1,105,104	21.15%	\$1,025,496
3.03 Purchased Services	\$1,751,905	\$851,067	16.28%	\$694,878
3.04 Supplies and Materials	\$621,948	\$314,721	6.02%	\$174,372
3.05 Equipment and Capital Purchases	\$202,067	\$194,981	3.73%	\$124,648
4.3 Other Objects	\$122,717	\$51,457	0.98%	\$41,422
4.5 Total Expenditures	\$11,680,620	\$5,021,224		\$4,424,572
Other Financing Uses				
5.01 Operating Transfers-Out	\$1,713,630	\$205,084	3.92%	\$3,199,500
5.02 Advances-Out	\$0	\$0		\$0.00
5.05 Total Expenditures and Other Financing Uses	\$13,394,250	\$5,226,308	100.00%	\$7,624,072
Cash Balance June 30th	\$5,803,210	\$6,004,667		\$4,543,970
Encumbrances (All Open Purchase Orders)	\$237,177	\$1,469,766		\$1,265,247
Unencumbered Balance June 30th	\$5,566,033	\$4,534,901		\$3,278,723

Fund Number	Fund Name
001	General Fund
002	Bond Retirement Fund
003	Permanent Improvement
006	Food Service
007	Trust Funds
011	Greenhouse Fund
014	Rotary Fund
018	Principal Activity Account
019	Other Grants (AEP Stem)
022	District Agency Fund
034	Building Maintenance Fund
200	Student Managed Activities
300	District Managed Student Activities
451	Network Subsidy Grant
461	Voc Educ Enhancement (Agricultural Grant)
467	Student Wellness & Success Funds
499	Other State Grants
507	ESSER (Elem & Secondary School Emergency Relief)
516	IDEA B (ARP)
572	Expanding Opportunities Grant
598	Schoolwide Pool
599	Miscellaneous Federal Grants

SUNGARD K-12 EDUCATION
 DATE: 12/01/2023
 TIME: 13:19:04
 SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 5/24

GREEN LOCAL SCHOOL DISTRICT
 PRINT CONSOLIDATED BALANCE SHEET

ACCOUNT	TITLE	DEBITS	CREDITS
A10000 CASH		12,816,069.73	567,902.07
TOTAL CASH		12,816,069.73	567,902.07
TOTAL ASSETS		12,816,069.73	567,902.07
TOTAL RES FOR ENC		.00	1,981,250.35
TOTAL EXP CONTROL		7,206,395.11	.00
TOTAL EXP BUD CONTROL		.00	17,326,176.12
TOTAL ENC CONTROL		1,981,250.35	.00
TOTAL REV CONTROL		7,771.65	7,365,019.59
TOTAL REV BUD CONTROL		19,003,544.00	.00
TOTAL BUDGET FB		904,954.64	2,582,322.52
TOTAL FUND BALANCE		5,125.11	12,102,399.03
TOTAL EQUITIES		29,109,040.86	41,357,167.61
L20000 ACCOUNTS PAYABLE		.00	40.91
TOTAL ACCOUNTS PAYABLE		.00	40.91
TOTAL LIABILITIES		.00	40.91
TOTAL REPORT		41,925,110.59	41,925,110.59

**GREEN LOCAL SCHOOLS
NOVEMBER 2023 CHECK REGISTER**

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	NAME	DESCRIPTION	TRANSACTION AMOUNT
106085	11/02/23	507	ALBRIGHT WELDING SU	SUPPLIES AND MATERI	\$ 23.10
106086	11/02/23	261	AMERICAN ELECTRIC P	599 N SUMMIT ST - N	\$ 379.69
106086	11/02/23	261	AMERICAN ELECTRIC P	490 S SUMMIT ST - B	\$ 178.90
106086	11/02/23	261	AMERICAN ELECTRIC P	FIELD HOUSE ELECTRI	\$ 1,767.23
106086	11/02/23	261	AMERICAN ELECTRIC P	SCHOOL FLASHERS	\$ 28.11
106087	11/02/23	10000395	BRECHBUHLER TRUCK S	FY24 SUPER BLANKET	\$ 238.48
106088	11/02/23	9601	BRIGHTSPEED	FY24 SHS TELEPHONE	\$ 489.59
106088	11/02/23	9601	BRIGHTSPEED	FY24 GMS TELEPHONE	\$ 278.12
106088	11/02/23	9601	BRIGHTSPEED	FY23 GES TELEPHONE	\$ 173.74
106088	11/02/23	9601	BRIGHTSPEED	FY24 FH TELEPHONE S	\$ 225.28
106088	11/02/23	9601	BRIGHTSPEED	FY24 BUS GARAGE TEL	\$ 62.02
106089	11/02/23	9412	CARDINAL BUS SALES	FY24 SUPER BLANKET	\$ 911.13
106090	11/02/23	9412	CARDINAL BUS SALES	BUS PURCHASE APPROV	\$ 112,156.00
106091	11/02/23	1041	DICK BLICK COMPANY	RICHESON SMALL TEMP	\$ 242.04
106092	11/02/23	3614	FLINN SCIENTIFIC IN	GLASS TUBING 7MM, 5	\$ 40.32
106093	11/02/23	14540	ILLUSIONS SCREENPRI	FFA JACKETS, AWARDS	\$ 70.00
106094	11/02/23	10001010	INTEGRITY SPORT TEA	11 WEEKS OF FOOTBAL	\$ 1,226.00
106095	11/02/23	10001021	LEARNWELL	FY24 HOSPITALIZAITO	\$ 324.20
106096	11/02/23	26171	MOLLY HAWKINS' WHOL	SEE ATTACHED	\$ 231.59
106096	11/02/23	26171	MOLLY HAWKINS' WHOL	ESTIMATED SHIPPING/	\$ 62.05
106097	11/02/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$ 28.95
106097	11/02/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$ 43.95
106097	11/02/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$ 89.72
106098	11/02/23	10000570	PETTY CASH ON BEHAL	PETTY CASH FOR 2 CA	\$ 400.00
106099	11/02/23	20258	POINT SPRING & DRIV	FY24 BUS MAINTENANC	\$ 662.20
106100	11/02/23	10000719	SCHOOL SPECIALTY LL	ACTIVITY TABLE 1497	\$ 339.71
106100	11/02/23	10000719	SCHOOL SPECIALTY LL	SHIPPING/HANDLING	\$ 99.00
106101	11/02/23	4592	SHERWIN WILLIAMS PA	FY24 PAINT & SUPPLI	\$ 79.02
106102	11/02/23	10001020	SIMPLE ESSENTIALS	CANDLE FUNDRAISER C	\$ 246.00
106103	11/02/23	10000891	THE OSU FOUNDATION	CHEER FOR THE CURE	\$ 467.58
106104	11/02/23	10000875	UNLOCKED: ESCAPE RO	ENTRANCE FEE TO ESC	\$ 440.00
106105	11/03/23	10000400	RITA TAX OPERATIONS	DED:72760M SMTHVLTX	\$ 51.97
106105	11/03/23	10000400	RITA TAX OPERATIONS	DED:72760 SMTHVLTX	\$ 4,942.57
106106	11/07/23	7193	AMAZON.COM	MENGERSI SPACE BED	\$ 37.99
106106	11/07/23	7193	AMAZON.COM	SEE ATTACHED	\$ 346.50
106106	11/07/23	7193	AMAZON.COM	IPAD CASES	\$ 319.60
106106	11/07/23	7193	AMAZON.COM	IPAD CASES	\$ 31.96
106106	11/07/23	7193	AMAZON.COM	DVD PLAYER SHS	\$ 39.95
106106	11/07/23	7193	AMAZON.COM	DVD PLAYER	\$ 39.95
106106	11/07/23	7193	AMAZON.COM	USB THUMB DRIVES 64	\$ 27.99
106106	11/07/23	7193	AMAZON.COM	PRINTER TONER	\$ 38.98
106106	11/07/23	7193	AMAZON.COM	WHITE PLASTIC TABLE	\$ 52.74
106106	11/07/23	7193	AMAZON.COM	1069 PARTY FAVORS,	\$ 36.99
106107	11/07/23	10000617	BACKGROUND INVESTIG	FY24 BIB MONTHLY SU	\$ 14.00
106107	11/07/23	10000617	BACKGROUND INVESTIG	FY24 VOLUNTEER BACK	\$ 312.55
106108	11/07/23	26561	BAND SHOPPE	DINKLES GLIDE MARCH	\$ 255.60
106109	11/07/23	530	BASA	CELEBRATING WOMEN I	\$ 295.00
106110	11/07/23	5300	BERKEY TROPHIES/BET	FALL/WINTER/SPRING	\$ 196.00
106111	11/07/23	8615	BRENNY'S SANITARY S	PORT-O-POTS SUPET B	\$ 824.54
106112	11/07/23	9647	C R BLOOMS LLC	SENIOR NIGHT CARNAT	\$ 145.00
106113	11/07/23	9687	CLEVELAND VICON	REPLACEMENT BATHROO	\$ 1,901.00
106114	11/07/23	14391	HARRIS/DAY ARCHITEC	EXISTING BUS STORAG	\$ 20.80
106114	11/07/23	14391	HARRIS/DAY ARCHITEC	EXISTING BUS STORAG	\$ 1,500.00
106115	11/07/23	4183	LOWE'S	SUPER BLANKET FOR W	\$ 181.63
106115	11/07/23	4183	LOWE'S	FY24 CUSTODIAL SUPP	\$ 49.67
106115	11/07/23	4183	LOWE'S	FY24 MAINTENANCE SU	\$ 58.34
106115	11/07/23	4183	LOWE'S	OPEN PO FOR GLASSBL	\$ 146.23
106115	11/07/23	4183	LOWE'S	INFRASTRUCTURE NEED	\$ 312.97
106116	11/07/23	26345	MARTELL METAL WORKS	BERKEY FH TROPHY CA	\$ 900.00
106117	11/07/23	4172	MATHCOUNTS FOUNDATI	MATHCOUNTS COMPETIT	\$ 120.00
106118	11/07/23	14155	MEDPRO GROUP	FY24 BUS DRIVERS	\$ 125.00
106119	11/07/23	4189	MURR'S QUICK PRINTI	POSTER PRINTING	\$ 56.25
106120	11/07/23	26410	NOAH SHOLL	BALLOON ARTIST- COM	\$ 225.00
106121	11/07/23	1243	OHIO FFA ASSOCIATIO	ANNUAL FFA DUES	\$ 612.00
106122	11/07/23	262	OHIO SCHOOL BOARDS	WEBINAR ON SEATBELT	\$ 70.00
106123	11/07/23	10000317	PAYSCHOOLS	NEW TERMINALS FOR C	\$ 5,085.00
106124	11/07/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$ 39.96
106125	11/07/23	829	QUILL CORPORATION	SEE ATTACHED- PAPER	\$ 70.54
106125	11/07/23	829	QUILL CORPORATION	SEE ATTACHED- PAPER	\$ 101.97
106125	11/07/23	829	QUILL CORPORATION	SEE ATTACHED- PAPER	\$ 475.40
106126	11/07/23	10001003	RUFENER'S INC	BOE CARPET	\$ 4,140.00

**GREEN LOCAL SCHOOLS
NOVEMBER 2023 CHECK REGISTER**

106127	11/07/23	9632	RUSH TRUCK CENTER,	FY24 BUS MAINTENANC	\$	563.40
106128	11/07/23	127	SANTMYER ENERGY INC	FY24 SUPER BLANKET	\$	11,295.87
106129	11/07/23	546	SAYRE HOSPITALITY G	STAFF LUNCHEON	\$	845.00
106130	11/07/23	10000719	SCHOOL SPECIALTY LL	#1334865 - KIDNEY T	\$	309.71
106130	11/07/23	10000719	SCHOOL SPECIALTY LL	SHIPPING & HANDLING	\$	99.00
106131	11/07/23	22789	STAPLES ADVANTAGE	FY24 OFFICES SUPPLI	\$	61.78
106131	11/07/23	22789	STAPLES ADVANTAGE	SUPER BLANKET OFFIC	\$	622.35
106132	11/07/23	136	STEINER LUMBER SMIT	CLASSROOM SUPPLIES	\$	26.53
106132	11/07/23	136	STEINER LUMBER SMIT	MISC LUMBER ECT FOR	\$	586.55
106133	11/07/23	5391	BOUQUET SHOP II	FLOWERS FOR NHS IND	\$	25.00
106134	11/07/23	23301	TWISTED PISTON LLC	BUS 9	\$	2,312.00
106135	11/07/23	4740	VARSITY SPIRIT FASH	CHEERLEADER SHOES S	\$	149.90
106135	11/07/23	4740	VARSITY SPIRIT FASH	ESTIMATED SHIPPING/	\$	12.50
106136	11/07/23	4738	VILLAGE OF SMITHVIL	BUS GARAGE / WATER	\$	73.10
106137	11/07/23	10000858	WHITNEY STUMP	HOMECOMING DANCE SE	\$	80.00
106138	11/07/23	10000746	XTRAMATH	12 MONTH XTRAMATH P	\$	100.00
106139	11/07/23	10000525	YMCA OF WAYNE COUNT	23-24 SCHOOL YEAR B	\$	1,554.66
106140	11/14/23	9690	ADVANCE AUTO PARTS	SUPER BLANKET FY24	\$	451.35
106141	11/14/23	5300	BERKEY TROPHIES/BET	FALL/WINTER/SPRING	\$	190.00
106141	11/14/23	5300	BERKEY TROPHIES/BET	FALL/WINTER/SPRING	\$	423.00
106142	11/14/23	425	BUEHLER'S INC.	GROCERIES FOR CLASS	\$	112.01
106143	11/14/23	581	DOMINION EAST OHIO	490 S SUMMIT - BUS	\$	49.24
106143	11/14/23	581	DOMINION EAST OHIO	484 E MAIN - VO-AG	\$	339.76
106143	11/14/23	581	DOMINION EAST OHIO	599 N SUMMER - NEW	\$	1,016.88
106144	11/14/23	11094	EXPERT T'S	WOMENS REVERSIBLE J	\$	1,140.00
106144	11/14/23	11094	EXPERT T'S	WOMENS REVERSIBLE S	\$	780.00
106145	11/14/23	10000677	GAME ONE	WILSON GST GAME FOO	\$	1,152.00
106145	11/14/23	10000677	GAME ONE	TDY - JH GAME BALLS	\$	195.00
106145	11/14/23	10000677	GAME ONE	ESTIMATED SHIPPING/	\$	30.00
106146	11/14/23	14540	ILLUSIONS SCREENPRI	SHORT SLEEVE SHIRT,	\$	168.00
106147	11/14/23	10001032	IT'S SO CLEAR AUDIO	AUDIO SYSTEM	\$	8,780.00
106148	11/14/23	15748	KEIM LUMBER COMPANY	EXTRA SAWSTOP BRAKE	\$	113.51
106148	11/14/23	15748	KEIM LUMBER COMPANY	SAWSTOP BRAKE CARTI	\$	296.97
106148	11/14/23	15748	KEIM LUMBER COMPANY	OVERHEAD SANDER SAN	\$	58.08
106149	11/14/23	15775	KIMBLE RECYCLING&DI	FY24 SUPER BLANKET	\$	742.28
106149	11/14/23	15775	KIMBLE RECYCLING&DI	FY24 SUPER BLANKET	\$	50.00
106150	11/14/23	560	M.CONLEY COMPANY	REPAIRS AND SERVICE	\$	365.84
106150	11/14/23	560	M.CONLEY COMPANY	SUPPLIES/CLEANING	\$	250.44
106151	11/14/23	10000942	MITCHELL COMMUNICAT	FY24 BUS RADIOS/HAN	\$	760.95
106152	11/14/23	18657	QUADIENT FINANCE US	POSTAGE	\$	400.00
106153	11/14/23	10000930	NORTH CANTON CITY S	WINTER SPORTS ENTRY	\$	225.00
106154	11/14/23	26174	NRG BUSINESS MARKET	480 E MAIN - VO-AG	\$	691.56
106154	11/14/23	26174	NRG BUSINESS MARKET	490 S SUMMIT - BUS	\$	33.66
106154	11/14/23	26174	NRG BUSINESS MARKET	599 N SUMMIT - NEW	\$	1,825.26
106155	11/14/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$	74.95
106155	11/14/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$	90.95
106155	11/14/23	278	PELLEGRINO MUSIC CE	OPEN PO FOR BAND SU	\$	125.90
106156	11/14/23	10000506	RICELAND COUNTRY CL	GOLF BALLS	\$	460.00
106157	11/14/23	10000719	SCHOOL SPECIALTY LL	FISKAR STAR HOLE PU	\$	187.00
106157	11/14/23	10000719	SCHOOL SPECIALTY LL	TERRA GREEN CARDSTO	\$	100.60
106158	11/14/23	357	STANTON'S SHEET MUS	OPEN PO FOR PURCHAS	\$	45.07
106159	11/14/23	22750	STARK COUNTY EDUCAT	SMITHIE NEWSLETTER	\$	999.84
106160	11/14/23	25043	WOOSTER COMMUNITY H	FY 24 ATHLETIC TRAI	\$	3,320.00
106161	11/14/23	4883	ZEP MANUFACTURING C	FY24 BUS MAINTENANC	\$	665.36
106162	11/16/23	10000877	COMMERCIAL KITCHENS	FY24 CAFETERIA REPA	\$	276.30
106163	11/16/23	10000994	GFC LEASING	FY 24 SUPER BLANKET	\$	208.00
106164	11/16/23	26417	LEVCO STRIPING SERV	4 SQUARE PAINTING	\$	450.00
106165	11/16/23	10001012	THE MASTER TEACHER,	NOTEPADS FOR STAFF	\$	142.50
106165	11/16/23	10001012	THE MASTER TEACHER,	SHIPPING/HANDLING	\$	15.00
106177	11/21/23	10001018	AEP CONNECTIONS, LL	NO MORE MELTDOWNS W	\$	178.00
106178	11/21/23	261	AMERICAN ELECTRIC P	599 N SUMMIT ST - N	\$	13,162.20
106178	11/21/23	261	AMERICAN ELECTRIC P	FIELD HOUSE ELECTRI	\$	36.76
106178	11/21/23	261	AMERICAN ELECTRIC P	SCHOOL FLASHERS	\$	138.20
106179	11/21/23	3198	APPLE INC.	MACBOOKS	\$	1,378.00
106179	11/21/23	3198	APPLE INC.	MACBOOKS	\$	1,378.00
106180	11/21/23	8385	BEELEER'S DRAIN CLEA	DRAIN SERVICE & REP	\$	145.00
106181	11/21/23	5300	BERKEY TROPHIES/BET	FALL/WINTER/SPRING	\$	152.00
106182	11/21/23	10000422	DAMON INDUSTRIES IN	SUPPLIES/CLEANING	\$	1,195.89
106183	11/21/23	1041	DICK BLICK COMPANY	SHIPPING ON A PREVI	\$	75.00
106184	11/21/23	10448	DYNA-TECH AIR FILTE	AIR FILTERS	\$	451.30
106185	11/21/23	10000088	EWELL EDUCATION SER	YEARLY SUBSCRIPTION	\$	390.00
106186	11/21/23	11094	EXPERT T'S	TEAM T-SHIRTS	\$	144.00

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106187	11/21/23	598	FRIENDLY WHOLESAL	SUPER BLANKET PURCH	\$	32.96
106187	11/21/23	598	FRIENDLY WHOLESAL	FFA SUPPLIES- OFFIC	\$	319.13
106188	11/21/23	10000994	GFC LEASING	FY 24 SUPER BLANKET	\$	20.04
106189	11/21/23	10000969	K-12 BUSINESS CONSU	OHIO FIVE YEAR FORE	\$	3,250.00
106190	11/21/23	10000554	LENGACHER EXCAVATIN	EXCAVATING SOCCER F	\$	2,848.00
106191	11/21/23	560	M.CONLEY COMPANY	SUPPLIES/CLEANING	\$	413.95
106192	11/21/23	10001034	MACALLAN BUTZER	VOLUNTEER COACHING	\$	110.00
106193	11/21/23	10001026	MYMUSICFOLDERS/MYCH	BASIK BLACK CHOIR F	\$	851.39
106193	11/21/23	10001026	MYMUSICFOLDERS/MYCH	ESTIMATED SHIPPING/	\$	56.34
106194	11/21/23	10000930	NORTH CANTON CITY S	WINTER SPORTS ENTRY	\$	450.00
106195	11/21/23	19004	ORRVILLE AREA CHAMB	2024 MEMBERSHIP	\$	225.00
106196	11/21/23	21118	REA & ASSOCIATES IN	AUDIT FEES FY24	\$	3,822.00
106197	11/21/23	10000747	REALLY GREAT READIN	HDW EXPANSION	\$	2,362.00
106197	11/21/23	10000747	REALLY GREAT READIN	ESTIMATED SHIPPING/	\$	178.80
106197	11/21/23	10000747	REALLY GREAT READIN	LAUNCHPAD/COUNTDOWN	\$	1,240.36
106198	11/21/23	10000506	RICELAND COUNTRY CL	WCAL TOURNAMENT	\$	500.00
106198	11/21/23	10000506	RICELAND COUNTRY CL	WCAL TOURNAMENT	\$	850.00
106199	11/21/23	22789	STAPLES ADVANTAGE	SUPER BLANKET OFFIC	\$	143.03
106200	11/21/23	10000916	STERLING PAPER CO.	PALLET OF PAPER FOR	\$	699.80
106200	11/21/23	10000916	STERLING PAPER CO.	PALLET OF PAPER FOR	\$	699.80
106200	11/21/23	10000916	STERLING PAPER CO.	1 PALLET OF PAPER (\$	1,399.60
106201	11/21/23	10000944	TEAM REAM SPORTS PE	CROSSFIT FOR FB SEA	\$	900.00
106202	11/21/23	11080	OHIO EDUCATIONAL TE	OETC24 --- FEBRUARY	\$	230.00
106203	11/21/23	4618	TYLER GRAIN & FERTI	FY24 FERTILIZER/SEE	\$	2,099.16
106204	11/27/23	7193	AMAZON.COM	ALLEN WRENCH DOOR K	\$	8.99
106204	11/27/23	7193	AMAZON.COM	60 PACK MAGNETIC HO	\$	35.99
106204	11/27/23	7193	AMAZON.COM	LIGHTBULBS FOR CAFE	\$	(42.99)
106204	11/27/23	7193	AMAZON.COM	LIGHTBULBS FOR CAFE	\$	42.99
106204	11/27/23	7193	AMAZON.COM	COSTUMES, PROPS, TO	\$	33.98
106204	11/27/23	7193	AMAZON.COM	COSTUMES, PROPS, TO	\$	102.38
106204	11/27/23	7193	AMAZON.COM	COSTUMES, PROPS, TO	\$	178.88
106204	11/27/23	7193	AMAZON.COM	COSTUMES, PROPS, TO	\$	531.12
106204	11/27/23	7193	AMAZON.COM	MULTI VENDOR FOR LE	\$	163.09
106205	11/27/23	10000879	CANTON DATA PRINT L	SMITHIE NEWSLETTER	\$	795.15
106206	11/27/23	10000493	CHERRYDALE	FROZEN FOOD FUNDRAI	\$	2,524.56
106207	11/27/23	10001035	COLE MAIBACH	VOLUNTEER COACHING	\$	110.00
106208	11/27/23	572	DEMCO	W12814440 - SUBJECT	\$	32.18
106208	11/27/23	572	DEMCO	W13822170 - SHORT C	\$	10.99
106208	11/27/23	572	DEMCO	W12802880 - SUBJECT	\$	11.49
106208	11/27/23	572	DEMCO	W12803310 - HOLIDAY	\$	14.24
106208	11/27/23	572	DEMCO	W13735550 - DEMCO P	\$	50.08
106208	11/27/23	572	DEMCO	W13735540 - DEMCO P	\$	34.98
106208	11/27/23	572	DEMCO	W12882620 - NON GLA	\$	44.88
106208	11/27/23	572	DEMCO	W13612190 - CLEAR H	\$	68.07
106208	11/27/23	572	DEMCO	DEMCO COLORFUL CLAS	\$	11.49
106209	11/27/23	3614	FLINN SCIENTIFIC IN	GLASS TUBING 6MM, 4	\$	13.81
106210	11/27/23	6420	MAGICAL THEATRE COM	PADDINGTON SAVES CH	\$	582.00
106211	11/27/23	829	QUILL CORPORATION	SUPER BLANKET PURCH	\$	77.32
106212	11/27/23	21315	RAMSEYER FARMS	BAGS OF CHEESE FOR	\$	100.00
106213	11/27/23	10000884	RIVERSIDE COMMUNITY	GMS/SHS GUIDANCE SO	\$	300.00
106214	11/27/23	546	SAYRE HOSPITALITY G	FUNDRAISER REWARDS	\$	200.00
106215	11/27/23	357	STANTON'S SHEET MUS	OPEN PO FR PURCHASE	\$	38.47
106216	11/29/23	10000483	3R SALES & SERVICE	FY24 BUS MAINTENENC	\$	48.00
106217	11/29/23	261	AMERICAN ELECTRIC P	599 N SUMMIT ST - N	\$	283.98
106217	11/29/23	261	AMERICAN ELECTRIC P	490 S SUMMIT ST - B	\$	223.38
106217	11/29/23	261	AMERICAN ELECTRIC P	FIELD HOUSE ELECTRI	\$	1,562.93
106217	11/29/23	261	AMERICAN ELECTRIC P	SCHOOL FLASHERS	\$	33.97
106218	11/29/23	10000931	APPLETREE FUNDRAISI	T-SHIRTS FOR BARN B	\$	1,200.00
106219	11/29/23	9601	BRIGHTSPEED	FY24 SHS TELEPHONE	\$	487.03
106219	11/29/23	9601	BRIGHTSPEED	FY24 GMS TELEPHONE	\$	276.47
106219	11/29/23	9601	BRIGHTSPEED	FY23 GES TELEPHONE	\$	172.83
106219	11/29/23	9601	BRIGHTSPEED	FY24 FH TELEPHONE S	\$	224.42
106219	11/29/23	9601	BRIGHTSPEED	FY24 BUS GARAGE TEL	\$	62.10
106220	11/29/23	8627	BSN SPORTS, LLC	RAWLINGS B-BALL	\$	379.95
106220	11/29/23	8627	BSN SPORTS, LLC	SCOREBOOKS	\$	63.92
106220	11/29/23	8627	BSN SPORTS, LLC	ESTIMATED SHIPPING/	\$	17.76
106220	11/29/23	8627	BSN SPORTS, LLC	HEATHER GREY T-SHIR	\$	308.91
106220	11/29/23	8627	BSN SPORTS, LLC	OXFORD MEN'S COTTON	\$	628.99
106220	11/29/23	8627	BSN SPORTS, LLC	B-DRY CORE REVERSIB	\$	400.16
106220	11/29/23	8627	BSN SPORTS, LLC	AGILITY PRACTICE SH	\$	314.35
106220	11/29/23	8627	BSN SPORTS, LLC	MEN'S SPRINT SWEATS	\$	714.80
106220	11/29/23	8627	BSN SPORTS, LLC	COACHING SHIRTS	\$	389.69

**GREEN LOCAL SCHOOLS
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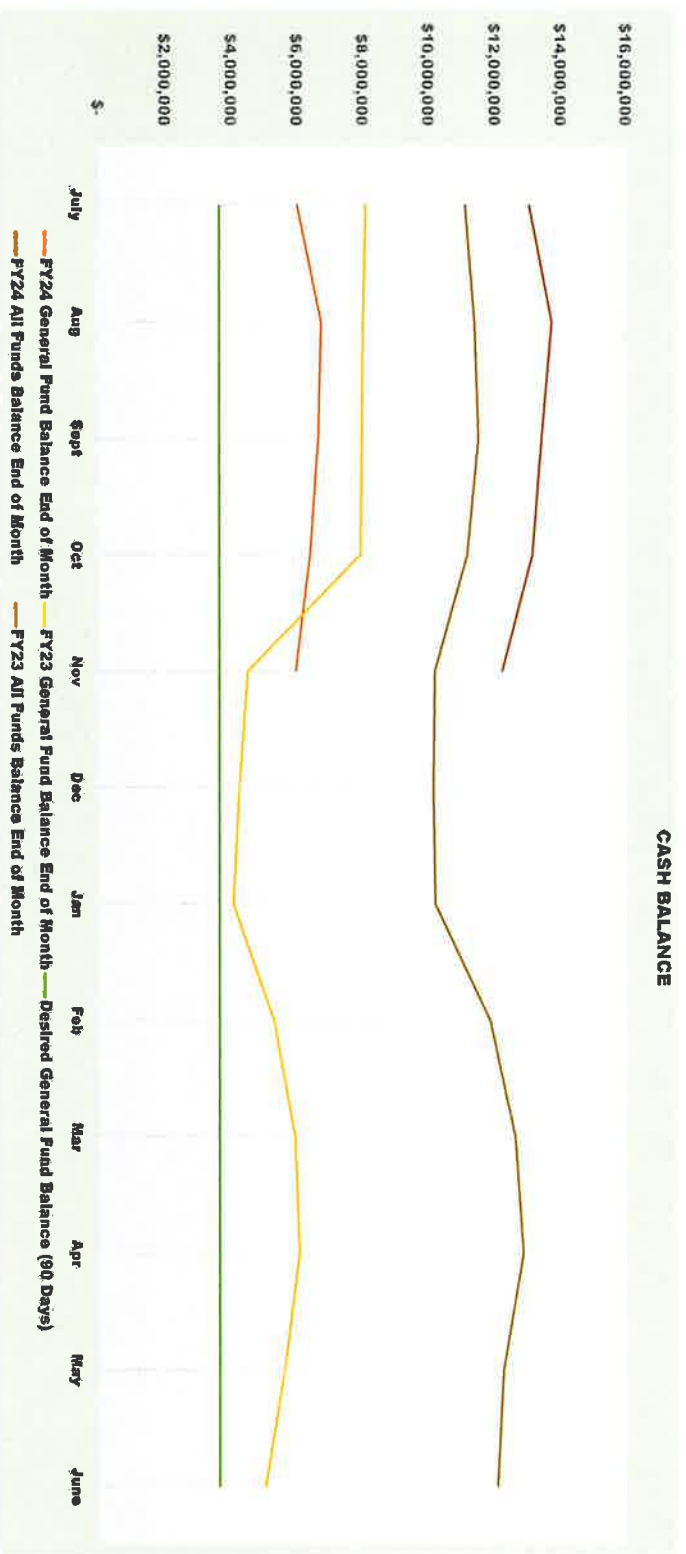
106220	11/29/23	8627	BSN SPORTS, LLC	BEANIES WINTER HATS	\$	204.75
106220	11/29/23	8627	BSN SPORTS, LLC	QUARTER ZIPS COACHI	\$	286.65
106220	11/29/23	8627	BSN SPORTS, LLC	SHOOTING SHORTS/PRA	\$	1,708.24
106220	11/29/23	8627	BSN SPORTS, LLC	EASTON GHOST DBL BR	\$	299.99
106220	11/29/23	8627	BSN SPORTS, LLC	ESTIMATED SHIPPING/	\$	30.00
106221	11/29/23	10000801	INSIGHT BEHAVIORAL	BEHAVIOR SPECIALIST	\$	6,000.00
106222	11/29/23	17303	MAST-LEPLEY AG HARD	FY24 EQUIPMENT RENT	\$	57.57
106222	11/29/23	17303	MAST-LEPLEY AG HARD	VENTRAC TRACTOR	\$	36,940.80
106223	11/29/23	19116	ORRVILLE PLUMBING &	FY24 SUPPLIES	\$	46.40
106224	11/29/23	7228	ALL AMERICAN COMPAN	FOOTBALL SUPER BLAN	\$	277.51
106225	11/29/23	10000646	RSCR APPAREL CO	SASHES FOR SENIOR F	\$	200.00
106226	11/29/23	22867	SOUTHEAST SECURITY	100 BLANK ACCESS CA	\$	948.21
106227	11/29/23	10001009	THE GEOPPERT COMPAN	BLANKET	\$	269.76
V999039	11/06/23	10001029	GFC LEASING (VOUCHE	SHS COPIER RENTAL	\$	3,632.04
V999039	11/06/23	10001029	GFC LEASING (VOUCHE	GMS COPIER RENTAL	\$	3,632.04
V999039	11/06/23	10001029	GFC LEASING (VOUCHE	GES COPIER #1 RENTA	\$	2,421.36
V999039	11/06/23	10001029	GFC LEASING (VOUCHE	GES #2 COPIER RENTA	\$	2,421.36
V999039	11/06/23	10001029	GFC LEASING (VOUCHE	BOE COPIER	\$	2,421.36
V999040	11/07/23	10000152	LYSA H BOOTHE	FY24 MILEAGE REIMBU	\$	134.93
V999040	11/07/23	10000152	LYSA H BOOTHE	FY24 MEALS OVERNIGH	\$	95.03
V999041	11/07/23	10000096	GREGORY L DERODES	MILEAGE FOR MIDDLE	\$	137.55
V999042	11/07/23	6541	MIDLAND COUNCIL OF	ADDITIONAL COST TO	\$	133.49
V999043	11/07/23	414	TRI-COUNTY EDUCATIO	SPEECH - MICHELLE B	\$	7,145.53
V999044	11/08/23	6611	MCCLINTOCK ELECTRIC	SEE ATTACHED QUOTE	\$	20,000.00
V999044	11/08/23	6611	MCCLINTOCK ELECTRIC	SEE ATTACHED QUOTE	\$	36,400.00
V999045	11/08/23	10001030	JAY A WINANS	REIMBURSEMENT	\$	124.00
V999046	11/13/23	999902	HUNTINGTON NATIONAL	BONDS ADMIN FEE	\$	475.00
V999047	11/14/23	11023	EJ THERAPY	FY24 OCCUPATIONAL T	\$	6,229.42
V999048	11/16/23	414	TRI-COUNTY EDUCATIO	FY24 MSP ADMIN FEES	\$	1,642.97
V999050	11/20/23	245202	VISA	OSBA CONFERENCE HOU	\$	209.00
V999050	11/20/23	245202	VISA	VARIOUS ITEMS FOR F	\$	51.62
V999050	11/20/23	245202	VISA	GROCERIES FOR CLASS	\$	177.25
V999050	11/20/23	245202	VISA	OPEN PO TO VISA FOR	\$	74.76
V999050	11/20/23	245202	VISA	MISC MAINTENANCE SU	\$	137.98
V999050	11/20/23	245202	VISA	SAFETY COUNCIL- WOO	\$	40.00
V999050	11/20/23	245202	VISA	HOTEL FOR NAPF CONF	\$	804.00
V999050	11/20/23	245202	VISA	SCIENCE AND STEM CO	\$	28.40
V999050	11/20/23	245202	VISA	SUPER BLANKET FOR W	\$	138.83
V999050	11/20/23	245202	VISA	OSBA CONFERENCE MIL	\$	89.29
V999050	11/20/23	245202	VISA	LUNCH FOR STUDENTS	\$	77.07
V999050	11/20/23	245202	VISA	OPEN PO TO PURCHASE	\$	80.88
V999050	11/20/23	245202	VISA	PLANTS	\$	273.52
V999050	11/20/23	245202	VISA	OPEN PO FOR END OF	\$	56.44
V999050	11/20/23	245202	VISA	SCRIPPS SPELLING BE	\$	75.00
V999050	11/20/23	245202	VISA	WALMART SUPER BLANK	\$	304.13
V999050	11/20/23	245202	VISA	DOLLAR GENERAL - SU	\$	58.00
V999050	11/20/23	245202	VISA	WALMART SUPER BLANK	\$	53.70
V999050	11/20/23	245202	VISA	MEDICATIONS FOR DC	\$	(11.42)
V999050	11/20/23	245202	VISA	CHIPS, GLOW STICKS,	\$	123.02
V999050	11/20/23	245202	VISA	FROSTED SUGAR COOKI	\$	16.40
V999050	11/20/23	245202	VISA	FUN SIZE HERSHEY BA	\$	41.00
V999050	11/20/23	245202	VISA	FRUIT SNACKS, GRANO	\$	14.06
V999050	11/20/23	245202	VISA	VARIOUS VENDORS INC	\$	167.99
V999050	11/20/23	245202	VISA	SISTER ACT SECURITY	\$	400.00
V999050	11/20/23	245202	VISA	FFA MEETINGS, BANQU	\$	587.28
V999050	11/20/23	245202	VISA	DINNER	\$	2,357.42
V999050	11/20/23	245202	VISA	SUPER BLANKET PURCH	\$	55.92
V999050	11/20/23	245202	VISA	TICKETS FOR COACHES	\$	49.40
V999050	11/20/23	245202	VISA	FOOD FOR 4 COACHES/	\$	145.78
V999050	11/20/23	245202	VISA	WATER AND SNACKS FO	\$	74.10
V999050	11/20/23	245202	VISA	REGISTRATION FEE FO	\$	77.48
V999050	11/20/23	245202	VISA	TO PURCHASE SCRAPBO	\$	622.02
V999060	11/27/23	10000238	THE NUTRITION GROUP	NOVEMBER 2023	\$	28,206.62
V999061	11/27/23	10000981	DRAGONFLY ATHLETICS	WINTER OFFICIALS	\$	9,000.00
V999062	11/27/23	999902	HUNTINGTON NATIONAL	BOND INTEREST	\$	85,064.96
V999062	11/27/23	999902	HUNTINGTON NATIONAL	BOND #2	\$	105,000.00
V999062	11/27/23	999902	HUNTINGTON NATIONAL	BOND INTEREST	\$	142,058.00
V999063	11/30/23	10000217	FARMERS BANK	MONTHLY FEE	\$	158.30
					\$	760,372.62

ACCOUNTING PERIOD : 5/24

FUND	SCC	DESCRIPTION	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
001		5,062,550.93	580,122.45	6,168,424.52	1,018,605.41	5,226,308.47	6,004,666.98	1,469,765.88	4,534,901.10
002		1,698,445.77	0.00	322,057.50	332,122.96	336,847.13	1,683,656.14	0.00	1,683,656.14
003		581,801.69	0.00	114,519.50	55,716.15	64,866.45	631,454.74	184,074.44	447,380.30
006		561,727.26	27,622.28	153,845.92	45,676.88	211,750.78	503,822.40	33,753.76	470,068.64
007		50,186.59	0.00	0.00	0.00	0.00	50,186.59	0.00	50,186.59
011		7,467.35	0.00	0.00	273.52	273.52	7,193.83	7,726.48	-532.65
014		33.29	0.00	0.00	0.00	0.00	33.29	0.00	33.29
018		102,990.62	12,384.56	65,819.41	5,570.61	122,150.32	46,659.71	15,016.72	31,642.99
019		613.88	0.00	17,500.00	0.00	587.23	17,526.65	16,912.77	613.88
022		3,873.57	0.00	0.00	0.00	0.00	3,873.57	0.00	3,873.57
034		3,567,093.79	0.00	0.00	901.30	31,818.92	3,535,274.87	52,436.22	3,482,838.65
200		82,264.00	11,595.47	27,761.27	5,839.11	12,451.08	97,574.19	56,591.45	40,982.74
300		136,337.51	12,476.26	88,737.03	30,216.23	111,354.41	113,720.13	62,357.07	51,363.06
451		0.00	2,700.00	2,838.30	0.00	0.00	2,838.30	0.00	2,838.30

FUND	SCC	DESCRIPTION	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
461		0.00	0.00	2,752.29	0.00	2,752.29	0.00	0.00	0.00
467		22,751.15	0.00	0.00	0.00	22,751.15	0.00	0.00	0.00
499		25,747.98	46,881.08	46,881.08	20,000.00	20,000.00	52,629.06	5,747.98	46,881.08
507		260.43	66,089.13	66,089.13	24,447.59	90,797.15	-24,447.59	0.00	-24,447.59
516		-2,550.00	0.00	0.00	0.00	0.00	-2,550.00	0.00	-2,550.00
572		-1,316.80	0.00	1,530.80	0.00	0.00	214.00	0.00	214.00
598		96,994.91	73,406.88	278,491.19	174,273.14	915,286.21	-539,800.11	11,790.43	-551,590.54
599		100,000.00	0.00	0.00	36,400.00	36,400.00	63,600.00	65,077.15	-1,477.15
GRAND TOTALS:		12,097,273.92	833,278.11	7,357,247.94	1,750,042.90	7,206,395.11	12,248,126.75	1,981,250.35	10,266,876.40

		Cash Balances											
		July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Cash Balances													
FY24 General Fund Balance End of Month		\$ 6,056,864	\$ 6,780,839	\$ 6,695,342	\$ 6,443,150	\$ 6,004,667							
FY23 General Fund Balance End of Month		\$ 8,142,018	\$ 8,054,514	\$ 8,014,896	\$ 7,985,223	\$ 4,543,970	\$ 4,281,260	\$ 4,098,668	\$ 5,334,582	\$ 5,963,933	\$ 6,108,030	\$ 5,652,497	\$ 5,062,551
Desired General Fund Balance (90 Days)		\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115	\$ 3,680,115
FY24 All Funds Balance End of Month		\$ 13,077,761	\$ 13,762,844	\$ 13,447,906	\$ 13,164,892	\$ 12,248,127							
FY23 All Funds Balance End of Month		\$ 11,145,136	\$ 11,426,113	\$ 11,545,289	\$ 11,204,191	\$ 10,225,256	\$ 10,175,617	\$ 10,231,610	\$ 11,883,326	\$ 12,633,750	\$ 12,880,906	\$ 12,273,201	\$ 12,097,274



**eFinance Plus Balancing
November 2023**

	Account Balances
Farmer's Bank	\$ 649,880.70
Farmer's Bank - Sweep	\$ 6,198,822.41
Star Ohio	\$ 1,445,024.20
Star Ohio-Building Fund	\$ 828,288.42
Total	\$9,122,015.73

Investments	\$0.00
Treas. & Bonds	\$0.00
COD-5/3 Securities	\$3,439,734.62
Other Securities	0
Total	\$3,439,734.62

Cash in Transit - EZ Pay	\$2,150.00
Payroll Quarterly Deduction	-\$40.91
NSF Checks - to be collected	\$31.00
Balancing Variance	\$1.97
Deposit in Transit	-\$200.00
Petty Cash	\$100.00
Change Funds	\$2,250.00
Total	\$4,292.06

Total	\$0.00
--------------	---------------

Outstanding Checks -\$317,915.66

Bank Balances \$12,248,126.75

eFinance Plus

Fund Balance	\$12,248,126.75
Not Balanced amount	\$0.00

CASH POSITION REPORT
Jim Harsh

EXHIBIT A

PERMANENT APPROPRIATIONS - FY2024

Approved on December 18, 2023

Revision #1

City, Exempted Village, Joint Vocational or Local Board of Education

Rev. Code, Sec. 5705.38

The Board of Education of the Green Local School District,
Wayne County, Ohio, met in Regular session on the 18th day of
December, 2023, at the office of Green Local Schools
 with the following members present:

Mr. Randy Brillhart
Mr. Brent Steiner
Mr. Brandon Von Almen
Mr. Brad Yochheim
Mr. Mike Davis

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the _____ Green Local

School District, Wayne County, Ohio, that to provide for the current expenses and other expenditures of said board of Education, during the fiscal year, ending June 30th, 2024, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows:

ANNUAL APPROPRIATION RECAP SHEET ALL FUNDS TYPES

Governmental Fund Types		
Fund Class/Name	Fund Number/SCC	Permanent Appropriation
General Fund Class		
General Fund	001	\$ 12,500,000.00
Total General Fund		\$ 12,500,000.00
Special Revenue Class		
Principal Activity Account	018	163,700.00
Miscellaneous local grants	019	18,050.00
District Managed Student Activity	300	261,575.64
Network Subsidy Grant	451	5,400.00
Voc Educ Enhancement (Agricultural Grant)	461	2,800.00
Student Wellness and Success Funds	467	22,751.15
Other Misc State Grants	499	25,747.98
ESSER/ARP	507	97,676.52
ARP IDEA B	516	5,300.00
Expanding Opportunities	572	1,414.00
Schoolwide Pool	598	2,136,543.84
Ohio School Safety Grant	599	100,000.00
Total Special Revenue Class		2,840,959.13
Debt Service Fund Class		

EXHIBIT A

Bond Retirement Fund	002	800,000.00
Total Debt Service Fund		800,000.00
Capital Project Fund Class		
Permanent improvement	003	443,719.00
Classroom Facility Maint.	034	161,839.80
Total Capital Project Fund Class		605,558.80
Proprietary Fund Types		
Enterprise Fund Class		
Lunchroom	006	450,957.32
Greenhouse Fund	011	8,500.00
Total Enterprise Fund Class		459,457.32
Internal Service Fund Class		
Special Rotary Fund	014	33.29
Total Internal Service Fund Class		33.29
Fiduciary Fund Type		
Trust Fund Class		
District Agency	022	1,000.00
Special Trusts	007	6,000.00
Total Trust Fund Class		7,000.00
Agency fund		
District Agency	200	140,000.00
Total Agency Fund		140,000.00
Total Appropriations-All Fund Types		17,353,008.54

_____ seconded the Resolution and
the roll being called upon its adoption, the vote resulted as follows:

_____	yes
_____	yes
_____	yes
_____	yes

EXHIBIT A

CERTIFICATE

Section 5705.39, R.C. – "No appropriation Measure shall become effective until there is filed with the appropriating authority by the county auditor a certificate that the total appropriations from each fund, taken together with all other outstanding appropriations, do not exceed such official estimate or amended official estimate. When the appropriation does not exceed such official estimate, the county auditor shall give such certificate forthwith upon receiving from the appropriating authority a certified copy of the appropriation measure."

The State of Ohio Wayne County, ss.

I, Erin VanMeter, Treasurer of the Board of Education of the Green Local

in said County, and in whose custody the files, Journals and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing Annual Appropriation Resolution is taken and copied from the original Resolution now on file with said board, that the foregoing Resolution has been compared by me with the said original and the same is a true and correct copy thereof.

Witness my signature, this 18th day of December 2023

Treasurer of the Board of Education of the
Green Local School District
Wayne County

ANNUAL APPROPRIATION
RESOLUTION
BOARD OF EDUCATION

Green Local
School District

Wayne County, Ohio

Passed December 18, 2023
For the Fiscal Year Ending

June 30, 2024

Filed _____ 2023

County Auditor

Deputy

EXHIBIT A

GREEN LOCAL SCHOOLS
PERMANENT APPROPRIATIONS, MODIFICATIONS, AND FINAL APPROPRIATIONS FOR FY24

Fund	Fund #	6/26/2023 Temporary Appropriations	6/30/2023 Carryover Appr FY23	9/18/2023 Permanent Appropriations	12/18/2023 First Amendment	2/1/2024 Second Amendment	4/1/2024 Third Amendment	6/1/2024 Final Amendment	6/1/2024 Final Appropriations
General	001	\$ 12,000,000.00	\$ 237,177.27	\$12,262,822.73	\$0.00	\$0.00	\$0.00	\$0.00	\$ 12,500,000.00
Food Service	006	\$ 450,000.00	\$ 957.32	\$450,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 450,957.32
GreenHouse Fund	011	\$ -	\$ -	\$5,000.00	\$3,500.00	\$0.00	\$0.00	\$0.00	\$ 8,500.00
Principal Activity Account	018	\$ 65,000.00	\$ -	\$65,000.00	\$98,700.00	\$0.00	\$0.00	\$0.00	\$ 163,700.00
AEP STEM Grant	019	\$ -	\$ 550.00	\$17,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 18,050.00
Athletic Fund	300	\$ 255,000.00	\$ 6,575.64	\$255,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 261,575.64
Management Information System	432	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Network Subsidy Grant	451	\$ 5,400.00	\$ -	\$5,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 5,400.00
School Net	452	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Voc Educ Enhancement (Ag Grant)	461	\$ 3,500.00	\$ 16,500.00	\$3,500.00	(\$700.00)	\$0.00	\$0.00	\$0.00	\$ 2,800.00
Student Wellness and Success	467	\$ 6,500.00	\$ -	(\$10,248.85)	\$16,500.00	\$0.00	\$0.00	\$0.00	\$ 22,751.15
Other State Grants	499	\$ 26,000.00	\$ 20,000.00	\$5,747.98	\$0.00	\$0.00	\$0.00	\$0.00	\$ 25,747.98
COVID RELIEF (ESSER)	507	\$ 75,000.00	\$ 64,165.33	\$33,511.19	\$0.00	\$0.00	\$0.00	\$0.00	\$ 97,676.52
ARP IDEA-B	516	\$ 10,000.00	\$ 1,300.00	\$4,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 5,300.00
EXPANDING OPP GRANT	572	\$ 3,500.00	\$ 214.00	\$1,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 1,414.00
Schoolwide Pool	598	\$ 2,100,000.00	\$ 29,543.84	\$2,107,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 2,136,543.84
Other Federal Grants	599	\$ 100,000.00	\$ 26,167.58	\$47,000.00	\$26,832.42	\$0.00	\$0.00	\$0.00	\$ 100,000.00
Bond Retirement	002	\$ 800,000.00	\$ -	\$800,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 800,000.00
Permanent Improvement	003	\$ 300,000.00	\$ 143,719.00	\$300,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 443,719.00
Building Maintenance Fund	034	\$ 160,000.00	\$ 1,839.80	\$160,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 161,839.80
Rotary Fund	014	\$ 33.29	\$ -	\$33.29	\$0.00	\$0.00	\$0.00	\$0.00	\$ 33.29
Trust Funds	007	\$ 6,000.00	\$ -	\$6,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 6,000.00
District Agency	022	\$ 1,000.00	\$ -	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 1,000.00
Student Activity	200	\$ 140,000.00	\$ -	\$140,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 140,000.00
		\$ 16,506,933.29	\$ 548,709.78	\$16,659,466.34	\$144,832.42	\$0.00	\$0.00	\$0.00	\$17,353,008.54

EXHIBIT B

GREEN LOCAL SCHOOL DISTRICT CLASSIFIED SALARY SCHEDULE 2023-2024

POSITION	SCALE	0	1	2	3	4	5	6	7	8	9	10	11	12	15	18	20
LUNCHROOM	SCALE	0	1	2	3	4	5	6	7	8	9	10	11	12	15	18	20
LR - Manager	1.00	17.87	18.16	18.45	18.74	19.03	19.32	19.59	19.86	20.13	20.40	20.65	20.97	21.29	21.61	21.93	22.27
Cook Mgr.	2.00	15.67	15.96	16.25	16.54	16.83	17.12	17.39	17.66	17.93	18.20	18.45	18.77	19.09	19.41	19.73	20.05
Cooks	3.00	14.74	15.03	15.32	15.61	15.90	16.19	16.46	16.73	17.00	17.27	17.52	17.84	18.16	18.48	18.80	19.14
SECRETARIES	SCALE																
Superintendent Secretary	1.00	16.78	17.14	17.50	17.86	18.22	18.61	18.76	18.91	19.06	19.21	19.38	19.98	20.60	21.21	21.82	22.44
260 Days	2.00	15.76	16.12	16.46	16.80	17.14	17.48	17.76	18.05	18.34	18.63	18.92	19.25	19.58	19.91	20.24	20.59
Less than 260 Days	3.00	15.28	15.64	16.00	16.36	16.72	17.06	17.34	17.62	17.90	18.18	18.47	18.80	19.13	19.46	19.79	20.14
TEACHER AIDES	SCALE																
Aides	1.00	14.15	14.50	14.85	15.20	15.55	15.90	16.13	16.36	16.59	16.82	17.03	17.32	17.61	17.90	18.19	18.50
TREASURER'S OFFICE	SCALE																
Treasurer Office Staff	1.00	19.14	19.64	19.94	20.17	20.44	20.68	20.97	21.26	21.47	21.74	22.06	22.19	22.33	22.49	22.74	22.98
CUSTODIAL	SCALE																
Facilities and Grounds Manager	1.00	20.75	21.26	21.43	21.60	21.76	21.94	22.16	22.30	22.47	22.62	22.75	22.96	23.14	23.32	23.61	23.90
Head Custodian	2.00	17.66	18.60	18.76	18.91	19.03	19.19	19.38	19.49	19.63	19.77	19.88	20.04	20.20	20.35	20.59	20.82
Custodian	3.00	17.59	18.09	18.24	18.38	18.51	18.66	18.84	18.95	19.09	19.22	19.34	19.49	19.64	19.79	20.02	20.25
TRANSPORTATION	SCALE																
Transportation Supervisor	1.00	20.75	21.26	21.43	21.60	21.76	21.94	22.16	22.30	22.47	22.62	22.75	22.96	23.14	23.32	23.61	23.90
Bus Mechanic	2.00	22.52	23.60	23.69	23.78	23.99	24.14	24.26	24.47	24.59	24.75	24.88	25.03	25.16	25.32	25.54	25.75
MEDICAL ASSISTANT	SCALE																
Medical Assistant	1	15.28	15.64	16.00	16.36	16.72	17.06	17.34	17.62	17.90	18.18	18.47	18.80	19.13	19.46	19.79	20.14

A one time stipend of \$250 will be paid no later than the second pay of September 2023

EXHIBIT B

GREEN LOCAL SCHOOL DISTRICT CLASSIFIED SALARY SCHEDULE 2024-2025

POSITION	SCALE	2024-2025																		
		0	1	2	3	4	5	6	7	8	9	10	11	12	15	18	20			
LUNCHROOM LR - Manager Cook Mgr. Cooks	1	18.37	18.66	18.95	19.24	19.53	19.82	20.09	20.36	20.63	20.90	21.15	21.47	21.79	22.11	22.43	22.77			
	2	16.17	16.46	16.75	17.04	17.33	17.62	17.89	18.16	18.43	18.70	18.95	19.27	19.59	19.91	20.23	20.55			
	3	15.24	15.53	15.82	16.11	16.40	16.69	16.96	17.23	17.50	17.77	18.02	18.34	18.66	18.98	19.30	19.64			
SECRETARIES Superintendent Secretary 260 Days Less than 260 Days	1	17.28	17.64	18.00	18.36	18.72	19.11	19.26	19.41	19.56	19.71	19.88	20.49	21.10	21.71	22.32	22.94			
	2	16.26	16.62	16.96	17.30	17.64	17.98	18.26	18.55	18.84	19.13	19.42	19.75	20.08	20.41	20.74	21.09			
	3	15.78	16.14	16.50	16.86	17.22	17.56	17.84	18.12	18.40	18.68	18.97	19.30	19.63	19.96	20.29	20.64			
TEACHER AIDES Aides	SCALE																			
	1	14.65	15.00	15.35	15.70	16.05	16.40	16.63	16.86	17.09	17.32	17.53	17.82	18.11	18.40	18.69	19.00			
TREASURER'S OFFICE Treasurer Office Staff	SCALE																			
	1	19.64	20.14	20.44	20.67	20.94	21.18	21.47	21.76	21.97	22.24	22.56	22.69	22.83	23.00	23.25	23.50			
CUSTODIAL Facilities and Grounds Manager Head Custodian Custodian	SCALE																			
	1	21.25	21.76	21.93	22.10	22.26	22.44	22.66	22.80	22.98	23.13	23.26	23.48	23.66	23.84	24.14	24.44			
	3	18.16	19.10	19.26	19.41	19.53	19.69	19.88	19.99	20.13	20.27	20.38	20.54	20.70	20.85	21.15	21.32			
2	18.09	18.59	18.74	18.88	19.01	19.16	19.34	19.45	19.59	19.72	19.84	19.99	20.14	20.29	20.59	20.75				
TRANSPORTATION Transportation Supervisor Bus Mechanic	SCALE																			
	1	21.25	21.76	21.93	22.10	22.26	22.44	22.66	22.80	22.98	23.13	23.26	23.48	23.66	23.84	24.14	24.44			
1	23.03	24.13	24.22	24.32	24.53	24.68	24.81	25.02	25.14	25.31	25.44	25.59	25.73	25.89	26.11	26.33				
MEDICAL ASSISTANT Medical Assistant	SCALE																			
	1	15.78	16.14	16.50	16.86	17.22	17.56	17.84	18.12	18.40	18.68	18.97	19.30	19.63	19.96	20.29	20.64			



Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Revised CONFLICT OF INTEREST
Number: po0141.2

Revised Bylaw - Vol. 42, No. 1

0141.2 - CONFLICT OF INTEREST

A Board member shall not have any direct or indirect pecuniary interest in a contract with the District; nor shall a Board member ~~s/he~~ furnish directly any labor, equipment, or supplies to the District; nor shall a Board member ~~s/he~~ be employed by the Board in any capacity for compensation.

In the event a Board member is employed by a corporation, business, political subdivision, or a public or private institution of higher education ~~corporation or business~~ which furnishes goods or services to the School District, the Board member shall declare their ~~his/her~~ association with the organization and refrain from debating or voting upon the question of the contract. It is not the intent of this policy to prevent the District from contracting with corporations or businesses because a Board member is an employee of the firm. The policy is designed to prevent placing a Board member in a position where a Board member's ~~his/her~~ interest in the public schools and ~~his/her~~ interest in their ~~his/her~~ place of employment might conflict and to avoid appearances of conflict of interest even though such conflict may not exist.

Among the conflicts which law specifically forbids:

- the prosecuting attorney or city attorney from serving on the Board of Education;
- a Board member from serving as the school dentist, physician, or nurse;
- a Board member from being employed for compensation by the Board;

EXHIBIT C

a Board member from having, directly or indirectly, any pecuniary interest in any contract with the Board;

a Board member from accepting a reward, gift, or reduction in price for favoring, recommending, or advocating the introduction, adoption, or use in the school of a textbook, map, chart, or any other school supply;

a Board member, for a period of one (1) year after leaving office, from accepting employment with the Board where such employment was authorized by the Board while a Board member~~s/he~~ was a member thereof;

a Board member from soliciting or using the authority or influence of the~~his/her~~ office to secure employment with the Board;

a Board member from voting, deliberating, participating in discussions, or otherwise using the authority or influence of the~~his/her~~ office to create a position with the School District or to set the compensation for such position where the Board member~~s/he~~ is considering, or is being considered for, employment in that position;

a Board member from having an interest in a contract for the purchase of property, supplies, or fire insurance by any county, township, municipal corporation, board of education, or public institution anywhere in the State of Ohio, if such contract exceeds \$150 unless the contract is let by competitive bidding;

a Board member from being involved in any aspect of the hiring process including, but not limited to, discussing, deliberating, interviewing, or voting on a contract with that person as a teacher or instructor if the Board member~~s/he~~ is related to that person as spouse, father, mother, step-parent, brother, sister, minor child, step-child, grandparent, grandchild, or any other person related by blood or marriage that resides in the same household as the Board member;

a Board member from authorizing or using the authority or influence of office to secure authorization of a public contract in which the Board member, a member of their~~his/her~~ family, or any of their~~his/her~~ business associates has an interest;

EXHIBIT C

a Board member from authorizing or using the authority or influence of office to secure the investment of public funds in any share, bond, mortgage, or other security in which the Board member, any member of their~~his/her~~ family, or any of their~~his/her~~ business associates have an interest, or receives any brokerage, origination or servicing fees, or is an underwriter;

a Board member from having an interest in the profits or benefits of a public contract entered into by the District with which a Board members~~s/he~~ is connected;

a Board member from using the authority or influence of office to secure anything of value or the promise of anything of value to the Board member, from soliciting or accepting anything of value that is of such a character as to manifest an improper and substantial influence upon the Board member with respect to the Board member's~~his/her~~ duties.

Board members shall not accept any form of compensation from a vendor or other improper source that is seeking to do business with the District, is doing business with the District, is regulated by or interested in matters before the District. In addition, Board members shall not enter into a contractual arrangement with a vendor seeking to do business with the District, or a vendor with whom the District is doing business, whereby an individual Board member receives compensation in any form for services rendered. Such compensation or things of value are not limited to; cash, check, stocks, or any other form of securities, and gifts such as televisions, microwave ovens, computers, discount certificates, travel vouchers, tickets, passes, and other such things of value. In the event that a Board member receives such compensation, the Board member shall immediately notify the Treasurer, in writing, that they~~s/he~~ received such compensation and shall thereafter promptly transmit such compensation to the Treasurer.

Nothing herein shall prevent a Board member who attends a conference held by an association of public officials and employees from accepting a meal, or attending a reception or open house, the cost of which is financed by a private party so long as the meal, reception, or open house is: 1) of an ordinary, routine character; 2) at an educational or informational event; and 3) open to all of the public officials and employees attending the event. A Board member is prohibited from improperly using their~~his/her~~ position to secure the donation of the cost of a meal, reception, or open house at a conference of an association of public officials and employees to which the Board members~~s/he~~ or their~~his/her~~ Board belongs, while the Board member is simultaneously

EXHIBIT C

engaged in governmental business or regulatory activity directly affecting the related interests of the person solicited.

A Board member whose spouse is an employee in the District may not vote, authorize, or use the influence of ~~his/her~~ office to secure approval of an employment contract with the Board member's ~~his/her~~ spouse. Neither may the Board members ~~she~~ vote, deliberate, discuss, or otherwise attempt to influence a collectively-bargained, negotiated agreement affecting their ~~his/her~~ spouse if the spouse is an officer, executive committee member, or member of the negotiating team or committee of the employee organization or if the agreement includes provisions for health insurance under which said Board member is covered as a benefit of the spouse's employment.

Board members are responsible for knowledge of the ethics law applicable to their public service as an elected official in the State of Ohio. Board members should seek guidance on the application of Ohio's ethics law prior to acting. This policy is an overview, not a complete statement of Ohio's ethics laws.

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Legal References

R.C. 102.03(D)(E)(F), 2921.42(A)(3), 2921.44(D-F),

R.C. 2921.02, 3313.13, 3313.33, 3313.70, 3319.21

Ohio Ethics Commission Advisory Opinion No. 2002-02 (6/13/2002)



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised THIRD GRADE READING GUARANTEE

Number: po2623.02

Revised Policy - Vol. 42, No. 1

2623.02 - THIRD GRADE READING GUARANTEE

All students entering the third grade are expected to ~~to~~**must** demonstrate a certain level of competency in reading before advancing to the fourth grade.

In accordance with State law, the Superintendent shall develop a program for the annual assessment of the reading skills of each student at the end of first, second, and third grade and identify those students who are reading below their grade level. Each student's classroom teacher shall be involved in the assessment and identification of those students who are reading below grade level.

The District shall provide intervention services to students whose assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

Definitions

"On track" means any student who is reading at grade level based on previous end-of-year standards expectations by September 30th.

"Not on track" means any student who is not reading at grade level based on previous end-of-year standards expectations by September 30th.

Assessment of Reading Skills Program

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Diagnostic assessments in reading, as approved by the Ohio Department of Education and Workforce (DEW) ~~(ODE)~~, shall be given by September 30th of each year for students in kindergarten through Grade Three (3), with the exception of students with significant cognitive disabilities or other disabilities as authorized by the DEW ~~ODE~~ on a case-by-case basis. ~~For kindergarten students, prior to July 1, 2014, the kindergarten readiness assessment shall be administered not earlier than four (4) weeks prior to the start of school and not later than September 30th.~~ For kindergarten students, beginning July 1, 2014, the kindergarten readiness assessment shall be administered not earlier than the first day of the school year and not later than November 1st, except the language and readiness skills portion of the assessment shall be administered by September 30th. For students enrolled in first, second, or third grade, the diagnostic assessments in reading shall be administered at least once annually.

The District shall administer each applicable diagnostic assessment to any student who transfers into the District or into a new school within the District who did not take a diagnostic assessment at the previous school during the current school year unless the student is excused from taking the assessment as provided for in the preceding paragraph. The diagnostic assessment(s) shall be administered within thirty (30) days of transfer.

After the administration of any diagnostic assessment, the District shall provide to each student's parent a copy of the student's completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment. The preceding documents and information shall be included in any reading improvement and monitoring plan(s) developed with respect to the student. The District shall also submit to the DEW ~~ODE~~ the results of the diagnostic assessments administered pursuant to this section.

Diagnostic assessment results shall be translated to DEW's ~~ODE's~~ definitions of "on track" and "not on track". The District shall make the final determination regarding whether a student is "on track" or "not on track".

If the diagnostic assessment shows that a student is "not on track" to be reading at grade level by the end of the year, the parent will be notified, in writing, of the following:

that the school has identified the student as having a substantial deficiency in reading

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a description of current services provided to the student

a description of proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency

that the statutorily prescribed assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion, ~~and~~

that the student will be retained in the third grade if the student ~~s/he~~ does not attain a score in the statutorily prescribed level on the third grade English Language Arts assessment unless the student is exempt as delineated below, and:

a statement that connects the child's proficiency level in reading to long-term outcomes of success related to proficiency in reading

For each student identified to be "not on track", the District shall:

provide intensive reading instruction ~~intervention~~ services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of a reading improvement and monitoring plan;

The intervention services shall be aligned with the science of reading as defined under State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted to the student's identified reading deficiencies.

develop a reading improvement and monitoring plan (RIMP) within sixty (60) days of learning of the reading deficiency, which will be provided until the student achieves the required level of skill in reading for the child's current grade level; ~~within sixty (60) days of learning of the reading deficiency;~~

The District shall involve the student's parent/guardian and classroom teacher in developing the plan.

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assign a teacher who has at least one (1) year of teaching experience and satisfies one (1) or more of the following criteria:

holds a reading endorsement and has attained a passing score on the corresponding assessment, as applicable

has obtained a master's degree with a major in reading

was rated "most effective" for reading instruction consecutively for the most recent two (2) years based on assessments of student growth measures developed by a vendor and that is on the list of DEW-approved ~~State Board-approved~~ student assessments

was rated "above expected value added" in reading instruction, as determined by criteria established by the DEW ~~ODE~~, for the most recent consecutive two (2) years

has earned a passing score on a DEW-approved ~~State Board-approved~~ rigorous test of principles of scientifically research-based reading instruction

holds an educator license for teaching grades pre-kindergarten through three (3) or four (4) through nine (9) issued on or after July 1, 2017

The ~~For a student who enters third grade for the first time on or after July 1, 2013, the~~ District may alternatively assign a teacher with less than one (1) year of teaching experience, provided the teacher meets at least one (1) of the criteria (a-f) set forth above and the teacher is assigned a qualified teacher mentor. The student may receive reading intervention or remediation services from a duly licensed speech-language pathologist.

~~Additionally, a student who enters third grade for the first time on or after July 1, 2013, but prior to July 1, 2016, may be assigned a teacher who holds an ODE-approved alternative credential or has successfully completed ODE-approved training that is based on principles of scientifically research-based reading instruction.~~

Finally, nothing in this Policy shall prevent a teacher, other than a student's classroom teacher (i.e., teacher of

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record), from providing the requisite reading intervention or remediation services to the student, so long as the assigned teacher has at least one (1) year of teaching experience, satisfies at least one (1) of the criteria (a-f) set forth above, and both the classroom teacher and the building Principal agree to the assignment. Such an assignment must be documented in the student's reading improvement and monitoring plan.

Reading Improvement and Monitoring Plan (RIMP)

A reading improvement and monitoring plan will be provided until the student achieves the required level of skill in reading for the student's current grade level. The RIMP ~~reading improvement and monitoring plan~~ developed for students identified as "not on track" shall include:

identification of the student's specific reading deficiency;

a description of proposed supplemental instructional services and support that will be provided to the student to remediate the identified reading deficiencies;

opportunities for the student's parent/guardian to be involved in the instructional services;

a process to monitor the implementation of the student's instructional services;

a reading curriculum during regular school hours that assists students to read at grade level, provides scientifically based and reliable assessments, and provides initial and ongoing analysis of each student's reading progress; ~~and~~

a statement that if the student does not attain at least the equivalent level of achievement pursuant to R.C. 3301.0710(A), the student may be retained in third grade; and:

high-dosage tutoring opportunities aligned with the student's classroom instruction through a State-approved vendor on the list of high-quality tutoring vendors, or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring shall include additional instruction time of at least three (3) days per week, or at least fifty (50) hours over thirty-six (36) weeks.

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Beginning with the 2024-2025 school year, the District will utilize evidence-based reading intervention programs that focus on intensive, explicit, and systematic instruction in phonetic awareness, phonics, vocabulary, fluency, comprehension, and writing from a list developed by the DEW. The District will not use and will not seek a waiver to use the three-cuing approach to teach students in grades pre-kindergarten to five (5) who have a RIMP except as permitted by law. ~~Such intervention or remediation services shall include intensive, explicit, systematic instruction, and instruction in phonetics pursuant to rules adopted by the State Board of Education.~~

Reporting Requirements

All assessment results and determinations shall be compiled and maintained by the District. The District shall comply with all reporting requirements of Ohio's Third Grade Reading Guarantee.

Promotion/Retention

~~For any student who enters third grade prior to July 1, 2013, and does not attain at least the equivalent level of achievement designated by R.C. 3301.0170(A)(3) on the third grade reading achievement test, unless the student is excused from taking the assessment pursuant to R.C. 3301.0711(C), the District shall do one of the following:~~

- ~~-~~
~~promote the student to fourth grade if the student's Principal and reading teacher agree that other evaluations of the student's skill in reading demonstrate that the student is academically prepared to be promoted to the fourth grade~~
- ~~-~~
~~promote the student to fourth grade, but provide the student with "intensive" intervention services in fourth grade~~
- ~~-~~
~~retain the student in the third grade~~

~~For any student who does not attain by the end of the third grade at least a score in the range designated by statute in the reading test prescribed under R.C. 3301.0710(A)(2)(c), the District shall offer intensive remediation services during the summer following third grade:~~

~~-~~

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No ~~Beginning with students who enter the third grade in the 2013-2014 school year, no~~ student shall be promoted to the fourth grade who does not attain at least the equivalent level of achievement designated by R.C. 3310.0710(A)(3) on the assessment prescribed to measure skill in English language arts (ELA) expected at the end of third grade unless the student is excused from taking the assessment pursuant to R.C. 3301.0711(C), or one (1) of the following applies:

the student is an English Learner ~~limited-English proficient student~~ who has been enrolled in United States schools for less than three (3) full school years and has had less than three (3) years of instruction in English as a second language program; or

the student is a child with a disability entitled to special education and related services under R. C. Chapter 3323 and the student's individualized education program (IEP) exempts the student from retention under State law; or

the student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education and Workforce (DEW) ~~(ODE)~~; or

all of the following apply:

The student is a child with a disability entitled to special education and related services under R.C. Chapter 3323.

The student has taken the third grade English language arts achievement assessment, as prescribed.

The student's IEP or Section 504 Plan shows that the student has received intensive remediation in reading for two (2) school years, but still demonstrates a deficiency in reading.

The student previously was retained in any of grades kindergarten to three (3).

~~or~~

the student received intensive remediation for reading for two (2) school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three (3). Any such

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student shall continue to receive intensive reading instruction in grade four (4). The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies that have been successful in improving reading among low-performing readers; or-

a student's parent or guardian, in consultation with the student's reading teacher and building principal, requests that the student, regardless of if the student is reading at grade level, be promoted to fourth grade. Any such student will continue to receive intensive reading instruction in the same manner as a student retained until the student is able to read at grade level.

A student retained under the provisions of the Third Grade Reading Guarantee and this policy shall be considered for mid-year promotion if that student demonstrates that the student~~s/he~~ is reading at or above grade level, in accordance with the provisions of Policy 5410 - Promotion, Academic Acceleration, Placement, and Retention. Such action shall be considered in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building administrator.

Intensive Remediation Services

Remediation services for students on reading improvement and monitoring plans shall be aligned with the science of reading as defined by State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.

If a student is retained by the Third Grade Reading Guarantee, the student must be provided intense remediation services until the student~~s/he~~ is able to read at grade level. The remediation services must include intense interventions and consist of at least ninety (90) minutes of reading instruction daily.

The District shall provide the option for students to receive reading intervention services from one (1) or more providers other than the District. Both the District and the DEW~~ODE~~ have the authority to screen and approve such providers.

Interventions for students who have been retained may include:

- small group instruction;

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reduced student-teacher ratios;

more frequent progress monitoring;

tutoring or mentoring;

transition classes containing third and fourth grade students;

summer reading camp; or

extended school day, week, or year.

Intensive remediation services shall be targeted to the student's identified reading deficiency.

Nothing in this policy shall prevent the District from assigning a teacher to teach reading to any student who is an English Learner ~~language learner~~ and has been in the United States for three (3) years or less, or to a student who has an individualized education program ("IEP"), if that teacher holds a DEW ~~an OBE~~-approved alternative credential or has successfully completed DEW ~~OBE~~-approved training that is based on principles of scientifically research-based reading instruction.

This policy shall be reviewed and updated periodically as necessary.

A.C. 3301-13, 3301-35

R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012, 3313.6028

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Legal References

A.C. 3301-13, 3301-35

R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012, 3313.6028



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES

Number: po3120.08

Revised Policy - Vol. 42, No. 1

3120.08 - EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES

The Board of Education may employ professional staff for co-curricular/extra-curricular activities. However, the Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees (✓) may be members of the District's (✓) classified staff (✓) support staff (✓) or individuals from the community or nearby areas [END OF OPTIONS].

The Board authorizes the Superintendent to (✓) recommend candidates for employment by the Board (✓) act for the Board in employing such part-time staff [END OF OPTION].

Pursuant to R.C. 3319.303 and accompanying regulations, an individual who does not hold a valid educator license is required to obtain a Pupil Activity Permit issued by the State Board of Education to serve as a coach or activity sponsor, regardless of whether the activity involves athletics, regular physical activity, or any special health and safety considerations.

To be employed by the Board, each coach or activity sponsor shall hold a valid Pupil Activity Program Permit as required by law, have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and

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Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. An employee must submit a copy of an active Pupil Activity Program Permit to both the Treasurer/CFO and the Superintendent before the Board will pay any compensation.

In accordance with Policy 3120, no staff member, coach, or activity sponsor employed in a position for which licensure or permit is required may be paid until evidence of such appropriate licensure or permit valid for the effective dates of such services has been received by the Superintendent and transmitted to the Treasurer.

The Board will not allow any prospective coach or activity sponsor to engage in supervision and/or coaching activities until such time that a valid Pupil Activity Permit for that individual is filed with the District. **[END OF OPTION]**

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one (1) or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

No individual employed by the Board for any co-curricular or extra-curricular activity may accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of the individual's official duties or as a supplement to their compensation from the Board.

No individual serving as a volunteer for co-curricular/extra-curricular activities may accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of their official duties as a volunteer on behalf of the Board.

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Legal References

A.C. 3301-27-01, Ohio Ethics Commission Advisory Opinion 2008-01

R.C. 3319.303, 3319.36, 3313.53, 3313.539, 3319.39



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES

Number: po4120.08

Revised Policy - Vol. 42, No. 1

4120.08 - EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES

The Board of Education may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees may be members of the District's classified staff support staff or individuals from the community or nearby areas. **[END OF OPTIONS]**

The Board authorizes the Superintendent to recommend candidates for employment by the Board act for the Board in employing such part-time staff. **[END OF OPTION]**

Each coach or activity sponsor shall hold a valid Pupil Activity Program Permit issued by the State Board of Education under R.C. 3319.303(A), have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. An employee must submit a copy of an active Pupil Activity Program Permit to both the Treasurer/CFO and the Superintendent before the Board will pay any compensation.

No staff member employed in a position for which licensure or permit is required may be paid until evidence of

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such appropriate licensure or permit valid for the effective dates of such services has been received by the Superintendent and transmitted to the Treasurer.

The Board will not allow any prospective coach or activity sponsor to engage in supervision and/or coaching activities until such time that a valid Pupil Activity Permit for that individual is filed with the District.

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 4121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one (1) or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

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Legal References

A.C. 3301-27-01, Ohio Ethics Commission Advisory Opinion 2008-01

R.C. 3313.53, 3319.291, 3319.303, 3319.36, 3319.39



Book: Ohio Local Policies for Update
 Section: Vol. 42, No. 1 - August 2023
 Title: Vol. 42, No. 1 - August 2023 Revised IMMUNIZATION
 Number: po5320

Revised Policy - Vol. 42, No. 1

5320 - IMMUNIZATION

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the Board of Education requires all students to be immunized (or in the process of being immunized) against poliomyelitis, measles (aka rubeola), diphtheria, rubella (German measles), pertussis, tetanus, mumps, and other diseases ~~others~~ legally designated in accordance with State statutes, unless specifically exempt for medical or other reasons (see below). ~~The Board requires that students who start kindergarten during or after the school year beginning in 1999 be immunized against Hepatitis B or be in the process of being immunized. The Board also requires that students who start kindergarten during or after the school year beginning in 2006 be immunized against chicken pox.~~ The Board further requires that students enrolled in grades seven (7) through twelve (12) ~~during or after the school year beginning in 2016~~ be immunized against meningococcal disease in accordance with the administration procedures prescribed by the Ohio Department of Health (see AG 5320). This policy pertains to both students who currently attend school in the District and those eligible to attend.

"In the process of being immunized" means the student has received at least the first dose of the immunization sequence and presents written evidence to the Superintendent or Principal of each subsequent dosage required to obtain immunization at the intervals prescribed by the Director of Health. Any student previously admitted under the "in process of being immunized" provision who has not complied with the immunization intervals prescribed by the Director of Health shall be excluded from school on the fifteenth (15th) day of the following school year. Any student so excluded shall be readmitted upon showing evidence to the Superintendent or Principal of progress on the Director of Health's interval schedule.

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A student does not have to be vaccinated against a disease if any of the following apply:

The student presents a signed statement from a parent, guardian or physician indicating the student has had measles, mumps, or chicken pox and does not need to be immunized.

A physician certifies in writing that immunization from a particular disease is medically contraindicated.

The student presents a written statement signed by a parent or guardian in which the parent or guardian declines to have the student immunized for reasons of conscience, including religious convictions.

~~The Superintendent may exempt a student from being immunized against either or both measles and mumps if the student presents a signed statement from a parent or physician indicating s/he has had measles or mumps and does not need to be immunized. The student will be allowed to attend school only if a physician's statement indicates there is no danger of contagion. In case of an outbreak of the disease for which the student has not been immunized or an epidemic, the Superintendent shall not allow the student to attend school.~~

-

In the case of a chicken pox epidemic in the school's population, the Superintendent may deny admission to a student otherwise exempted from the chicken pox immunization requirement. The Superintendent shall prescribe methods whereby the academic standing of a student who is denied admission during a chicken pox epidemic is preserved. The denial of admission shall cease when the epidemic no longer exists.

~~The Superintendent may also exempt a student from immunization if a physician certifies in writing that immunization from a particular disease is medically contra-indicated.~~

-

~~A student may also be exempted from immunization if a parent or guardian objects for good cause, including religious conviction.~~

-

A student who has not completed immunization (†) may not be admitted to school, except as is consistent with the law (†) ~~may be admitted to school provided the necessary immunizations are being received in the fastest time consistent with the approved immunization schedule and good medical practice.~~

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The Board believes that immunization is the primary responsibility of the parent(s). For those students who do not have ready access to private or public health services, immunizations shall be provided at public expense.() and the Board shall apply to the Board of Health and _____ for funding thereof. **[END OF OPTION]**

Any immunization program conducted by this District requires prior approval of the Board and can only extend to those immunizations provided for by statute and the guidelines of this Board.

The Board shall keep an immunization record for each student, available in writing to the student's parent or guardian upon request.

R.C. 3313.67, 3313.671, ~~3313.671(B)~~

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Legal References

R.C. 3313.67, 3313.671



Book: Ohio Local Policies for Update
 Section: Vol. 42, No. 1 - August 2023
 Title: Vol. 42, No. 1 - August 2023 Revised USE OF MEDICATIONS
 Number: po5330

Revised Policy - Vol. 42, No. 1

5330 - USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the ~~his/her~~ educational program.

For purposes of this policy, "medication" shall include all medicines, including those prescribed by a licensed health professional authorized to prescribe drugs, and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

[OPTION #1 (Probably Current Policy)]

Before any medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1, Form 5330 F1a, and Form 5330 F1b). These documents shall be kept on file in the office of the School nurse and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next

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school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

[END OF OPTION #1]

[] [OPTION #2]

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a and Form 5330 F1b). These documents shall be kept in the office of the _____ and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

[END OF OPTION #2]

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy

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5336 but only in the presence of a designated school employee **[END OF OPTION]**.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336 **[END OF OPTION]**.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from the student's ~~his/her~~ parent and physician, and has submitted Form 5330 F3 - Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s) to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's ~~his/her~~ parent/guardian if the student is a minor, and has submitted written approval (Form 5330 F4 - Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a backup dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event () ~~provided the student has submitted prior written approval of their ~~his/her~~ parent/guardian to the principal. (See Form 5330 F1a or Form 5330 F1b)~~ **[END OF OPTION]**

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals, or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board, may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite

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training, the following staff are authorized to administer medication and treatment to students:

principal

teacher

school nurse

building secretary

aide

others as designated by student's IEP and/or 504 plan

coach, advisor, bus driver

[END OF OPTIONS]

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

With the exception of diabetes care covered under Policy 5336, the Board shall permit the administration by a licensed nurse or other authorized staff member of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a licensed health professional authorized to prescribe drugs and the nurse/staff member has completed any and all necessary training.

Students who may require administration of an emergency medication may have such medication in their possession upon written authorization of their parent(s) or such medication, upon being identified as aforementioned, may be stored in the nurse's office and administered in accord with this policy and Policy 5336.

Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone

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(Narcan) by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian.

- All dental disease prevention programs sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.

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Legal References

R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 4729.01



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 New CARE OF STUDENTS WITH ACTIVE SEIZURE DISORDERS

Number: po5337

New Policy - Vol. 42, No. 1

5337 - CARE OF STUDENTS WITH ACTIVE SEIZURE DISORDERS

The Board of Education is committed to ensuring that each student enrolled in the District who has an active seizure disorder receives appropriate and needed care in accordance with an order signed by the student's treating practitioner.

The school nurse or another designated employee of the District will create an individualized seizure action plan for each student with an active seizure disorder diagnosis. The plan will be developed in collaboration with a student's parent or guardian and the student, when appropriate. The plan will include the following:

a written request signed by the parent, guardian, or other person having the care or charge of the student to have one (1) or more drugs prescribed for a seizure disorder administered to the student;

a written statement from the student's treating medical practitioner that provides the drug information required by State law and Board policy for each drug prescribed and administered to the student;

any other component required by the State Board of Education.

The term *treating practitioner* means a properly licensed physician, advanced practice registered nurse, or physician's assistant who has primary responsibility for treating a student's seizure disorder and has been identified as such by the student's parent, legal guardian, or other person having care or charge of the student,

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or if the student is eighteen (18) years of age, by the student.

Individual seizure action plans are only valid for the school year in which they are written and shall be renewed at least annually at the beginning of each school year. A physical copy of the plan will be maintained in the office of the school nurse, or with a building administrator if the District does not employ a full-time nurse.

The school nurse, or the building administrator if the District does not have a school nurse, will provide written notice summarizing the existence and content of the plan to all school employees, contractors, and volunteers who regularly interact with the student, have a legitimate educational interest in the student, are responsible for the direct supervision of the student, or provide transportation to the student to and from school or a school-related activity. The notice and the seizure plan will be maintained confidentially in accordance with Board policy and State law.

The school nurse or a building administrator will coordinate the student's care while at school and school-related activities and will ensure that appropriate staff, contractors, and volunteers who receive notice of the plan are also trained in the care of students with seizures. The nurse or a building administrator will also identify each individual who has received training to administer drugs prescribed for the treatment of seizure disorders.

The Superintendent will designate at least one (1) employee who does not serve as the school nurse for each school building operated by the Board to be trained every two (2) years on the implementation of seizure action plans. The Board will make arrangements for the training, which will include and be consistent with guidelines and best practices established by a nonprofit organization selected by the Department of Education that supports the welfare of individuals with epilepsy and seizure disorders. The training will address all of the following topics:

recognizing the signs and symptoms of a seizure;

the appropriate treatment for a student who exhibits the symptoms of a seizure; and

administering drugs prescribed for seizure disorders in accordance with State law.

The training will not exceed one (1) hour in length and will qualify as a professional development activity for the

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renewal of an educator license. If the training is provided to the District on portable media by a nonprofit entity, the training shall be provided free of charge.

Additionally, the Board shall require each person it employs as an administrator, guidance counselor, teacher, or bus driver to complete a minimum of one (1) hour of self-study or in-person training on seizure disorders. All employees who are employed as of October 3, 2023 will complete the training within twenty-four (24) months after that date. Thereafter, newly hired employees will complete the training within ninety (90) days. The training will qualify as a professional development activity for the renewal of an educator license.

R.C. 3313.7117

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Legal References

.....R.C. 3313.7117



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised FAIR LABOR STANDARDS ACT (FLSA)

Number: po6700

Revised Policy - Vol. 42, No. 1

6700 - FAIR LABOR STANDARDS ACT (FLSA)

It is the Board of Education's policy to comply with the provisions of the Fair Labor Standards Act (FLSA) and its implementing regulations. The Board shall pay at least the minimum wage required by the FLSA and Ohio law () and local municipal law/ordinance/regulation **[END OF OPTION]** to all covered, non-exempt employees unless an employee's individual contract or the terms of an applicable collective bargaining agreement provide for greater benefits than mandated by Federal, State, or local law.

Non-exempt employees are hourly employees or salaried employees who do not qualify for a professional, administrative, executive, computer, or any other exemption under the FLSA.

Nonexempt employees who work (i.e., perform work on behalf of or for the benefit of the Board) more than forty (40) hours during a given work week will receive overtime pay in accordance with the FLSA for all hours worked in excess of forty (40). **[CHOOSE ONE (1) OF THE FOLLOWING:]** () Work week is defined as a fixed and regularly recurring period of 168 hours (i.e., seven (7) consecutive twenty-four (24) hour periods). (✓) Work week is defined as the seven (7) day period of time beginning on (✓) Sunday at 12:00 a.m. and continuing to the following Saturday at 11:59 p.m. () Monday at 12:00 a.m. and continuing to the following Sunday at 11:59 p.m. **[END OF OPTIONS]**

The Superintendent shall determine the necessity and availability of overtime work. () Overtime may be authorized only by a supervisor and will be used primarily to address circumstances of an emergency or temporary nature. **[END OF OPTION]** Non-exempt employees who work overtime without prior approval from

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the Superintendent or a supervisor may be subject to disciplinary action, up to and including termination.

Exempt employees are individuals who are exempt from the FLSA minimum wage and overtime provisions. These employees include, but are not limited to, persons employed in bona fide executive, administrative, and professional positions, and certain computer employees. To qualify for the exemption, employees generally must meet certain tests regarding their job duties and be paid a minimum per week salary as established by the Department of Labor. The salary requirement does not apply to teachers. Exempt computer employees must also meet a minimum per week or per hour salary established by the Department of Labor. Being paid on a "salary basis" means an employee regularly receives a predetermined amount of compensation each pay period on a weekly, or less frequent, basis. Additionally, the predetermined amount cannot be reduced because of variations in the quality or quantity of the employee's work. Subject to the exceptions listed below, an exempt employee must receive the full salary for any work week in which the employee performs any work, regardless of the number of days or hours worked.

Deductions may be made to an otherwise exempt employee's salary in certain circumstances without jeopardizing the employee's exempt status. Deductions may occur under the following circumstances:

the employee is absent from work for one (1) or more full days for personal reasons other than sickness or disability

the employee is absent from work for one (1) or more full days due to sickness or disability if the deduction is made in accordance with a bona fide plan, policy, or practice of providing compensation for salary lost due to illness

to offset amounts employees receive as jury or witness fees, or for military pay

for unpaid disciplinary suspensions of one (1) or more full days imposed in good faith for workplace conduct rule infractions

for penalties imposed in good faith for infractions of safety rules of major significance

In addition to the foregoing, exempt employees who accrue personal leave and sick leave may have their pay

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reduced or may be placed on unpaid leave for absences due to personal reasons of less than one (1) full day when leave is not used by the employee because:

permission to use leave has not been sought or permission has been sought and denied;

the employee's accrued leave has been exhausted;

the employee chooses to use leave without pay.

Deductions from an exempt employee's pay for absences due to a budgetrequired furlough shall not disqualify the employee from being paid on a salary basis except in the workweek in which the furlough occurs and for which the employee's pay is accordingly reduced.

The Board shall also not be required to pay the full salary in the initial or terminal week of employment if the employee does not work the entire week, or for weeks in which an exempt employee takes unpaid leave under the Family & Medical Leave Act.

The Board recognizes that with limited legally permissible exceptions as described, no deductions should be taken from the salaries of exempt employees. If an exempt employee believes that an improper deduction has been made to the exempt employee's salary, the employee should immediately report this information to the Superintendent, () Business Manager, ^{the employee's} immediate supervisor, [END OF OPTIONS] or the employee's immediate supervisor. Reports of improper deductions will be promptly investigated. If it is determined that an improper deduction has occurred, the employee will be promptly reimbursed for any improper deduction made and the Board will make a good faith commitment to avoid any recurrence of the error.

This policy shall be distributed to employees upon initial hire, to all employees, and on an annual basis.

[DRAFTING NOTE: Job titles do not determine exempt status, nor does receipt of a particular salary. If an employee does not meet all of the applicable criteria for a specific exemption, the employee will be covered by the FLSA and entitled to overtime if the employees/he works more than forty (40) hours in a week, regardless of whether the individual is paid a salary. Under the standard duties test, an employee's primary duty (i.e., principal, main, major, or most important duty) - based on all of the facts

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in a particular case - must be that of an exempt executive, administrative or professional employee, or an exempt computer employee.

Executive Exemption: 1) the employee's primary duty must be managing the enterprise in which the employee is employed, or managing a customarily recognized department or subdivision of the enterprise; 2) the employee must customarily and regularly direct the work of at least two (2) or more other full-time employees of their equivalent (for example, one (1) full-time and two half-time employees are equivalent to two full-time employees); 3) the employee must have the authority to hire or fire other employees, or the employee's suggestions and recommendations as to the hiring, firing, advancement, promotion, or any other change of status of other employees must be given particular weight.

Administrative Exemptions: 1) the employee's primary duty must be the performance of office or non-manual work directly related to the management or general business operations of the employer or the employer's customers; and 2) the employee's primary duty must include the exercise of discretion and independent judgment with respect to matters of significance.

Additionally, academic administrative personnel whose primary duty is performing administrative functions directly related to academic instruction or training in an educational institution, such as principals and vice-principals responsible for the operation of an elementary or secondary school, academic counselors who perform work such as administering school testing programs, assisting students with academic problems, and advising students concerning degree requirements, and others with similar responsibilities, are eligible for a special alternative salary level that does not apply to white collar employees outside of an educational institution. Specifically, these academic administrative personnel are exempt from the FLSA's minimum wage and overtime requirements if they are paid at least as much as the entrance salary for teachers in the District.

Computer employee exemption: 1) the employee must be employed as a computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field; and 2) the employee's primary duty must consist of: (a) the application of systems analysis techniques and procedures, including consulting with users, to determine hardware, software, or system functional specifications; (b) the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, including prototype, based on and related to user or system design

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specifications; (c) the design, documentation, testing, creation or modification of computer programs related to machine operating systems; or (d) a combination of the aforementioned duties, the performance of which requires the same level of skills.]

Reasonable Break Time for Nursing Mothers

As required by Federal law, the District shall take steps necessary to support staff members who decide to breastfeed their infants by providing additional unpaid reasonable break time, as necessary, for an employee ~~a qualified employee~~ to express breast milk for their nursing child, for one (1) year after the child's birth, on District premises.

Prior to returning to work from maternity leave, it shall be the employee's responsibility to notify their supervisor of their intent to continue breastfeeding their infant(s) and of their need to express milk during work hours. Further, it shall be the responsibility of the employee to keep their supervisor informed of their needs in this regard throughout the period of lactation.

The building administrator shall designate a private area, other than a restroom, where an employee can express breast milk. The designated area shall be a space where intrusion from coworkers, students, and the public shall be prevented, and one where an employee who is using this area can be shielded from view. Employees who telework must also be free from observation by any employer-provided video systems, including video or security cameras or web conferencing platforms.

The frequency and duration of breaks needed to express milk may vary. An employee will be responsible for informing the Principal or their supervisor of their needs as they change over time. The Principal or supervisor will work with the employee to adjust the employee's schedule and ensure that any required duties are covered. Employees shall be permitted to express milk during regularly scheduled break periods. The Principal or the employee's supervisor shall make adjustments in the employee's break schedule if the time of the regular breaks needs to be adjusted or if additional and/or longer breaks are needed. In the event that more breaks are needed or the break(s) need to be longer than the time available during a paid break, the additional time required shall be unpaid and the employee's work schedule or work day may be modified accordingly. ~~An employee shall be enabled to express milk during regularly scheduled break periods. The Principal or employee's supervisor shall make an accommodation if the time of regular breaks needs to be adjusted or if~~

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~~additional and/or longer breaks are needed. In the event that more breaks are needed or the break(s) need to be longer than legally required, the additional time required shall be unpaid, and the employee's work schedule or work day shall, therefore, be modified accordingly.~~ The Principal or the employee's supervisor shall work with the employee to make these necessary modifications.

[DRAFTING NOTE: An employer that employs less than fifty (50) employees shall not be subject to the requirements of this subsection if such requirements would impose an undue hardship by causing the employer significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the employer's business.]

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Legal References

29 C.F.R. Part 541

29 U.S.C. 201 et seq.

R.C. Chapter 4111



Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Revised FACILITY SECURITY
Number: po7440

Revised Policy - Vol. 42, No. 1

7440 - FACILITY SECURITY

Buildings constitute the greatest financial investment of the District. It is in the best interest of the Board of Education to protect the District's investment adequately. The buildings and equipment owned by the Board shall be protected from theft and vandalism in order to maintain the optimum conditions for carrying out the educational programs.

The Superintendent shall develop and supervise a program for the security of the District's students, staff, visitors, school buildings, school grounds, and school equipment in compliance with State and Federal laws. Such a program may include the use of video surveillance and electronic monitoring equipment in appropriate public areas in and around the schools and other District facilities and on school buses. The program may also include, but not be limited to:

identification badges for staff, students, and/or visitors;

secured entries;

checkpoint construction;

lighting specifically designed for entry point security;

automatic locks and locking devices;

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- () electronic security systems;
- () electronic visitor registration and tracking systems;
- () fencing designed to prevent intruder entry into a building;
- () bullet-proof or break-resistant glass;
- () monitoring devices, including smoke and ~~vape/aerosol~~ monitoring devices, in appropriate public areas in and around the schools and other District facilities.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors, and Board property and to require prosecution of those who bring harm to persons and/or property. The Board will seek repair to rectify the damage or payment of a fee to cover repairs. A reward may be offered for apprehending such persons.

Appropriate authorities may be contacted in the case of serious offenses. **[END OF OPTION]**

The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors, and Board property, and other security devices that would assist in the detection of guns and dangerous weapons () and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices):

in school buildings;

on District property;

at Board-sponsored/controlled events.

[END OF OPTIONS]

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The Superintendent shall report to the Board, no later than the next regular Board meeting, any significant incident involving vandalism, theft, personal safety, or other security risk and the measures being taken to address the situation.

Staff, students, and visitors who intentionally circumvent, interfere with, or disable security measures, systems, and/or devices may be subject to discipline, up to and including termination of employment for an employee, suspension or expulsion from work or school for a student, and may also face criminal charges.

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Legal References

A.C. 3301-35-03

R.C. 2909.05, 3313.173, 3313.642



Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Revised STUDENT RECORDS
Number: po8330

Revised Policy - Vol. 42, No. 1

8330 - STUDENT RECORDS

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student personally identifiable information (PII) includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

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Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or other individuals or organizations as permitted by law.

The term 'parents' includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term 'eligible student' refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as school officials for the purpose of FERPA:

persons or companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant); and

contractors, consultants, volunteers, or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers).

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use its employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's tasks (including volunteers) is also considered

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a school official for purposes of FERPA provided the parent or student meets the above-referenced criteria applicable to other outside parties.

Legitimate educational interest is defined as a direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including, but not limited to, physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

forward student records, including academic records, student assessment data, and disciplinary records including records pertaining to suspensions and expulsions, ~~disciplinary records with respect to suspensions and expulsions~~; upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, or alternatively send written notice to the requesting school if there is no record of the student's attendance. Records will be released upon condition that:

a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; there is no record of the student having attended school in the District or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer);

within five (5) school days after receiving the request, either the student records shall be transmitted or a written notice will be provided if there is no record of the student's attendance;

except as when expressly prohibited by law, the District is authorized to withhold grades and credits to enforce payment of outstanding fees and charges, and further, may withhold all of a student's school records

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if there is \$2,500 or more of outstanding debt attributed to the student, and will only release the records once the debt has been paid;

the parent or eligible student, upon request, receives a copy of the record; and

the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;

forward student records, including disciplinary records including records pertaining ~~with respect~~ to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;

forward student records, including disciplinary records including records pertaining ~~with respect~~ to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled;

Such records shall be transferred within one (1) school day of the enrolling school's request.

provide personally-identifiable information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;

report a crime committed by a child to appropriate authorities, and with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;

release de-identified records and information in accordance with Federal regulations;

disclose personally identifiable information from education records, without consent, to organizations conducting studies for, or on behalf of, the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

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Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

√**[Districts without AGs should include the following paragraph]** This written agreement must include: (1) specification of the purpose, scope, duration of the study, and the information to be disclosed; (2) a statement requiring the organization to use the personally identifiable information only to meet the purpose of the study; (3) a statement requiring the organization to prohibit personal identification of parents and students by anyone other than a representative of the organization with legitimate interests; and (4) a requirement that the organization destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed.

While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified information be used whenever possible. This reduces the risk of unauthorized disclosure.

disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as State and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State-supported education program or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

[Option A - the following sentence should be selected by districts with AGs] The District will verify that the authorized representative complies with FERPA regulations.

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✓ [Option B - the following two (2) paragraphs should be selected by districts without AGs] This written agreement must include: (1) designation of the receiving entity as an authorized representative; (2) specification of the information to be disclosed; (3) specification that the purpose of the disclosure is to carry out an audit or evaluation of a government-supported educational program or to enforce or comply with the program's legal requirements; (4) a summary of the activity that includes a description of methodology and an explanation of why personally identifiable information is necessary to accomplish the activity; (5) a statement requiring the organization to destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed; and (6) a statement of policies and procedures that will protect personally identifiable information from further disclosure or unauthorized use.

Under the audit exception, the District will use reasonable methods to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practical, that the personally identifiable information is used only for the audit, evaluation, or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation, or compliance activity.

request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced unless said record is copyrighted or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable

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information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only directory information regarding a student shall be released to any person or party, other than the student or the student's parent, without the written consent of the parent or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

DIRECTORY INFORMATION

Each year, the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as directory information. The Board designates as student directory information: a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and/or awards received.

[The following option should be selected if the Board assigns school email accounts to students per Policy 7540.03. *This option is provided to address potential confidentiality issues presented by Policy 7540.03 and is supported by Federal FERPA regulation 34 C.F.R. 99.37(d). R.C. 3319.321, however, does not identify student email addresses as directory information.]

The Board designates school-assigned e-mail accounts as directory information for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes and for inclusion in internal e-mail address books.

School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider and internal users of the District's Education Technology **[END OF OPTION]**.

Directory information shall not be provided to any organization for profit-making purposes.

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Parents and eligible students may refuse to allow the Board to disclose any or all of such directory information upon written notification to the Board within ten (10) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-assigned e-mail address (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces. The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of directory information, either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose directory information of ~~on~~ former students, without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the

EXHIBIT C

collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least ~~ten~~ (10) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within ~~ten~~ (10) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

college or other postsecondary education recruitment, or military recruitment

book clubs, magazines, and programs providing access to low-cost literary products

curriculum and instructional materials used by elementary and secondary schools

tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

the sale by students of products or services to raise funds for school-related or education-related activities

student recognition programs

The Superintendent is directed to prepare administrative guidelines so that students and parents are adequately

EXHIBIT C

informed each year regarding their rights to:

inspect and review the student's education records;

request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;

consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law;

challenge Board noncompliance with a parent's request to amend the records through a hearing;

file a complaint with the United States Department of Education;

obtain a copy of the Board's policy and administrative guidelines on student records.

The Superintendent shall also develop procedural guidelines for:

the proper storage and retention of records including a list of the type and location of records;

informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation, or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data

EXHIBIT C

stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation, or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student) presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that the non-custodial parent should be provided with copies or access to a student's records, the District will redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or

EXHIBIT C

subpoena.

The intentional disclosure of a student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324

34 C.F.R. Part 99

20 U.S.C., Section 1232f through 1232i (FERPA)

26 U.S.C. 152

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act

20 U.S.C. 7165(b)

20 U.S.C. 7908

2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521

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Legal References

R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324

34 C.F.R. Part 99

20 U.S.C., Section 1232f through 1232i (FERPA)

26 U.S.C. 152

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act

20 U.S.C. 7165(b)

20 U.S.C. 7908

2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised TRANSPORTATION BY SCHOOL VAN

Number: po8650

Revised Policy - Vol. 42, No. 1

8650 - TRANSPORTATION BY SCHOOL VAN

It is the policy of the Board of Education to provide transportation to students via Board owned and operated school vans when the use of school buses is not reasonable. School vans shall only be used for the transportation of nine (9) or fewer passengers, not including the driver, in accordance with the original design and construction of the vehicle. Students shall not be transported in larger passenger vans (e.g., non-conforming extended van-type vehicles) carrying ten (10) passengers or more (particularly twelve (12) to fifteen (15) passenger vans).

Similar to school buses, school vans shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which the students are assigned or to their nonpublic or community schools. However, such use shall generally be limited to preschool children, special needs children, children inaccessible to school buses, and students placed in alternative schools, and children enrolled in nonpublic or community schools in certain circumstances. School vans may also be used to transport students to and from field trips and/or other Board-approved school-related activities.

The Board authorizes the use of a van designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

the number of students in the vehicle does not exceed nine (9);

EXHIBIT C

the District regularly transports students to a chartered nonpublic or community school;

the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a bus or motor van driver (with the exception of having a commercial driver's license);

the driver may not stop on the roadway to load or unload passengers;

the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Vans will be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the van is safe to transport students.

Students who are transported by school van are expected to conduct themselves in the same manner required of students transported by school bus and shall be subject to all applicable disciplinary rules.

All school van drivers employed by the Board shall complete the required Ohio School Van Driver training program prior to transporting students, meet all other qualification requirements, and comply with the Ohio Pupil Transportation and Safety Rules and applicable Board policies and guidelines relative to student transportation. No individual shall be employed as a school van driver if the individual ~~s/he~~ has not received a certificate certifying that the driver is at least twenty-one (21) years of age with a minimum of two (2) years of driving experience, ~~eighteen (18) years of age, of good moral character,~~ and is qualified physically and otherwise (O.A.C. 3301-83-06(F)) for the position. (✓) Only authorized Board employees () or contractors employed by an agency that provides services to the Board **[END OF OPTION]** may operate and transport students via school van. (✓) Van drivers do not need a commercial driver's license.

The Superintendent is responsible for developing and implementing the appropriate administrative guidelines for this policy.

R.C. 3327.10, 4511.01, 4511.76

A.C. 3301-83-19, 3301-83-06(F)

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Legal References

A.C. 3301-83-19, 3301-83-06(F)

R.C. 3327.10, 4511.01, 4511.76



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised PUBLIC ATTENDANCE AT SCHOOL EVENTS

Number: po9160

Revised Policy - Vol. 42, No. 1

9160 - PUBLIC ATTENDANCE AT SCHOOL EVENTS

The Board of Education welcomes and encourages members of the community to attend athletic and other public events held by the schools in the District. Due to the need to maintain order and preserve the facilities of the District during the conduct of such events, the Board retains the right to bar the attendance of or remove any person whose conduct may constitute a disruption at a school event. School administrators are expected to call law enforcement officials if a person violates posted regulations or does not leave school property when reasonably requested. In accordance with Board Policy 7440 and AG 7440B, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

For all school-affiliated events where admission is charged, cash shall be accepted as a method of payment. If concessions are offered, there will be at least one (1) concession stand that will accept cash. If concessions are sold on multiple floors, then at least one (1) location on each floor will accept cash. Persons who receive cash at designated collection points will deposit the cash with the Treasurer/CFO on the next business day of receipt in accordance with Policy 6600.

No alcoholic beverage or other controlled substance may be possessed, consumed, or distributed at any function sponsored by the District at any function occurring on Board property. **[END OF OPTION]**

Raffles and similar forms of fund-raising by District-related organizations may be permitted by the Superintendent in accordance with Policy 9211 - District Support Organizations and Policy 9700 - Relations with Special Interest Groups. **[END OF OPTION]**

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No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto.

If a student or adult is asked to leave or is removed from a school event, no admission fees shall be refunded.

Individuals with disabilities shall have an equal opportunity to purchase tickets for events that have been sanctioned or approved by the Board in accordance with the provisions of the Americans with Disabilities Act, as amended.

Further, in accordance with the provisions of the Americans with Disabilities Act, as amended, the Board shall permit individuals with disabilities to be accompanied by their service animals in all areas of the District's facilities where members of the public, as participants in services, programs or activities, or as invitees, are allowed to go. (See Policy 8390)

Smoking and/or the use of tobacco and/or tobacco substitute products is prohibited at any time within any enclosed facility owned, leased, or contracted for by the Board, and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco or nicotine (including synthetic nicotine), in addition to papers used to roll cigarettes, and/or smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes, and any other smoking devices for burning tobacco or any other substances (see Policy 7434).

EXHIBIT C

Such prohibition also applies to

school grounds

[and] any school-related event,

except at designated times

and in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.

[END OF OPTIONS]

The Board is aware of the increasing desire of many parents and other members of an audience to make audio and/or video recordings of school events.

Such recordings can be made by parents or other members of the audience without restriction if the performance is not of copyrighted material. However, if the performance is of copyrighted material, a recording can be made if the appropriate license authorizing such a recording has been secured in advance by the District. If the performance is of copyrighted material and the necessary license has not been secured in advance by the District, the audience shall be advised before the performance begins that audio and/or video recordings that will be re-broadcast or distributed in any way, such as posting on the internet, are prohibited.

The Board authorizes the Superintendent to establish rules and procedures governing the use of nondistrict audio/visual recording equipment at any District-sponsored event or activity. Such rules are to be distributed in such a manner that members of the audience who wish to record the event are aware of the rules early enough to make proper arrangements to obtain their recordings without causing delay or disruption to an activity.

Any person or organization seeking to film students or a school activity which is not a public event must obtain prior permission from the Superintendent.

All notices, signs, schedules, and other communications about school events must contain the following statement:

EXHIBIT C

"In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the School if they require a reasonable accommodation."

R.C. 955.43, 1716.02, 1716.03

R.C. 3313.5319

28 C.F.R. Part 35

29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended

34 C.F.R. Part 104

42 U.S. C. 12101 et seq., Americans with Disabilities Act of 1990, as amended

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Legal References

R.C. 955.43, 1716.02, 1716.03

R.C. 3313.5319

28 C.F.R. Part 35

29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended

34 C.F.R. Part 104

42 U.S. C. 12101 et seq., Americans with Disabilities Act of 1990, as amended



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 1 - August 2023

Title: Vol. 42, No. 1 - August 2023 Revised EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS & PARTICIPATION IN EXTRA-CURRICULAR FOR STUDENTS NOT ENROLLED IN THE DISTRICT

Number: po9270

Revised Policy - Vol. 42, No. 1

9270 - EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS & PARTICIPATION IN EXTRA-CURRICULAR FOR STUDENTS NOT ENROLLED IN THE DISTRICT

The Board of Education encourages the enrollment of all school-age children resident in this District in public schools or in approved parochial or private schools so that they may enjoy the benefits of a well-planned educational program and the socialization possible in a group environment.

The Board recognizes its responsibility for assuring that every resident school-age child is enrolled in an approved school or is offered an equivalent education elsewhere and designates the Superintendent to act on its behalf.

Home Education

A parent electing to home-educate a child between the ages of six (6) and eighteen (18) shall provide notice to the Superintendent within five (5) calendar days after commencing home education, moving into the District, or withdrawing from the District or a nonpublic school, and by the thirtieth (30th) day of August each year thereafter. The notice shall include the parent's name and address, the child's name, and an assurance that the child will receive education in the following subject areas:

English language arts

EXHIBIT C

Mathematics

Science

History

Government

Social Studies

The child's exemption from attending school shall be effective upon receipt of the notice. The Superintendent will send written acknowledgment of receipt of the notice within fourteen (14) calendar days. If there is evidence that a child exempt from school for home education is not receiving an education in the required subject areas, the child may be subject to truancy procedures in accordance with Policy 5200.

A child who is enrolled in the District following any period of home education shall be placed in the appropriate grade level, without discrimination or prejudice, in accordance with the policies of the Board.

-

~~A parent electing to home educate a child shall provide the Superintendent with annual written notification. The notification must include certain specific information and assurances concerning the home education program as set forth in State law, the State Department of Education Regulations, and AG 9270.~~

-

~~The Superintendent will excuse the child from attendance for home education purposes upon satisfactory showing that the child is being home educated by a person qualified to teach the branches in which instruction is required as referenced in AG 9270, and such additional branches, as the advancement and needs of the child may, in the opinion of the Superintendent, require.~~

-

~~The Superintendent shall develop and implement administrative guidelines that verify, prior to a child being excused from attendance for home education purposes, all requirements specified in the State Department of Education regulations and the conditions established in Policy 5463 – Credits from State-Chartered, Special, and Nonchartered Schools have been met.~~

Extra-Curricular Activity Participation of Students Not Enrolled in District

A student who is educated at home is permitted to participate in any extra-curricular activity offered in the School District to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student's grade level (as determined by the student's age and academic performance), the student shall be permitted to participate in the extra-curricular activities at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01. If the student elects to participate in an extra-curricular activity offered by the District, the student is not allowed to participate in that activity at another school or school district to which the student is not entitled to attend.

Similarly, a student who is enrolled in a nonpublic school is entitled to participate in any extra-curricular activity not offered by the nonpublic school in the school district to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student's grade level (as determined by the student's age and academic performance), the student shall be permitted to participate in that extra-curricular activity at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01.

The Superintendent may allow a student, who is educated at home and not entitled to attend school in the District pursuant to R.C. 3313.64 or R.C. 3313.65, to participate in any extra-curricular activity offered by the District if the district to which the student is entitled to attend does not offer that extra-curricular activity. **[END OF OPTION]**

The Superintendent may allow a student, who is enrolled in a nonpublic school and not entitled to attend school in the District pursuant to R.C. 3313.64 or R.C. 3313.65, to participate in any extra-curricular activity offered by the District if the nonpublic school in which the student is enrolled does not offer the extra-curricular activity, and either of the following applies:

() the extra-curricular activity is not interscholastic athletics or interscholastic contests or competitions in music, drama, or forensics; or

() the extra-curricular activity is in an interscholastic athletic or interscholastic contest or competition in

music, drama, or forensics.

In order to participate under this option, the nonpublic school must be located in the District. Prior to participation, the Superintendent must enter into a written agreement with the Superintendent of the public school district in which the student is entitled by law to attend that permits the student's participation. The written agreement must include a certification that the student has not participated in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics during the current school year. If the student has participated in an interscholastic athletic~~athletic~~ or interscholastic contest or competition in music, drama, or forensics, the student~~s/he~~ shall be ineligible to participate for the remainder of the school year. **[END OF OPTION]**

Eligibility Requirements

In order to participate in any extra-curricular activity as detailed above, a student being educated at home or enrolled in a nonpublic school must be the appropriate age and grade level for the school that offers the extra-curricular activity and must fulfill the same academic, nonacademic, and financial requirements as any other participant as specified in Board policy, administrative guidelines, the student handbooks, and/or the Athletic Handbook. A student educated at home must meet the following academic requirements:

If the student received home education~~schooling~~ in the preceding grade period, the student shall meet any academic requirements established by the State Board of Education for the continuation of home education~~schooling~~.

If the student did not receive home education~~schooling~~ in the preceding grading period, the student's academic performance during the preceding grading period shall have met any academic standards for eligibility to participate in the program established by the District.

Eligibility for a student who leaves a school district mid-year for home education~~schooling~~ shall be determined based on an interim academic assessment issued by the district in which the student was enrolled based on the student's work while enrolled in the District.

Any student who commences home education~~schooling~~ after the beginning of a school year and who is, at

EXHIBIT C

the time home education **schooling** commences, ineligible to participate in an extra-curricular activity due to failure to meet academic standards or any other requirements of the District shall not participate in the extra-curricular activity until the student meets the academic requirements established by the State Board of Education for continuation of home education **schooling** as verified by the Superintendent. No student shall be eligible to participate in the same semester in which the student is **as** determined ineligible.

No eligible home educated **schooled** or nonpublic school student will be charged any fees in excess of those fees charged to other students for participation in the same extra-curricular activity. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a college credit plus program as long as the student fulfills all academic, nonacademic, and financial requirements.

A.C. 3301-34

R.C. 3313.5311, 3313.5312, 3313.5341, 3313.6110, 3321.03, 3321.04, 3321.042

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Legal References

A.C. 3301-34

R.C. 3313.5311, 3313.5312, 3313.5341, 3313.6110, 3321.03, 3321.04, 3321.042

Courses to be added to the 23-24 Course Selection Booklet

Teaching Academy

½ year - 0.5 Credits

Elective

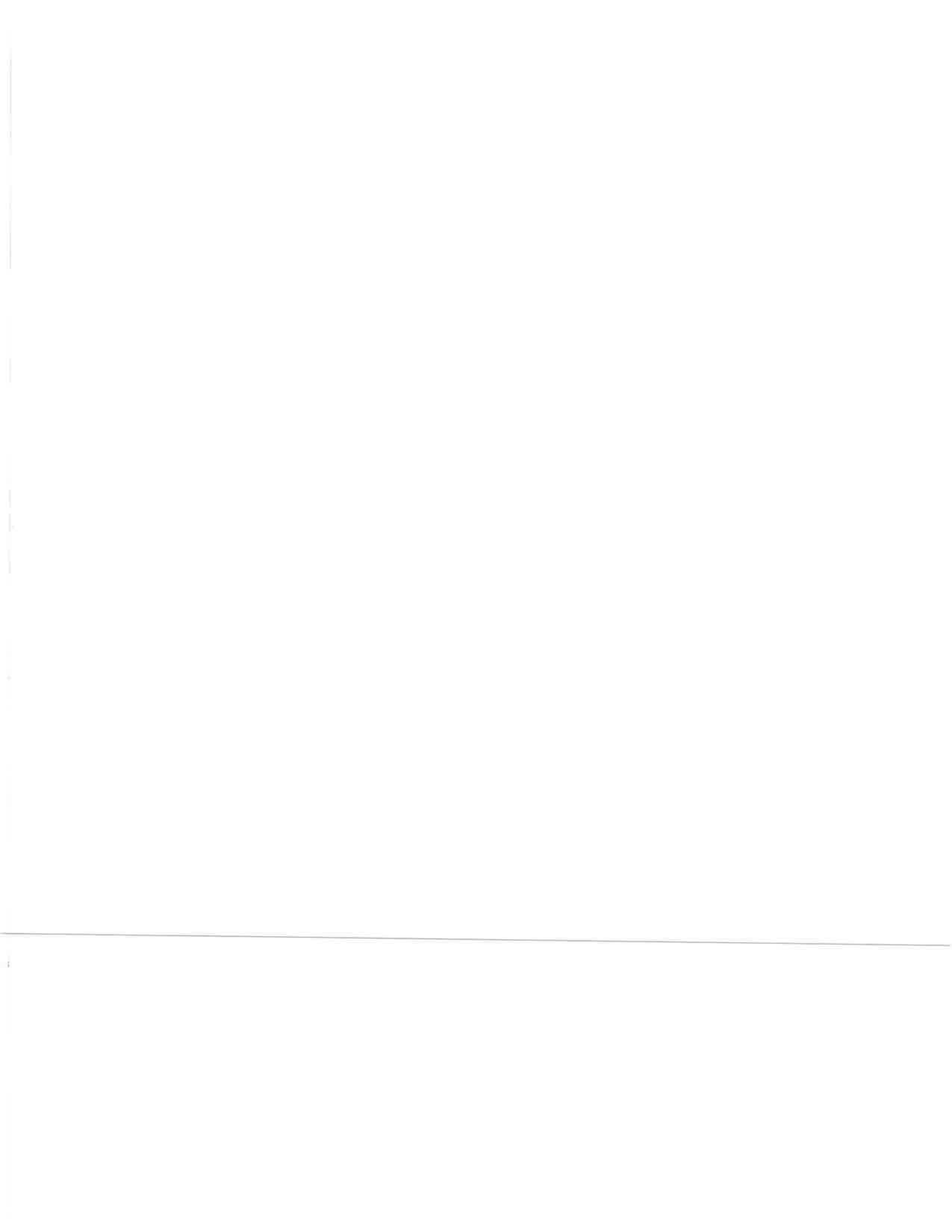
The Teaching Academy is a blended classroom experience designed for students interested in the career of teaching. Students will have the opportunity to explore the teaching profession through coursework and actual experiences working with students ages kindergarten through fifth grade. Students in this class will develop skills in lesson planning, classroom management and understanding other various aspects in the field of teaching. This program will provide a solid foundation for future college coursework as well as help students determine if the field of teaching is right for them.

Study Skills

Credit: 1.0 (full-year)

Elective

Students will practice specific skills to develop and improve the executive function skills needed to successfully navigate the academic and work setting. These skills will include planning and achieving goals, discerning between long and short-term goals and how to plan metacognition, organization and prioritization, self-monitoring and dealing with setbacks. Techniques will be scaffolded and will be practiced in a supportive setting where feedback is specific and timely as students strengthen their skills.





Ohio School Boards Association
 8050 N. High Street, Suite 100
 Columbus, Ohio 43235-6481
 (614) 540-4000

EXHIBIT E

Invoice No. **P7760**

QUESTIONS?
 Business and Finance Division
 (614) 540-4000
invoice@ohioschoolboards.org

1/1/2024

AMOUNT DUE

District Treasurer
 Green Local (Wayne)
 PO BOX 438
 SMITHVILLE, OH 44677-0438

AMOUNT ENCLOSED

DUE DATE 1/31/2024

OSBA's tax identification number is 31-4414897

DESCRIPTION	AMOUNT
<p>ANNUAL MEMBERSHIP DUES (Acct. 001-2310-841) \$4,689</p> <p>January – December 2024: Dues are based on your district's ADM and expenditures per pupil (EPP) data from the Ohio Department of Education and Workforce for the 2021-2022 school year. Any increase or decrease in dues from the previous year is caused by a change in your district's ADM and/or cost per pupil. A portion of your annual membership dues will be used to pay actual and necessary registration fees and travel expenses, for OSBA trustees, committee members and other district representatives who represent the Association or its member districts at annual conferences of OSBA or any association of school board associations, state or national advocacy or leadership events, or other conferences, seminars, meetings and similar events at the regional, state and national level.</p> <p>Included with the annual membership are subscription to the Journal, our award winning bimonthly magazine, and the OSBA Update, a biweekly electronic newsletter that replaces the Briefcase.</p> <p><i>Dues Calculation: \$11,723 (EPP) x 40% (based on ADM) = \$4,689 (This calculation may be adjusted for rounding)</i></p>	
<p>INDICATE YOUR SUBSCRIPTION CHOICES BELOW. Select only ONE option per subscription. (Please add any of the below subscription fees to your membership dues for the final invoice amount.)</p>	
<p>SCHOOL MANAGEMENT NEWS: OPTION 1 - Email Delivery Only \$150</p> <p>_____ (Acct. 001-2412-542) Unlimited number of recipients via email - to be indicated on your online membership roster, which may be accessed after receiving membership payment. All recipients must receive SMN electronically to qualify.</p>	
<p>SCHOOL MANAGEMENT NEWS: OPTION 2 - Email and Paper Delivery \$240</p> <p>_____ (Acct. 001-2412-542) Up to 15 recipients may receive paper copies via mail; unlimited recipients via email - to be indicated on your online membership roster, which may be accessed after receiving membership payment.</p>	
<p>Virtual Transportation Supervisor (VTS) \$275</p> <p>_____ VTS subscription for January 1 through December 31. (You or your roster designee can update the list of district staff who you want to receive this subscription at www.ohioschoolboards.org)</p>	

EXHIBIT F

Green Local Schools 2024-2025 School Year

- 1-14 Individual Prof. Dev. Day (1)
- 14 New Teacher Orientation
- 15 Convocation/Staff Prof. Dev
- 15 Community Fair
- 16 Staff Prof. Dev.
- 19 Staff Prof. Dev.
- 20 First Day of School

AUGUST '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2 No School - Labor Day
- 9 No School - Fair Day
- 10 No School

- 17 2 Hour Early Release
- 17 End of 1st Nine weeks (40 days)
- 18 No School-Teacher In Service

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 28 No School - Thanksgiving
- 29 No School - Thanksgiving Break

- 2 No School - P/T Comp. Day
- 20 2 Hour Early Release
- 20 End of 2nd nine weeks (42 days)
- 23 No School - Christmas Break through January 3

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 6 School resumes
- 20 No School - M.L. King Day

- 14 No school - P/T Comp Day
- 17 No School - Presidents' Day

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 14 2 Hour Early release
- 14 End of 3rd Nine weeks (47 days)
- 24-28 No School - Spring Break

- 18 No school- PD Day
- 21 No school

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 26 No School - Memorial Day
- 30 2 Hour Early Release
- 30 Last day - End of 4th Nine Weeks (47 Days)

- 2 Teacher Check Out Day (.5 day)

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

We allow for 5 calamity days. Make up days will be February 17, March 24 – March 28, then on June 2 and beyond if needed.



Book	Policy Manual
Section	6000 Finances
Title	USE OF CREDIT CARDS
Code	po6423
Status	Active
Adopted	July 20, 1998
Last Revised	May 13, 2019

6423 - USE OF CREDIT CARDS

The Board of Education recognizes the value of an efficient method of payment and recordkeeping for certain expenses.

The Board, therefore, authorizes the use of District credit cards. The name of the District shall appear on each District credit card and check related to a credit card account held by the District. A "credit card account" shall include any bank-issued credit card account, store-issued credit card account, financial institution-issued credit card account, financial depository-issued credit card account, affinity credit card account, or any other card account allowing the holder to purchase goods or services on credit or otherwise transact with the account, and any debit or gift card account related to the receipt of grant monies. The term expressly excludes any procurement card account, gasoline or telephone credit card account, or any other card account where merchant category codes are in place as a system of control for use of the account.

The authorization, handling and use of credit cards have been established to provide a convenient and efficient means to purchase goods and services from vendors. Credit cards, however, shall not be used in order to circumvent the general purchasing procedures established by State law and Board policy. The Board affirms that credit cards shall only be used in connection with Board-approved or school-related activities and that only those types of expenses that are for the benefit of the District and serve a valid and proper public purpose shall be paid for by credit card. However, under no circumstances shall credit cards be used for personal purchases or the purchase of alcoholic beverages regardless of whether the purchase of such beverages is made in connection with a meal. Use of credit cards in an unauthorized or illegal manner may result in revocation of credit card privileges, disciplinary action and/or, where appropriate, may require the user to pay any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase. Additionally, any officer or employee of the District who knowingly misuses a credit card account is guilty of the criminal offense of misuse of credit cards. Violations will be reported to the appropriate law enforcement authorities and any applicable licensure board(s).

The maximum limit for any credit card account shall ~~be \$20,000.~~ **\$40,000**

The sum of all credit card accounts shall not ~~exceed \$30,000.~~ **\$50,000**

Subject to the discretion of the Board and the approval of the Superintendent or Treasurer, credit cards may be used for eligible goods and services including:

- A. transportation reservations and expenses;
- B. conference registrations;

After use, District credit cards are to be returned to the Treasurer's office along with appropriate receipt copies of all charges in a timely fashion upon completion of any approved use.

Employees, when possible, shall include an original cash register slip or other detailed receipt (i.e., a receipt from a restaurant itemizing all purchases made), in addition to the receipt copy of all charges. In addition, employees shall include shipping documents and receipts received with the merchandise.

Employees shall specify on the back of the receipt the following information:

- A. purchase order number, date and signature
- B. a brief description of the school-related purpose of the purchase
- C. the names and affiliation of each attendee if a purchase is made on behalf of a group of individuals
- D. verification that family members or other individuals having no school-related purpose for their attendance paid their own expenses

Failure to return District credit cards and/or receipts within the above-referenced time period may result in the suspension of credit card privileges and/or charges being deemed unrelated or unsubstantiated.

Employees shall be responsible for any and all unrelated or unsubstantiated purchases and shall be required to make full reimbursement to the District within thirty (30) business days.

If an employee reimburses the District for an unsupported purchase, it shall be documented in the monthly credit card reconciliation.

The Treasurer's office will keep a record/activity log of all credit card uses and review and approve all purchases to verify that the expenses are incurred in connection with Board-approved or school-related activities, are for the benefit of the District, and serve a valid and proper public purpose prior to disbursing public funds for payment of such expenses.

Any and all reviews and approvals must be evidenced by an approved purchase order.

Upon review and approval, all appropriate documentation shall be forwarded to the Treasurer's office.

Upon receipt of the appropriate documentation, credit card expenditures will be paid through the Treasurer's office.

The Treasurer's office will monitor the credit card account(s) and reconcile all credit accounts on a monthly basis.

The Treasurer/CFO shall file a report with the Board annually, detailing all rewards received based on the use of District's credit card account.

Revised 7/25/05

Revised 12/11/17

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R.C. 2921.01, 2913.21, 3313.311



SMITHVILLE HIGH SCHOOL

**Course
Selection
Booklet**

2024 - 2025 COURSE OFFERINGS

PRINCIPAL: ANDY BRATCHER

PHONE: 330-669-3165

200 SMITHIE DRIVE, SMITHVILLE OH 44677

COURSE SELECTION GUIDE

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Ohio's High School Graduation Requirements Classes of 2023 and Beyond



It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational

- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

- Work-based learning
- Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

*All level one activities must be foundational.

Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation



STATE OF OHIO GRADUATION SEALS

Beginning with the class of 2023, students will need to earn two diploma seals in order to meet the state requirements to graduate. There are 12 diploma seals for students to choose from in which at least one seal has to be Ohio-designed.

- **OhioMeansJobs Readiness Seal (Ohio-designed)** – Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
- **State Seal of Biliteracy (Ohio-designed)** – Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English
- **Industry-Recognized Credential Seal (Ohio-designed)** – Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions. (More information is forthcoming from the State)
- **College-Ready Seal (Ohio-designed)** – Earn remediation-free scores on the ACT (English subscore of 18, Reading subscore of 21, Mathematics subscore of 22) or SAT
- **Military Enlistment Seal (Ohio-designed)** – Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or participated in an approved JROTC program.
- **Citizenship Seal (Ohio-designed)** – A student can: (1) Earn a score of proficient or higher on both the American History and American Government EOC exams; (2) Earn a score that is at least equivalent to proficient on appropriate AP or IB exams; (3) Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the CCP program.
- **Science Seal (Ohio-designed)** – A student can: (1) Earn a score of proficient or higher on biology EOC exam; (2) Earn a score that is at least equivalent to proficient on appropriate AP or IB exams; (3) Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the CCP program.
- **Honors Diploma Seal (Ohio-designed)** – Earn one of six Honors Diplomas: (1) Academic Honors Diploma (2) IB Honors Diploma (3) Career-Tech Honors Diploma (4) STEM Honors Diploma (5) Arts Honors Diploma (6) Social Science and Civic Engagement Honors Diploma.
- **Technology Seal (Ohio-designed)** – A student can: (1) Earn a score that is at least equivalent to proficient on appropriate AP or IB exams; (2) Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the CCP program; (3) Complete a course(s) offering through the district or school that meets guidelines developed by the department. Successful completion of both Computer Applications and IT Fundamentals at Smithville High School will count for the Technology Seal.
- **Community Service Seal (Local-designed)** – Complete a community service project consisting of 20 hours of work approved by the school.
- **Fine and Performing Arts Seal (Local-designed)** – Complete two full years of concert and marching band; or two full years of choir; or participate in four drama productions while in high school.
- **Certified Student Engagement Seal (Local-designed)** – Participate in extracurricular activities such as athletics (two seasons), school recognized clubs (one school year), student lighthouse team (one school year), and student government (one school year) while in high school. See participation guidelines.

Credits Required for Graduation

Required Credits

- English 4 credits
- Social Studies 3 credits
 - Modern World History
 - American History
 - American Government
- Science 3 credits
 - Physical Science
 - Biology
 - Advanced Science Elective
- Mathematics 4 credits
 - Algebra 1
 - Geometry
 - Algebra 2
 - Advance Math Elective
- Health ½ credit
- Physical Education ½ credit
- Fine Arts 1 credit
- Elective Credits 5 credits

*All students must receive instruction in economics and financial literacy during grades 9-12 and complete at least two semesters of fine arts taught at the high school level.

Total Credits Earned 21 credits

Academic Honors Diploma

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet all but one of the following criteria, unless it is a minimum graduation requirement, which are for the class of 2017 and for the classes of 2018 and beyond. Students must meet general graduation requirements to qualify for honors diplomas.

ACADEMIC HONORS DIPLOMA	
Math	4 units
Science	4 units, including 2 units of advanced science
Social Studies	4 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher

Guidance

To be eligible, students must complete units, or credits, in specific subjects (see above chart). They can use Advanced Placement, International Baccalaureate, College Credit Plus and Credit Flexibility coursework to meet the unit requirements of an honors diploma. A single course can meet multiple criteria if it fits under multiple subject areas.

Students also can design their own independent study courses. This requires that someone with proper licensure in the subject area must teach or co-teach the courses used for an honors diploma.

Math

- Students must take Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

Science

- Advanced science refers to courses that are inquiry based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany or astronomy).

Social Studies

- Students may get credit for both an American history course and/or the Advanced Placement or International Baccalaureate American history course (same for government and world history). If a district counts financial literacy as a social studies course, students can use it as an elective to meet the requirement. If the district counts financial literacy as a family consumer science or business education elective, it does not count.

World Language

- Only credits from courses that are sequential and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements.
- If a student opts to complete this criterion by taking two units each of two world languages studied, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

Fine Arts

- Courses taken in middle school may meet the general graduation requirement of two semesters of fine arts, but a course must count for high school credit (be high school level work or above) to count for the honors diploma. Dance, drama/theatre, music and visual art courses all count as fine arts courses.

GPA

- GPAs must be calculated on an unweighted 4.0 scale.

ACT and SAT score requirements

- Students must have scores of 27 or higher on the ACT or 1280 or higher on the 2016 SAT or their equivalents on previous or future versions of the tests. The score for SAT was updated due to the new SAT exam.

Ohio's Statewide Testing Program

State Assessments

For student graduating in the class of 2021 and 2022 students will earn points toward graduation on seven end-of-course exams. Student in the class of 2023 and beyond will take six end-of-course exams.

THE COURSES IN WHICH STUDENTS TAKE AN END-OF-COURSE EXAM WILL BE: ENGLISH I AND II, ALGEBRA I OR INTEGRATED MATH I, GEOMETRY OR INTEGRATED MATH II, BIOLOGY, AMERICAN HISTORY AND AMERICAN GOVERNMENT. BEGINNING WITH CLASS OF 2023, STUDENTS WILL NO LONGER TAKE THE ENGLISH I EOC ASSESSMENT DUE TO A CHANGE IN THE GRADUATION PATHWAY.

Students can earn from 1-5 points for each exam, based on their performance.

- 5 – Advanced
- 4 – Accelerated
- 3 – Proficient
- 2 – Basic
- 1 – Limited

Students who take Biology, American History or American Government as part of Advanced Placement, International Baccalaureate, College Credit Plus or Credit Flexibility programs can use their scores from the programs' end-of-course exams in place of the state end-of-course exam scores to accumulate graduation points.

Exam Retakes

Students are allowed to retake the tests at a future date. Students may count their highest scores toward graduation points.

Graduation Points

With few exceptions, students must accumulate a minimum of 18 points from scores on their end of course exams to become eligible for a diploma. Beginning with the class of 2023, students will no longer need to accumulate 18 points for graduation. Students will be able to use end of course exam scores to earn graduation seals to use towards their diploma.

More Flexibility for Students and Families

Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. This assessment will be given to students free of charge in the fall of their junior year.

Students also can qualify for graduation by earning an approved industry-recognized credential and achieving a workforce-readiness score on a related job skills assessment.

Pass for Credit Option

Students enrolled in a minimum of 6 credits may choose to take one elective, non-college prep class, for credit only each year. Subjects required for graduation may not be selected for this option, which may benefit students whose cumulative grade point average is above 4.0.

The guidelines for this option are:

- A student may select one class that is an elective of four-point value to take on a "pass for credit" basis. The student will receive credit for graduation for this class. However, a grade of "P" for pass will be issued which is not averaged and has no effect on grade point average.
- Students must determine during the first two weeks of class to use this opportunity. Forms are available in the Guidance Office.
- Students must maintain an "A" or "B" average to use the "pass for credit" option. If students fall below a "B" in the pass for credit class, the earned grade will be recorded and averaged as usual.
- Students may choose to take the earned grade instead of the "P" at any time before the end of the class by notifying the Guidance Office.
- Students may not change the "pass for credit" class to another after the first two weeks.
- THIS OPTION MAY ONLY BE EXERCISED BY STUDENTS ENROLLED IN A MINIMUM OF 6 CREDITS FOR THE SCHOOL YEAR.

Scheduling of Classes

Selection of appropriate classes should be based on careful consideration of the student's goals, strengths, and weaknesses. It is important to take challenging classes that prepare the student for the next level of training. However, be careful not to "overload" your schedule. Take into consideration your extracurricular and community activities, as well as, your academic school day. Discuss your plans with family, friends, teachers, counselor, and others who may be able to offer information and insight. A sincere and thoughtful approach to scheduling courses should help to avoid the inconvenience and frustration of making changes later.

Students may schedule no more than one study hall daily, and are strongly encouraged to replace study hall with elective classes. Additional study halls need to be approved by administration. All required courses must be taken and passed in sequence. Failure in a sequential course (e.g. English 9 to English 10) means that course must be repeated before attempting the next course in sequence. Students who fail required sequential courses are strongly encouraged to take a credit recovery class to remain on schedule for graduation.

NOTE: The Ohio High School Athletic Association requires that students be enrolled in and passing a minimum of five (5) credits or the equivalent to be eligible to participate in scholastic sports. Final grades are not considered.

Schedule Changes and Conflicts

Schedule changing will be kept to a minimum. With thoughtful consideration during course registration in the spring, changes to course requests should not occur.

Schedules will be available at the end of the school year. Only the student whose name appears on the schedule or a parent may receive the schedule.

Students should make changes after receiving their new schedule in the Spring before the school year begins. Bring schedules to the Guidance Office and meet with the Counselor to discuss the reasons for changes.

Very few changes will be permitted after classes have started each semester. Necessary changes (see below) must be made within four days after beginning classes. Students must meet with the Counselor and receive a Schedule Change Form to be signed by a parent when changing a core class i.e.: math, science, social studies, or English, the appropriate teachers, and when necessary the Principal.

A decision to withdraw or drop a class after the drop deadline of the semester, may result in a failing grade in that course.

Criteria for changing schedule during school year:

- Student failed class(s) and needs to retake class
- Student is participating in the College Credit Plus program and needs to schedule around college classes
- Student needs to make a core class change to find appropriate academic level
- Student has submitted an application for credit flexibility (i.e.: independent study)

*Schedule changes for elective courses for the next school year will take place within the first two weeks of summer recess in June. Any other schedule changes after the June deadline must meet the above criteria and are subject to administration approval.

Grade Point Average

Smithville High School will calculate two cumulative grade point averages each year based on reported final grades. Students will have an unweighted grade point average without any final grades being weighted and a weighted grade point average in which any weighted classes the student completed are calculated. A student's rank will be determined by weighted grade point average.

Unweighted

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Weighted

A = 5 points
B = 4 points
C = 3 points
D = 2 points
F = 0 points

For a class to be designated as weighted it must meet one of the following criteria:

- 1) Advanced Placement Course (AP)
- 2) International Baccalaureate Course (IB)
- 3) College Credit Plus Course (CCP)
- 4) Honors Level Course – Curriculum is taught at a higher and more rigorous level than required by the Ohio Learning Standards for that course.

Valedictorian / Salutatorian

Class of 2022 and Beyond:

Students who fall in the Summa Cum Laude (4.4 GPA and above) classification will be eligible for Valedictorian and Salutatorian recognitions. The student with the highest ACT score within the Summa Cum Laude classification will be recognized as the valedictorian. The student with the second highest ACT score within the Summa Cum Laude classification will be recognized as the salutatorian. In the event more than one student is recognized as Summa Cum Laude and has an ACT score that is the same as another student(s), both students will be considered co-valedictorian and/or co-salutatorian. Many students take the ACT several times and the highest individual composite score will be used for this selection process. The last opportunity for a senior to submit an updated ACT score will be from the national administration in April. Students need to submit their updated scores to the guidance office by May 10.

Latin Honors

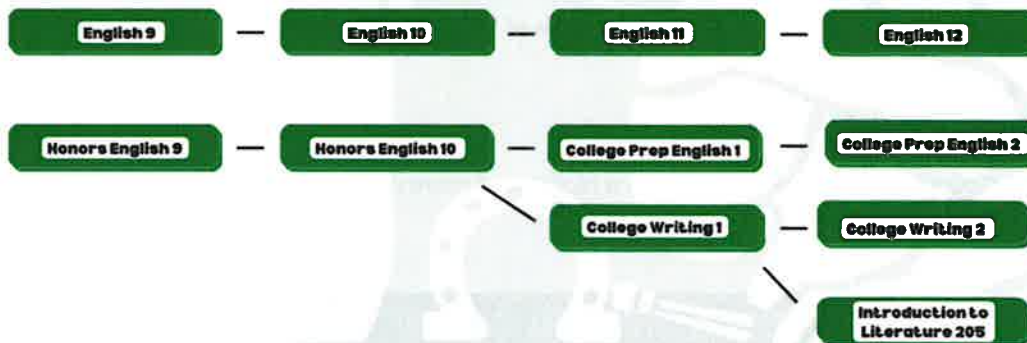
Our highest achieving students will be recognized based on the weighted grade point averages below.

- 4.4+ Summa Cum Laude
- 4.2 to 4.39 Magna Cum Laude
- 4 to 4.19 Cum Laude

SMITHVILLE HIGH SCHOOL COURSE OFFERINGS

ENGLISH LANGUAGE ARTS

English Department Pathways



English 9

1 Credit – 4 point class

This class focuses on different types of writing and literature. The students will learn to write essays in which thesis statements and topic sentences will be used. Students will also learn to find and use appropriate evidence to support their positions within the paper. Students will be expected to use proper grammar, spelling and punctuation. Writing assignments will be based on the study of literature. Students will also learn the skill of researching culminating in a research paper. Students will also practice oral communication skills through small and large group presentations. Novels will be read and discussed throughout the course.

This class would be a prerequisite for English 10.

NCAA Approved

***Honors English 9**
1 Credit – 5 Point Class

Much like English 9, students in this course will study different types of writing and different types of literature. However, the pace of the course will be more intense and will require deeper insight and more advanced critical thinking. Because the required reading of this course is more difficult, the writings that stem from this reading will be more complex. The writings may be longer in length and will be more analytical. Novels will be read and discussed throughout the course. Students will also learn the skill of researching culminating in a research paper. Students will also practice oral communication skills through small and large group presentations. This class would serve as a prerequisite for Honors English 10.
 NCAA Approved

English 10
1 Credit – 4 Point Class

The goal of English 10 is to gain confidence and skills in both written expression and critical reading. Students will produce three essays of varying length and focus in narrative, informative, and argumentative modes. Reading material will be diverse in genre and content. We will use novels, short stories, podcasts, and news articles. We will refine and strengthen our skillset to best prepare for the end-of-course exams.
 NCAA Approved

***Honors English 10**
1 Credit – 5 Point Class
Pre-requisite – Honors English 9 or Teacher Recommendation

The goal of Honors English 10 is a broad-reaching investigation into diverse writing modes and literature. Students will produce four essays of varying length and focus in narrative, informative, and argumentative modes. Reading material will be diverse in genre and content. We will use novels, short stories, podcasts, and news articles. Reading material for this class is more ambitious than English 10; students will be expected to manage their time and read outside of school. We will refine and strengthen our skillset to best prepare for the end-of-course exams.
 NCAA Approved

English 11
1 Credit – 4 Point Class

~~This course is mainly for those who do not plan on attending college for a four-year degree. We will also have a variety of career exploration and career readiness skills.~~

This course is mainly for those who do not plan on attending college for a four-year degree. We will work on a variety of career exploration and career readiness skills. This will culminate in a completed resume, cover letter, and mock interview. We will hear from guest speakers who will come from local businesses to share advice on career preparation and share more about opportunities following graduation. We will also be reading magazine and newspaper articles, plays, short stories, and novels. We'll also be writing a variety of short-writes, narratives, and essays that require research. This course will also include ACT preparation, as it is a required test for juniors.

NCAA Approved

English 12
1 Credit – 4 Point Class

This is a course offered to those seniors who wish an option from the more rigid, college oriented Honors English 12. This course will offer skills helpful to future job/career searches. Technical writing, reports, basic employability skills, reading of current magazines and newspapers, reading of novels, and career exploration will comprise the curriculum.

NCAA Approved

College Prep English 1*1 Credit – 5 Point Class**

This course is a college-prep English course, the content of this course will be focused on the building of better and more advanced thinking processes. In doing so, many different styles of literature will be studied. We will work on narrative, expository, and argumentative writing in this course. This class will require more outside of the class work and move at a quicker pace than English 11. This course will also prepare students for the ACT.

Students enrolled in this course focus on one primary idea – getting ready for the kind of work students will find in college. Therefore, intense critical thinking will be expected of all students, whether they are reading a short story, a poem, a novel, or writing a paper. A good amount of the reading will push the reader in the area of comprehension so that the students can then write about the reading in increasing depth. In addition to that kind of writing, students will work on narrative, expository, and argumentative writings with the capstone writing assignment being an 8 to 10 page research paper that will be completed as a class.

NCAA Approved

College Prep English 2*1 Credit – 5 Point Class**

A college-prep English course, intense in the area of critical thinking, the main function of the course is to prepare students for college-level work. Formats similar to those studied during the junior year will again be the focus. However, the topics and the logic processes needed for these writings will be greater than in past years. The writings, while being deeper in content and meaning, will also be longer. Students in this course will spend a good amount of time reading and analyzing literature. Along with the course text, in which British and World Literature is studied, students will read a variety of novels. Up to six novels may be covered in one semester, including classical fiction, current fiction and current non-fiction works. A research paper will again be a course requirement.

Students who enroll in this course will continue the study that began in College Prep English I. The goal here is the same as that of College Prep English I – to prepare students for the work they will face in college. Therefore, students will spend a good amount of time reading and analyzing all kinds of texts: magazine articles, academic journals, poetry, short stories, fiction and non-fiction books. In the reading of such texts, discussions will go beyond plot of each and will focus on the deeper implications of each kind of writing. Students will also spend a good amount of time discussing what makes these writings effective so that the students can then apply the same skills to their own writings. While there are very few tests given, students will always be working on some type of writing as the writings will compose the majority of the students' grades. For this class, the capstone composition project will be an individual research paper of eight to ten pages.

NCAA Approved

ENG 104 – College Writing I: Introduction to Academic Writing*1 Credit – 5 Point Class****Pre-requisite – Honors English 10 or Honors English 11 and ACT Composite 20**

~~This course emphasizes writing processes appropriate for narrative and expository essays. The course helps students to express their own ideas in lively prose that conforms to conventional standards of style and usage. Some of the writing assignments will require responses to assigned readings, but the focus throughout most of the course remains on each student's expression of his/her own ideas. Grades assigned for this course include the 12-point grading scale and the additions of an "NC" and "P" grades. "NC" stands for no credit and doesn't affect the GPA. "P" stands for passing and is only given to qualifying non-native speakers.~~

Students in this college composition course from the University of Findlay will study rhetoric, the art of the written word for the academic setting. Students will be required to write a number of essays, most in multiple drafts, that will require them to become advanced students of analysis. Sources will be read and analyzed so that students can then discuss the sources, describing what has made the writing effective or not. It is through this kind of exercise that students will be expected to learn about writing in a way that their own writings will improve. Essays in this course usually run between eight and ten pages. For students to do well in this course, they will need to take the initiative to ask for help when they become confused or simply do not understand what is expected of them. In addition to that, students will need to learn how to manage time effectively.

NCAA Approved

3.000 Semester Hours

ENG 106 – College Writing II: Academic Writing and Research*1 Credit – 5 Point Class****Pre-requisite – College Writing I and ACT Composite 20**

~~This course introduces students to writing processes and prose conventions common to many academic disciplines, and it provides opportunities for students to participate in one or more of the ongoing conversations in particular communities of writers. The course emphasizes analytic and persuasive writing based on critical reading of nonfiction prose. At least one system of formal documentation is covered. Grades assigned for this course include the 12-point grading scale and the additions of an "NC" and "P" grades. "NC" stands for no credit and doesn't affect the GPA. "P" stands for passing and is only given to qualifying non-native speakers.~~

This course differs from College Writing I in that intense research must be completed before the writing required of this course can be completed. Students will be expected to use anywhere from eight to twelve academic sources found in the online University of Findlay library, writing papers between 12 and 20 pages. In addition to the reading done for research, we will also be reading a number of sources, continually growing in our understanding of what makes rhetoric effective. Along with that reading, we will be studying at least two different non-fiction books that will increase our ability to critically think. For students to be successful in this class, they need to learn to manage their time well.

NCAA Approved

3.00 Semester Hours

*ENG 205– Introduction to Literature
1 Credit – 5 Point Class
Prerequisite – College Writing 1 and ACT Composite 20

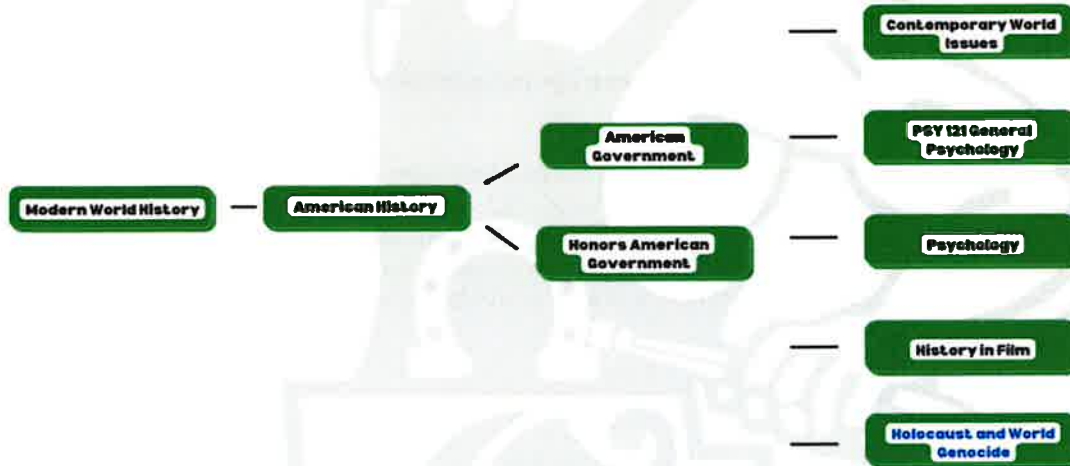
~~This is an introductory course which, by focusing on the themes and values of selected works, builds student awareness and appreciation of the nature of literature and the way it “speaks” to life’s issues. Designed for first-year college students, the course will stress discussion and the development of personal responses to literature.~~

This is an introductory course which, by focusing on the themes and values of selected works, builds student awareness and appreciation of the nature of literature and the way it “speaks” to life’s issues. Because this is a true semester course, the reading assignments can be quite intense. The reading will consist of a variety of short stories, a variety of poetry, and decent number of novels. Sometimes it will be possible that students will be reading two different types of reading at the same time. At the conclusion of most literature studies, small writing assignments will be completed. At least twice during the course, students will need to write longer papers of eight to twelve pages.

NCAA Approved
3.000 Semester Hours

SOCIAL STUDIES

Socials Studies Department Pathways



Social Studies is the study of people’s activities and interrelationships, as well as, the study of elements of the physical world, which have a direct effect on people. Some knowledge of this area of study is considered essential for individuals as part of their general education. As a U.S. citizen, students should know of past history, government and how it works, and how to be a contributing member of society.

Modern World History
1 Credit -4 point class

This course examines world events from 1600 to the present. Topics covered will include: the age of Enlightenment, the age of revolutions, imperialism, achievements and crises, the Cold War, and globalization.
NCAA Approved

American History
1 Credit - 4 point class

This course examines the history of the U.S. from 1877 to the present. Understanding how the events of the past came to pass and their meaning for today’s citizens is the purpose of this course. Topics covered will include: industrialization and progressivism, foreign affairs from imperialism to post-World War I, prosperity, depression and the New Deal, from isolation to World War, the Cold War, social transformations in the U.S., and the U.S. in the post-Cold War world.
NCAA Approved

American Government

1 Credit – 4 point class

How the American people govern themselves at national, state, and local levels of government is the basis for this course. Topics covered will include: civic involvement, civic participation and skills, basic principles of the U.S. Constitution, structure and functions of the federal government, the role of the people, Ohio's state and local governments, public policy, government and the economy.

NCAA Approved

***Honors American Government**

1 Credit – 5 point class

Pre-requisite: Students need to maintain an "A" average through both Modern World History and American History or obtain teacher permission.

The Honors American Government course will develop the student's ability to analyze United States government, politics, and economics. Government content that will be studied includes: the Constitution, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of national government, public policy, and civil rights and liberties. Government and the economy will also be discussed. This class may prepare students to take the AP U.S. Government and Politics Exam in May to earn college credit if they so desire.

NCAA Approved

Contemporary World Issues

½ Credit – 4 point class

The dynamics of global interactions among nations and regions present issues that affect all humanity. Contemporary issues have political, economic, social, historic, and geographic components. Topics discussed in class will include: global connections, civic participation and skills, civil and human rights, sustainability, technology, national security and international diplomacy, and the global economy.

NCAA Approved

***PSY 121 General Psychology**

**1 Credit – 3 Semester Hours – 5 point class - Online Course at Smithville High School
Stark State College Credit Plus Course**

Surveys the scientific study of behavior, addressing a wide range of traditional topics including: introduction and research, perception, consciousness, learning, cognition, personality, pathology/treatment, development, biological basis of behavior, social and organizational psychology. Emphasizes classical and current theory and research with selected attention to practical application.

NCAA Approved

Holocaust and World Genocide

½ Credit – 4 point class

This course examines the Jewish Holocaust and other genocides throughout history. Students will examine the causes, effects, propaganda, antisemitism, rise of the Nazi Party, ghettos, camps, Jewish and non-Jewish resistance, and the pivotal people that played a role in these historical events.

NCAA Approved

History in Film

Pre-requisite: American and World History

½ Credit available for 11th and 12th grade students

This course is designed to bring to life the historical investigation of Hollywood's portrayal of history. Students will examine both the realities and misconceptions of films dealing with American and world events in the time period between the American Colonization and today (late 1600s-present). This non-traditional learning experience will require independent research, analysis, interpretation, and cooperative learning skills. Students will be expected to analyze films and be capable of presenting feedback through various methods including research papers, speeches, projects, and presentations.

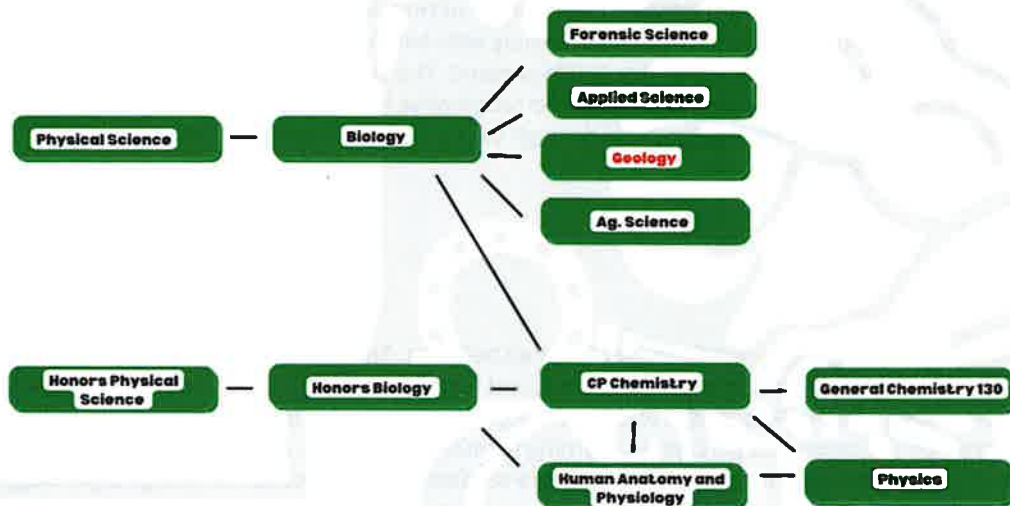
Psychology

½ Credit – 4 point class

Psychology is an introduction to the scientific study of human behavior. The course looks at the human mind and attempts to answer the questions of why people act, think, and feel the way they do. This course is designed to help students gain a basic, working knowledge of the history of psychology, developmental psychology, physiological processes, sensation and perception, learning memory, motivation, emotions, personality, and mental and behavioral disorders. This course is designed to prepare students for introduction to college psychology.

SCIENCE

Science Department Pathways

**Physical Science****1 Credit – 4 point class**

Physical Science is the study of physical systems and the concepts and principles that describe and predict interactions and events in the natural world. This includes the structure and properties of matter, the properties of materials and objects, chemical reactions, and the conservation of matter. In addition, this course includes understanding the nature, transfer, and conservation of energy, as well as, motion and the forces affecting motion, the nature of waves and interaction of matter and energy. Students will study and gain an understanding of the historical perspectives, scientific approaches and emerging scientific issues associated with the physical sciences.

*NCAA Approved****Honors Physical Science****1 Credit – 5 point class****Pre-requisite - Advanced or Accelerated on the Science 8th grade End of Course Exam**

Honor's Physical Science class covers the following topics in a more detailed and accelerated manner than the Core Physical Science class. Those students selecting Honors Physical Science need to be familiar with solving algebraic equations. A previous course in algebra is strongly suggested before taking this class.

*NCAA Approved***Biology****1 Credit – 4 point class**

This general life science course emphasizes basic comprehensive biological concepts. The students will study cell biology, cell processes, genetics, and ecosystems. Students will participate in regular laboratory activities and experiments. This is a non-college-prep course, which meets the State of Ohio life science requirement for graduation, designed for students not enrolling in *Honors Biology. Students that have already taken Honors Biology, may not take this course.

NCAA Approved

Honors Biology*1 Credit – 5 point class****Pre-requisite – A in Physical Science**

Honors Biology covers the same topics as Biology, but in a more detailed and accelerated manner. More in depth application of concepts and student-led labs will be emphasized.

NCAA Approved

Human Anatomy and Physiology*1 Credit – 5 point class****Pre-requisite – Biology**

Human Anatomy and Physiology will be divided into two parts, most of which will be human anatomy and physiology. Human Biology includes: skeletal, muscular and integumentary systems, circulatory and respiratory systems, infectious diseases and the immune system, digestive and excretory systems, nervous system and sense organs, endocrine system, reproductive system, and drugs. Botany includes: the importance of plants, plant evolution and classification, plant structure and function, plant reproduction, and plant responses. No lab manual is required.

NCAA Approved

CP Chemistry (College Preparatory)*1 Credit – 5 point class****Prerequisite – “C” average in Algebra and Geometry - Juniors or Seniors [Sophomores need Teacher Permission]**

CP Chemistry is the study of the compositions of matter and the changes that matter undergoes. Topics studied are elements, compounds, symbols, formulas, atomic theory, molecular bonding, periodic table, and properties of matter, equation writing, chemical reactions, stoichiometry and gas law topics. Math relationships are used in mole concept and stoichiometry problems. Lab meets at least once weekly.

NCAA Approved

CHEM 130 – General Chemistry / Lab*1 Credit – 5 point class****University of Findlay College Credit Plus Course****Prerequisite – Combined ACT Math and Science Score of 53 or Course Specific Placement Test or CHEM 111**

This course covers general principles of chemistry with emphasis on atomic structure and behavior, mole concept, stoichiometric calculations, quantum theory, chemical bonding, gases, and liquids. Laboratory experiments cover metric system, mole concept, chemical reactivity, equations, solubility, and atomic structure. The labs are a mixture of computer simulations and wet-bench chemistry. Computer interface instruments are also used to collect data.

NCAA Approved

4.000 Semester hours

NCAA Approved

Physics*1 Credit – 5 point class****Prerequisite - Precalculus**

This course is a study of Newtonian Kinematics including but not limited to: linear, rotational, projectile, and circular motion. It incorporates contact and field forces and their effects into these motions. There is a study of energy and its connection to motion including momentum and collisions. Basic concepts of electricity, current, optics, and waves are also included. Emphasis is placed on problem solving, conceptual understanding, and application of physics laws. Laboratory experiences will be incorporated into the classroom content where data will need to be gathered, organized, and analyzed.

Forensic Science**½ Credit – 4 point class**

This course is based around forensic science knowledge culminating in a final crime scene and trial project. The forensic concepts are the history of forensics, fingerprints, hair and fiber analysis, blood splatter and typing, and chromatography. These skills will then be put to the test in a mock crime scene. Students will be required to collect and analyze forensic data, conduct police interviews and arrest a suspect based on their forensic evidence. Students will then be required to take their suspect to trial and complete a mock court case regarding their crime scene. This course is a semester and is worth 0.5 science credits.

Applied Science**½ Credit – 4 point class**

This is a project based science course that will enable students to expand their science knowledge from previous science courses. Students will study the realms of anatomy, buoyancy, aerodynamics, scaling, forces, and chemistry. Students are expected to work collaboratively as well as individually on in class projects. This course is a semester and is worth 0.5 science credits.

Geology**½ Credit – 4 point class**

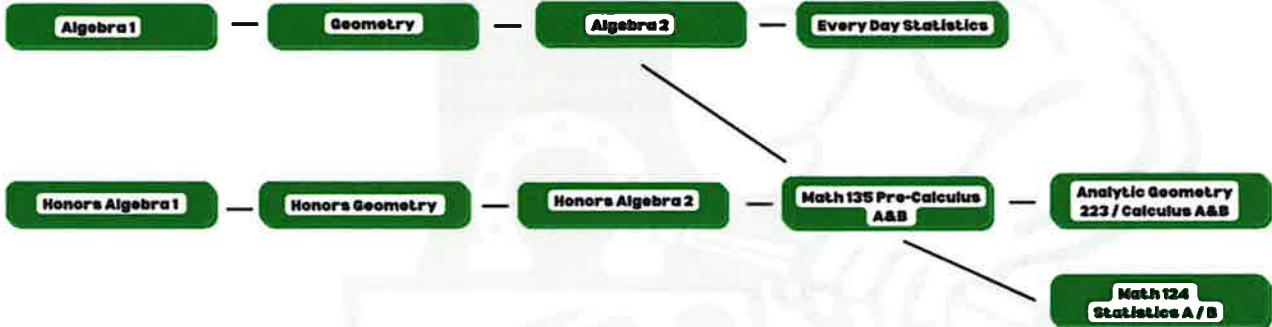
~~This college prep course will challenge students to delve into the realm of minerals, rocks, volcanoes and earthquakes. Geologic time scale and the Earth's scientific historic past will be explored. Students are expected to handle high quantities of information regarding these earth science topics. This course is a semester and is worth 0.5 science credits.~~

Animal and Plant Science (Ag 2)**1.25 Credits****Pre-requisite: AFNR*****This course counts as a science elective (1 credit)**

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Students will become FFA members and complete SAE's.

MATHEMATICS

Math Department Pathways



All people regardless of their field of interest and career goals use math skills. Some students will have acquired the basic skills in earlier years and will be ready to go on to higher math courses. Other students may still need additional foundational instruction. Four credits of math are required for graduation.

For many occupations and careers, mathematics is a "tool" of the trade. Students who plan to continue their education beyond high school are encouraged to go through at least Algebra 2. Careers in engineering, architecture, high-level medical fields, and business will require more math in college. Therefore, students interested in these careers should take the highest-level math classes in high school.

Math courses are sequential. It is important for students to do their best in each math class to satisfactorily progress to the next math class. Students should begin their high school math work in a class in which they feel comfortable and in which they can be successful. Ask your current math teacher which class would be most appropriate for the next school year.

Algebra 1**1 Credit – 4 point class**

Algebra 1 students will learn about solving linear equations and inequalities and graphing and writing linear functions. Students will be introduced to solving systems of equations, exponential functions and sequences, polynomial equations and factoring, graphing and solving quadratics, radical functions and equations and data analysis and displays. A scientific calculator (TI-30, TI 83, or TI-84) is recommended.

*NCAA Approved***Geometry****1 Credit – 4 point class****Pre-requisite: Algebra 1**

Geometry reviews and expands on previously learned geometric concepts including line and angle relationships, properties of polygons and circles, perimeter, area, and volume. New topics include congruency and similarity of triangles, right triangle trigonometry, and constructions. A scientific calculator (TI-30, TI 83, or TI-84) is recommended.

*NCAA Approved****Honors Geometry****1 Credit – 5 point class****Pre-requisite - "A" in Algebra 1 or teacher permission**

This will be a challenging course for the successful math student. Geometry expands on previously learned geometric concepts including line and angle relationships, properties of polygons and circles, and perimeter, area, and volume. New topics include congruency and similarity of polygons, right triangle trigonometry, constructions, logic, proofs, and coordinate geometry. A scientific calculator (TI-30, TI 83, or TI-84) is recommended.

*NCAA Approved***Algebra 2****1 Credit – 4 point class****Pre-requisite - Geometry**

This is a second year Algebra class for the average math student. The course will build on concepts learned in Algebra 1 and Geometry. A scientific calculator (TI-30, TI 83, or TI-84) is recommended.

*NCAA Approved****Honors Algebra 2****1 Credit – 5 point class****Pre-requisite - "A" in Geometry or teacher permission**

This enriched math class expands on topics learned in Algebra 1 and Geometry including linear, quadratic and polynomial functions. New topics include complex numbers, rational and radical functions, exponential and logarithmic functions, sequences and series, trigonometry, probability, data analysis and statistics. It is essential for students to have a solid understanding of this course to be fully prepared for higher-level math classes. A scientific calculator (TI-30, TI 83, or TI-84) is recommended.

NCAA Approved

Everyday Statistics**1 Credit – 4 point class**

This course introduces the student to basic ideas and reasoning of statistics through hands on projects and computer activities. Fundamental concepts about basic probability, sampling, data organization and descriptive statistics will be covered by using data collected from the real world. The concepts of probability distributions, estimation, regression, and testing will be covered by using examples and data sets from everyday life. This course explores how data is around us every day and how to better understand this information and interpret its meaning.

MTH 135 – Precalculus A & B*1 Credit – 5 point class****Stark State College Credit Plus Course**

Study of linear and quadratic equations, their applications; solving rational and radical equations; complex numbers; linear, polynomial and rational inequalities; equations and inequalities involving absolute value; graphs of equations; relations and functions; transformation of functions; combining functions and composite functions; inverse functions; exponential and logarithmic functions and equations; angles and their measure; right angle trigonometry, trigonometric functions of any angle, graphs of trigonometric ratios; inverse trigonometric functions; trigonometric identities and equations, sum, difference, double angle, half angle; applications of trigonometric functions; systems of equations; matrices and determinants; the conic sections; sequences and series.

NCAA Approved

5.000 semester hours

MTH 223 – Analytic Geometry – Calculus A & B*1 Credit – 5 point class****Stark State College Credit Plus Course**

In this course students will develop mathematical thinking and communication skills and learn to apply precise logical thinking to the study of analytic geometry, limits, continuity, derivatives, tangent and normal lines, derivatives of trigonometric functions, related rates, Newton's method, Rolle's theorem, mean value theorem, extreme of functions, antiderivatives, definite integrals, indefinite integrals, areas and volumes. Key ideas and concepts will be presented from a variety of perspectives with a broad range of examples and applications. A graphing utility will be used to reinforce and extend concepts and for numerical methods such as the Trapezoidal Rule and Simpson's Rule for integration. Students will progress from a procedural/computational understanding of mathematics to a broader understanding encompassing logical reasoning, generalization, abstraction, and formal proof.

NCAA Approved

5.000 semester hours

MTH 124 – Statistics A & B*1 Credit - 5 point class****Stark State College Credit Plus Course**

This course introduces the student to statistical thinking and the use of statistical methods for gathering and analyzing data. The focus is on graphical, tabular, and numerical methods for summarizing distributions. Fundamental concepts of probability are introduced as well as the concepts of discrete (binomial) and continuous (normal) probability distributions and their importance to inferential statistics. Point estimates and interval estimates of population means and standard deviations are obtained stressing the importance of random sampling. Hypothesis testing of one and two sample means and proportions is used for statistical inference along with the Chi-Square, least squares regression analysis for linear correlation is computed manually or with a statistical package such as SPSS, SAS, Minitab or Excel. TMM010 approved. A scientific calculator (TI-30, TI 83, or TI-84) is recommended

NCAA Approved

3.000 semester hours

WORLD LANGUAGE

The study of a World Language can be valuable to those students preparing for college, as well as, those who want to enrich their high school education. Learning to speak a World Language can be useful for travel, careers, and personal pleasure.

Smithville offers two World Languages: German and Spanish. Both languages are taught with similar methods and activities. Students will acquire skills in listening, speaking, writing, and reading the language. They will also explore the culture connected with that language through the study of music, literature, art, history, and cuisine. Students will compare and contrast the foreign culture to their own, enabling them to develop a better understanding of the world, as well as a deeper understanding of their own way of life.

Students must have a "C" average in English before attempting a World Language. Once enrolled in a language, the student must earn at least a "C" to advance to the next level.

It is suggested that a college-bound student study at least three levels of the same World Language. If desired, another World Language may be added after completion of level two. In order to be eligible for the Ohio Seal of Biliteracy students must plan to study all four years. According to the Ohio Department of Education, "High school graduates who can function in English and at least one other world language are equipped with knowledge and skills that will help them participate successfully in college, careers, the military and a diverse global society."

The purpose is to:

- Encourage the study of languages;
- Certify the attainment of biliteracy;
- Give employers insights on the skills of graduates;
- Give universities an additional mechanism to identify strong candidates for admission;
- Prepare students with 21st century skills;
- Recognize the value of foreign and native language instruction; and
- Strengthen intergroup relationships and affirm the value of diversity.

German is a rhythmic language derived from Icelandic and Scandinavian languages (as is English). It is spoken in Germany, Austria, Switzerland, Liechtenstein, as well as, in scattered populations in North America, South America, and Africa. It can be very beneficial in the fields of business, tourism, journalism, science, engineering, and music.

Spanish is a melodic language derived from Latin. It is spoken in Spain, in many countries throughout Latin America, as well as, in large parts of the United States. It can be very helpful in the fields of business, tourism, journalism, social work, medicine and in many state and federal government jobs.

EXHIBIT H

When choosing which World Language to study, a student might consider the following factors: family heritage, career interests, travel interests, and personal preference for the language and its culture. Whatever language is chosen, the course content will be similar at each level. A description of each of those levels follows:

Level One

1 Credit – 4 point

NCAA Approved

Students will attain basic competencies in listening, speaking, reading, and writing skills in the World Language. They will also begin to develop an understanding of the culture(s) where the language is spoken. Some examples of level one World Language skills are: understanding short conversations and narratives; expressing personal preferences, wants, and emotions; exchanging information on topics such as family, friends, and school; reading ads, schedules, and basic menus; writing short personal letters. Headphones or earbuds required.

Level Two

1 Credit – 4 point class

NCAA Approved

Students will build upon their basic competencies in listening, speaking, reading and writing skills in the World Language. They will develop a broader vocabulary to expand their capabilities in the level one skills. Some further examples of level two skills are: understanding the main idea of longer conversations and narratives; exchanging information about health, sports, travel, shopping, fashion, and a variety of other current topics of interest (both in present and past); expressing their opinions about issues; and, reading and writing short essays about the above topics. Headphones or earbuds required.

***Levels Three and Four**

1 Credit - 5 point class

NCAA Approved

Students will practice to become more proficient in using the vocabulary and concepts they have studied the previous two years. They will comprehend the main idea of foreign news broadcasts and other sustained narrations. They will converse in the World Language about a variety of topics of interest, in order to improve speaking skills, as well as, to exchange information. Students must sign a pledge to speak in the target language at all times in the classroom. They will read and discuss a short novel and/or short stories. They will write about literary plots and themes, as well as, about a variety of current topics of interest. Cultural themes are woven into the above activities; but in addition, students will complete an extended unit on the history and culture associated with the language. The classes are conducted almost entirely in the World Language. Headphones or earbuds required.

***SPAN 220 – intermediate Spanish I**

1 Credit – 5 point class

University of Findlay College Credit Plus Course

This course is a continuation of Elementary Spanish II. It focuses furthering the development of receptive and productive Spanish language skills for reading, writing, speaking, and listening. Continued emphasis is placed on fostering an appreciation for Spanish cultures and the development of culturally appropriate language and behavioral skills necessary for cross-cultural communication in Spanish-speaking communities around the world.

NCAA Approved

3.000 semester hours

***SPAN 221 – Intermediate Spanish II**

1 Credit – 5 point class

University of Findlay College Credit Plus Course

This course is a continuation of Intermediate Spanish I. It focuses furthering the development of receptive and productive Spanish language skills for reading, writing, speaking, and listening. Continued emphasis is placed on fostering an appreciation for Spanish cultures and the development of culturally appropriate language and behavioral skills necessary for cross-cultural communication in Spanish-speaking communities around the world.

NCAA Approved

3.000 semester hours

TECHNOLOGY

Computer Applications

½ Credit – 4 point class

This class will focus on using Microsoft Word, Excel, FrontPage (web design) and PowerPoint to create word processing documents, solve mathematical problems with spreadsheets and making presentations on computer related topics. The students will explore the mathematical concepts behind how computers work as well as use the internet for research. Microsoft Office Certification available upon request for students pursuing IT related fields of study.

Video Journalism 1 & Video Journalism 2

½ Credit – 4 point class

This class will focus in taking video, importing into the computer, editing it and creating a final video project. The computer programs are Microsoft Movie Maker and Pinnacle Studio.

IT Fundamentals

1 Credit – 4 point class

This class is designed to be “hands on” and teaches basic IT skills. Background will be provided in four major IT areas which include software, hardware, network systems and interactive media. After completing this class students will have an understanding of computer concepts, components, and software usage.

BUSINESS PROGRAM

Introduction to Business

½ Credit – 4 point class

Business success comes through effective business practices. This class is designed to promote an understanding of the world of business. Students will be introduced to factors influencing the economy and how the state of the economy affects consumers. Students will develop essential skills for independent thinking, carrying out research in an electronic environment, and business report writing

ENT 120 – Entrepreneurship*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite –Accuplacer Reading 80 or ACT Reading 18**

This course is designed to introduce students to the entrepreneurial process from conception to birth of a new venture. Students will examine elements in the entrepreneurial process--personal, sociological, and environmental--that give birth to a new enterprise. Critical factors for starting a new enterprise such as alternative career prospects, family, friends, role models, the state of the economy and the availability of resources will be explored. Students will be introduced to practical tools they can use to further their careers in business, both in entrepreneurship and in more traditional company environments. This course simulates the experiences that entrepreneurs undergo in conceiving, launching, and operating new businesses. The course enables students to evaluate an entrepreneurial career for themselves. In doing so, it provides want-to-be entrepreneurs with a framework for selecting, funding, and starting their own new ventures.

3.000 semester hours

ENT 124 – Managing Entrepreneurial Growth*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – ENT 120 Minimum Grade of D**

This course is designed for students who want to manage growing companies in an increasingly professional manner while still maintaining the entrepreneurial spirit that brought the company to its current growth position and for students who want to manage larger companies to emphasize innovation and the management of opportunities rather than to concentrate on the efficient management of ongoing operations. Upon successful completion of this course, students should be able to measure economic performance and obtain information for management decision-making, management control systems for innovative companies, short-and long-run planning in owner-managed businesses, and entrepreneurship in managing growing companies.

3.000 semester hours

ENT 225 –Global Entrepreneurship*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – ENT 120 Minimum Grade of D**

This course examines how entrepreneurs create and manage emerging ventures in other countries and create and manage start-up emerging ventures which are global in at least one important aspect. The case analyses and classroom discussions draw on and integrate multidisciplinary concepts, skills, and insights. - marketing, operations, finance, control, decision-making, leadership, ethics, governance, negotiations - all in the service of starting and managing entrepreneurial ventures. Upon successful completion of this course, students should be able to identify and assess business models for international start-ups, venture valuation, sources of financing, deal structuring, cross-cultural issues in entrepreneurship, creating strategic alliances, managing/ leading a small multinational organization, international acquisitions, managing entrepreneurial ventures in situations of financial distress and under changing contexts, and managing global expansions of ventures.

3.000 semester hours

BUS 121 – Business Administration*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite –Accuplacer Reading 80 or ACT Reading 18**

A survey course designed to develop a comprehension of business theories and principles. Students will examine the following: American business development, management and organization, human resources, marketing, information for business strategy, decision making, finance and investment. Upon completion, students should be able to demonstrate an understanding of the above topic areas and have a foundation for studying other business subjects.

3.000 semester hours

BUS 124 - Business Analysis with Alg.*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – Accuplacer Reading 80 or ACT Reading 18**

This course is designed to present and facilitate the mastery of the use of analysis in business applications. The applications include percentage computations; payroll; buying, markup and markdowns; simple interest; compound interest including business and consumer loans and ordinary annuities. Upon successful completion of this course, the student should be able to apply fundamental analysis to business problems.

3.000 Credit hours

BUS 221 – Microeconomics*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – Accuplacer Reading 80 or ACT Reading 18**

An in-depth study of microeconomic concepts and principles such as supply and demand, price elasticity, production costs, different market structures, income distribution, marginal analysis, and other issues relating to global economics. Upon completion of this course, students should be able to demonstrate an understanding of these topics and be able to apply them to business. TAG OSS004 approved Spring 2012. TMSBS approved Spring 2012.

3.000 semester hours

BUS 222 - Macroeconomics*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – Compass/Accuplacer Reading 80 or ACT Reading 18**

An in-depth study of macro-economic concepts and principles such as market supply and demand, unemployment and inflation, monetary and fiscal policy, national income accounting and Classical and Keynesian models. Upon completion, students should be able to apply and demonstrate an understanding of the above topics relative to today's economy.

3.000 Credit hours

Course Attributes:

TAG Approved Course, Transfer Module Approval

ITD 122 – Computer App for Professionals*1 Credit – 5 point class**

Computer Applications for Professionals describes the components and peripherals of a computer/PC and how they function and communicate as a system. Principle topics covered are the Windows operating system, Internet applications, the Windows networking environment and a variety of software application packages used to solve scientific, business, and engineering technology problems.

3.000 semester hours

MGT 121 – Principles of Management*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisites – BUS 121 Minimum Grade of D or ENT 120 Minimum Grade of D**

This course provides an in-depth, balanced overview of management through coverage of basic management functions: planning, organizing, staffing, directing and controlling. Presents the current insights of open-systems theory, contingency theory, organization theory, organizational behavior and contemporary management science. Upon completion, students should be able to demonstrate an understanding of the above topic areas.

3.000 semester hours

MGT 224 - Human Resource Mgt.*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisites – MGT 121 Minimum Grade of D**

Introduction to the effective management of human resources in today's organizations. Emphasis is on the policies and programs necessary to attract, retain and motivate employees. Subjects covered include the legal framework of human resource management, staffing, human resource development, motivation and leadership, compensation, appraisal systems, safety and labor, and management relations. Upon completion, students should be able to demonstrate an understanding of the management of the human resource. 3.000 Credit hours

MKT 121 - Principles of Marketing*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – BUS 221 Minimum Grade of D**

This course is an introduction to the important role that marketing plays in the successful operation of various enterprises that operate in both the domestic and international arenas. Emphasis is on developing marketing strategies needed to compete effectively in today's rapidly changing competitive environment. Customer buying behavior, market segmentation, quality customer service, the elements of product, distribution, pricing and promotion strategies are examined. Upon completion, students should be able to demonstrate an understanding of the above topic areas.

3.000 Credit hours

Course Attributes:

TAG Approved Course

ACC 130 - Business Law and Ethics*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – Accuplacer Reading 80 or ACT Reading 18**

An examination of the functions of the legal system in the business environment. This course includes the study of traditional business law topics and other basic topics applicable to business. A close examination of the intersection between professional ethical decision-making and the legal system as it applies to business. Upon completion, students should be able to demonstrate competence in the fundamental concepts of business law and ethics.

3.000 Credit hours

Course Attributes:

TAG Approved Course

ACC 132 - Financial Accounting*1 Credit – 5 point class****Stark State College Credit Plus Online Distance Learning Course****Pre-requisite – BUS 124 Minimum Grade of D**

This course introduces the student to the fundamental processes of accounting through coverage of the accounting cycle consisting of transaction analysis, the recording function and financial statement preparation and analysis. Course coverage continues with a review of receivables; inventory, property, plant and equipment; bonds and stockholder's equity. Emphasis is given to why certain procedures are followed and their financial statement impact.

4.000 Credit hours

Course Attributes:

TAG Approved Course

INDUSTRIAL TECHNOLOGIES**Construction Technology****1 Credit – 4 Point Class**

This program is designed to acquaint students with various aspects of residential construction and prepare students for apprenticeship level jobs in the construction trade. The class includes training in the fundamentals of construction, workplace safety, the use of hand and power tools and equipment, familiarization with excavation work, concrete and masonry, framing and roofing, sheathing and siding, and window and door installation. Students will also concentrate on rough-in electrical work, plumbing, insulation, drywall and fine woodworking

Construction Technology 2**1 Credit – 4 Point Class**

Level II Construction Technology is designed to acquaint students with advanced aspects of residential construction. The program expands on the knowledge gained in Construction Technology I and concentrates on employability skills, leadership and communication in the workplace, reading blueprints and assessing building codes. A focus will also be placed on business operations, entrepreneurship, and financial management. Further instruction will be given in the areas of fine woodworking, CNC router operations and all aspects of residential construction.

Engineering Design and 3D Modeling**½ Credit – 4 Point Class**

Engineering Design and 3D Modeling is a class for students interested in engineering and design. Students will learn about engineering through the use of hands-on creative group projects in addition to learning how to use 3D modeling software to create real world objects and their own designs.

Engineering Design and 3D Modeling 2**½ Credit – 4 Point Class**

Engineering Design and 3D Modeling 2 is a continuation of the first class for students interested in engineering and design. Students will learn additional modeling techniques in 3D modeling software to create real world objects and their own designs that can be printed on the 3D printer.

Robotics**½ Credit – 4 Point Class**

In this course, both traditional course work as well as hands-on application will be applied to the use, research, building, and programming of robots. Course work will include potential engineering application, innovation, and invention processes. Hands-on application will include the design, building, and programming of VEX robots. Various projects will be utilized to create robots capable of solving problems. Students will be expected to work well in teams and create project portfolios for each robot project attempted.

FAMILY AND CONSUMER SCIENCES

The ultimate aim of this department is to obtain life skills, strengthen families, and empowering individuals to take action for the well-being of self and others in the home, work place, community, and world.

Intro to Foods (Foods 1)

½ Credit – 4 Point Class

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

*After completing Intro to Foods, students are able to take any of the following advanced foods courses that are offered on a yearly rotation:

Culinary Creations

1/2 Credit- 4 Point Class

Pre-requisite- Intro to Foods (Foods 1)

This course focuses on the fundamentals and principles of cooking and baking. Students will use set of skills that combine both nutrition and cooking methods. Students will learn how to create dishes that can be the centerpiece for family gatherings and social functions. The course includes food art, basic decorating, plate presentation, menu development and culinary techniques.

International Foods

½ Credit – 4 Point Class

Pre-requisite – Intro to Foods (Foods 1)

This course is designed for the student who wishes to prepare a variety of foods originating from all over the world. Various preparation techniques reflecting individual ethnic cooking styles will also be demonstrated as an integral part of the course. Students will study patterns of family meals, current customs and food habits, and cooking techniques and equipment unique to those countries.

Advanced Foods

½ Credit – 4 Point Class

Pre-requisite – Intro to Foods (Foods 1)

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques. A wide variety of dishes, appetizers, snacks and desserts will be created in a food lab setting.

Family Living

½ Credit – 4 Point Class

In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.

Financial Literacy

½ Credit – 4 Point Class

In this course, students will develop personal financial plans for individual personal well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management.

This course meets the State of Ohio Financial Literacy requirement.

VISUAL ARTS

The aim of the following studio courses is to provide an opportunity for serious-minded art students, whether they plan to continue their art training beyond high school or are just interested in art, to gain a more mature understanding and appreciation for the visual arts. By concentrating their time and effort in specific phases of studio art and art history, the students will come away with a deeper insight into the overall creative process. Students will gain a greater understanding and skill in the specialized studio. All students are required to have at least one credit of fine arts for graduation. This includes all courses in the visual art department and/or the music department. All Visual Arts courses will incorporate the following approaches: 1) History of art, cultural heritage, and social context, 2) Personal creative expression, studio production, and visual communication, 3) Art criticism, analyzing, and responding, 4) Valuing the arts and aesthetic reflection, 5) Integrating and applying the arts.

Areas of Concentration in Visual Art

Two-Dimensional Design Courses

- Art 1
- Art 2
- Art 3 (Only for those pursuing art in college.)
- Art 4 (Only for those pursuing art in college.)
- Photography

Three-Dimensional Design Courses

- Ceramics 1
- Ceramics 2
- Sculpture 1
- Sculpture 2

Art I

½ Credit – 4 point class

Art I is an introduction to different types of art techniques, materials and art history. Students will use their imagination and creativity to design all types of artworks including drawings, paintings, sculptures and collages. Students will be developing skills in creative thinking and problem solving. Class time is spent working on projects and critiquing. Letter grades are given based on rubrics outlining guidelines for each project. Good craftsmanship and effort are a part of each project’s grade.

Art II

(Pre-requisite: Art I) ½ Credit – 4 point class

Art II builds upon knowledge from Art I and dives deeper into strengthening art skills and creativity. Projects become more independent and they include more technical and hands-on processes such as canvas building and portrait drawing. Letter grades are given based on rubrics outlining guidelines for each project. Good craftsmanship and effort are a part of each project’s grade.

Art III**(Pre-requisite: Art I and II) ½ Credit – 4 point class**

This course will encompass a number of art topics and projects from the areas of concentration listed previously. It will contain more in-depth projects with research, papers, and more art history. Students may concentrate more on an area of study, such as painting, or printmaking. It is designed for students who are interested in doing something with art in the future and are serious about it.

Ceramics 1**½ Credit – 4 point class**

This course is an “in-depth” approach to the potter’s craft. Emphasis will be on gaining experience and control of the clay medium. This course will concentrate on hand-building techniques, such as pinch, coils, and slabs as well as using the potter’s wheel. Emphasis will be placed on form and function, as well as technique. Study of textbook and reference materials will be included, as well as written critiques and worksheets. A final presentation of creative work will be required.

Ceramics 2**½ Credit – 4 point class****Pre-requisite: Ceramics 1**

Ceramics 2 is a continuation of Ceramics 1 with greater concentration on the following areas: hand-building techniques, wheel throwing techniques, decorating techniques, stacking and firing the kiln, ceramic sculpture, ceramic 3D printing and modeling. Students will be encouraged to gain control of the clay medium.

Ceramics 3-5 and above**½ Credit – 4 point class****Prerequisite: Ceramics 2**

Ceramics 3, 4, 5 and above are courses available to students who wish to continue their ceramics studies and improve their wheel-throwing and hand-building techniques. Students will have the opportunity to choose their individual focus area as well as have input on projects, techniques and artists to be studied.

Digital Photography and Graphic Design**½ Credit – 4 point class**

This course encompasses the basics of digital photography including composition, exposure, and lighting. Students will experiment with a variety of subject matter from sports photography to portraiture. Students will edit and manipulate images using the latest photo-editing software and apps. Digital design techniques will be used to compose images and layouts for advertising and photojournalism.

Sculpture 1**½ Credit – 4 point class****Pre-requisite: Ceramics 1**

This course is an in-depth exploration of three-dimensional media and techniques including glass melting, welding and metalworking, carving and life-casting. Students will have the opportunity to design and construct sculptures of various sizes from miniature to outdoor installation art. Assignments will focus on development of skills, as well as, creative interpretation of given topics. Students will pay for any additional materials they need beyond the provided basic materials.

Sculpture 2**½ Credit – 4 point class****Prerequisite: Sculpture 1**

This course is for students who wish to further their studies in the techniques covered in Sculpture 1. Students will have the opportunity to specialize in particular methods and projects as well as take on a leadership role by assisting students in Sculpture 1, particularly with glassblowing.

HEALTH AND PHYSICAL EDUCATION

In School Courses

A – Foundations of Physical Education

(state assessment) ¼ Credit – 4pt. class (1st semester)

This class is designed to help students understand the role of physical health as it pertains to overall health and well-being. This semester will focus on the core requirements set forth by the state of Ohio. This will be accomplished through a variety of physical activities and classroom instruction. Students will be required to complete the Fitnessgram testing at the beginning, mid-point and end of the semester. The Fitnessgram covers the five basic components of physical fitness. Students will be required to set personal fitness goals after the pre-testing and be expected to reach minimum improvement based on Fitnessgram norms for age and gender. In addition students will learn a variety of team and individual sports, as well as, basic strength, conditioning, and fitness workouts. Good sportsmanship, teamwork, and pride in individual improvement are areas that can help individuals build stronger social, emotional, and mental health in addition to their physical health.

B – Advanced Physical Education

¼ Credit – 4 pt.class (2nd semester)

The scope of this class is to advance students' knowledge in the history, rules, strategies, techniques, and skills in a variety of team and individual activities. Lessons will be designed to provide a more in-depth study and practice of each activity. An fair but slightly competitive environment will be established for students who are interested in continuing their learning and development in a variety of sports.

C – Strength and Conditioning

¼ Credit – 4 pt class (2nd semester)

The scope of this class is to introduce students to a strength and conditioning program. Lessons will be designed to help students achieve fitness benefits in the area of muscular strength and conditioning. Students will also learn important sport nutrition concepts in order to gain an understanding of how to properly fuel the body for performance.

Independent Courses

D – IPEP

Fall semester (must be in a fall sport) (state assessment course) pre-requisite

IPEP is designed to assist student-athletes who need to fulfill the Physical Education requirement in a non-traditional setting. This class is for self-motivated individuals who have a computer and internet access at home and are involved in a fall sport through Smithville.

This program will fulfill 1 semesters (1/4 credit) of physical education

This program includes:

- 1) Eight online modules that cover a variety of health, wellness, and fitness based information. Students will be monitored on a weekly basis and will be provided with necessary feedback to assure progress and understanding. Students will also receive appropriate, personal motivation and guidance as needed.
- 2) The fitness activity component will be achieved through involvement in a sport program at Smithville during the fall semester. Proper documentation will be required to verify participation.
- 3) A final exam will be given

E – IPEP**Spring semester (must be in a spring sport)**

IPEP is designed to assist student-athletes who need to fulfill the Physical Education requirement in a non-traditional setting. This class is for self-motivated individuals who have computer and internet access at home and are involved in a spring sport through Smithville.

This program will fulfill 1 semester (1/4 credit) of physical education, This program includes:

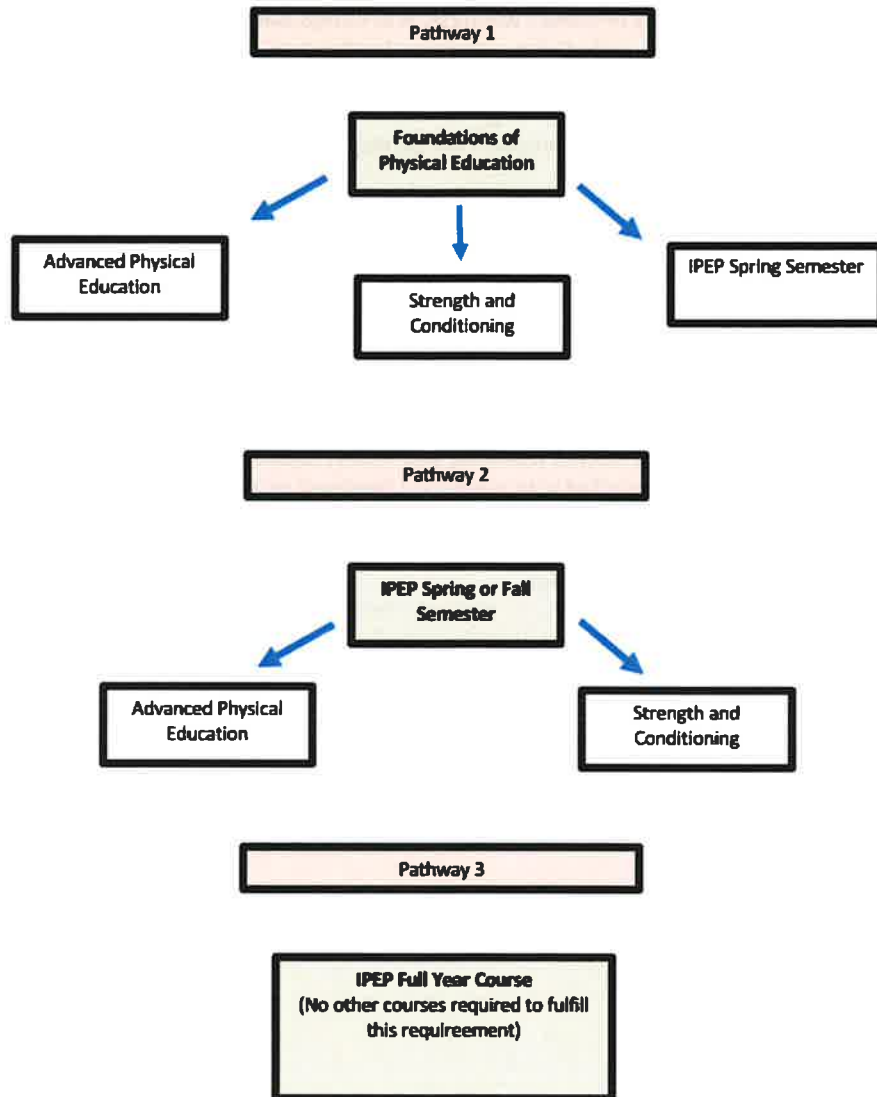
- 1) Eight online modules that cover a variety of health, wellness, and fitness based information. Students will be monitored on a weekly basis and will be provided with necessary feedback to assure progress and understanding. Students will also receive appropriate, personal motivation and guidance as needed.
- 2) The fitness activity component will be achieved through involvement in a sport program at Smithville High School during the spring semester. Proper documentation will be required to verify participation.
- 3) A final exam will be given

F – IPEP**All year (must be in a sport both fall and spring semesters) ½ credit – 4 pt. class (all year)**

IPEP is designed to assist student-athletes who need to fulfill the Physical Education requirement in a non-traditional setting. This class is for self-motivated individuals who have a computer and internet access at home and are involved in two sports. This program will fulfill two semesters (1/2 credit) of physical education, the required amount for graduation. This program includes:

- 1) 16 online modules that cover a variety of health, wellness, and fitness based information. Students will be monitored on a weekly basis and will be provided with necessary feedback to assure progress and understanding. Students will also receive appropriate, personal motivation and guidance as needed.
- 2) The fitness activity component will be achieved through involvement in 2 sport programs at Smithville. Proper documentation will be required to verify participation.
- 3) A mid-term and a final exam will be given.

PHYSICAL EDUCATION PATHWAYS



Health – Required
½ credit – 4 point class

Health is a semester course designed to enhance the awareness and knowledge of healthy lifestyle choices. The class is based around the essential components of well-being. Students will develop an understanding of the main components of whole health, how they relate to each other and how a balance among them is necessary for ultimate health. Topics within these components include: social, emotional, mental health issues, body systems, nutrition, sleep, drug prevention and abuse, diseases, first aid and CPR, public health and safety. Students are encouraged to be reflective in their own life and to take personal responsibility in regard to their own health.

PERFORMING ARTS

Band
1 Credit – 4 point class
Fine Arts Credit

Band is a class designed to help students develop their musical understanding and skill on the musical instrument(s) of their choice, to learn how to cooperate to reach the common goals of a group, and to develop self-confidence through performance. Specific ensembles offered at Smithville High School include:

Marching Band – The Marching Band performs for pre-game and halftime of all football games, parades and band shows. Membership in the marching band is linked to membership in the concert ensembles, however a student may submit an exemption request. Students who wish to be a majorette must be enrolled in at least one music course (Concert Band or Choir). Rehearsals for Marching Band will begin in the summer and dates/times will be communicated in the spring.

Symphonic/Concert Band – Students need to have successfully completed eighth grade band for participation in high school band (extreme exceptions may be considered).

Concert Band will rehearse and perform the entire year, occasionally off campus for festivals and contests. Attendance is required at all performances (see the band handbook for excused absence reasons) and students perform around 6 concerts per year: Veteran's Day Assembly (at school during school hours), Christmas concert in December, Orrville band festival in February, OMEA large group contest (some years) in February/March, the March Madness Concert, and the spring concert in May.

Jazz Ensemble – This is a select group comprised of students in Concert Band (saxophones, trumpet, trombone, piano, guitar, bass, drums) specializing in the performance of classic and contemporary jazz. Rehearsals for Jazz Band will be dependent on the availability of the musicians and the group performs for all band concerts, as well as community events and jazz festivals.

Pep Band – The Pep Band performs for selected home varsity boys' and girls' basketball games. The music performed by the Pep Band is similar to that performed by the Marching Band. All Symphonic and Concert Band members are required to sign up for at least Pep Band performances, depending on the number of students enrolled in band. (Pep Band exemption requests must be submitted to the band director). Members of the boys' team, as well as cheerleaders, can fulfill their requirements by signing up to perform at the girls' games, and vice versa.

All students participating in Band do so for the entire year. Any student who would like to perform in Band, and who is not presently enrolled in Band, must audition for the director.

Jazz Band**1 Credit – 4 point class****Fine Arts Credit**

Open to any high school student who is already enrolled in concert band. Jazz band is a performance ensemble that specializes in “popular” music, from Ragtime to Rock and everything in between. Students must have special permission from the band director to join jazz band. This class will be offered if there is enough interest from students and if it can be scheduled.

Choir**1 Credit – 4 point class****Fine Arts Credit**

Choir is both a training and a performing group aimed at increasing individual musical performance and gaining an understanding of good choral literature. Emphasis is placed on text, phrasing, listening skills, and analyzing literature in regard to choral genres. Students will be encouraged to develop a pleasing tone quality, proper diction, musical phrasing, breathing, sight-reading, and proper vocal technique.

Groups With Choir Program

- **Women’s Choir** is a basic teaching choir consisting of freshmen and some upperclassmen. This choir will use basic literature and will be sensitive to the developing voice. All new choir members must audition.
- **Chamber Singers** is a group consisting of seniors, men, C&D members, and band members who will be taught to sing a cappella selections, renaissance works, and other advanced literature of all time periods. Both groups are required to participate in all concerts, contests, and any additional practices after school that are deemed necessary. A choir fee of \$20 is charged to all members.

Film through Music**½ Credit – 4 point class****Fine Arts ½ Credit**

Have you ever wondered why certain movies are so good? Or why a scene in your favorite movie was so effective? Why are scary movies so scary? The answer is THE MUSIC! This class is similar to film studies, however, it’ll be viewed through the lens of film composers, their lives, careers, and the movies they helped make. Discover the music of John Williams, Danny Elfman, Hans Zimmer, Ennio Morricone and More! Each unit will be by film composer, and we will watch some of the films they helped make so famous.

ADDITIONAL ELECTIVES

Leadership I

½ Credit - 4 point class

At Smithville High School, the goal of the Introduction to Leadership Class is to develop responsible student leaders. Responsible student leadership is an ethical act of inspiring others toward positive change through the accomplishment of common goals. All Leadership-sponsored activities represent, both in perception and practice, an appreciation for the excellence and positive spirit of Smithville High School. This leadership course will include interactive lessons that will give our students various tools to be strong leaders and positive role models to follow and emulate. Within the course, students will be able to dig a little deeper and find out strategies in how to lead. Some of the topics that will be covered within the course are attitude, preparation, character, perseverance, respect, honesty, integrity, courage, appreciation, accountability, compassion, empathy, composure, gratitude, loyalty, teamwork, communication, and responsibility. This semester course will allow students to get hands-on experience with leadership and service. A variety of texts such as "Training Camp" and "Energy Bus" by John Gordon, "Winners Manual" by Jim Tressel and "Pyramid of Success" by John Wooden will be implemented into the course.

Leadership II

½ Credit - 4 point class

Leadership II is designed to introduce the student to the tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership. Basic concepts essential to personal skills development and organizational leadership behavior are included. Team building, teamwork, and team leading draws information from a wide variety of disciplines to introduce students to the ever important topic of teaming. Students will gain an awareness and understanding of current issues relating to the nature and tasks of collaborative leadership behavior. Within this course, there will be book studies and presentations on these topics. The student will be asked to practice leadership by developing and implementing a community project for our current sophomores.

Media Art (grades 11-12)

1 Credit – 4 point class

Media Art is the diverse array of ways information can reach a large audience via mass communication. In this year-long course, students work as a collaborative team to complete projects in the fields of art and graphic design, investigative journalism and photojournalism to uncover the types, techniques, history and careers of mass media. Coursework also includes designing the SHS yearbook and producing artwork commissioned by the district to promote the climate and culture of Smithville High School. Due to the nature of the class, some work will be required outside of the traditional classroom hours. Students are also required to participate in acquiring ads from local businesses

Study Skills

1 Credit - 4 point class

Elective

Students will practice specific skills to develop and improve the executive function skills needed to successfully navigate the academic and work setting. These skills will include planning and achieving goals, discerning between long and short-term goals and how to plan metacognition, organization and prioritization, self-monitoring and dealing with setbacks. Techniques will be scaffolded and will be practiced in a supportive setting where feedback is specific and timely as students strengthen their skills.

Teaching Academy

½ Credit - 4 point class

The Teaching Academy is a blended classroom experience designed for students interested in the career of teaching. Students will have the opportunity to explore the teaching profession through coursework and actual experiences working with students ages kindergarten through fifth grade. Students in this class will develop skills in lesson planning, classroom management and understanding other various aspects in the field of teaching. This program will provide a solid foundation for future college coursework as well as help students determine if the field of teaching is right for them.

SMITHVILLE AGRICULTURAL EDUCATION PROGRAM

*LEARNING TO DO,
DOING TO LEARN,
EARNING TO LIVE,
LIVING TO SERVE.
- The FFA Motto*

Agricultural Education is comprised of three very important components - Classroom Instruction, Supervised Agricultural Experience (SAE), and FFA. The goal of classroom instruction is to teach students to "Learn to Do." SAE's provide hands-on, real-life application of classroom learning. Students earn money while gaining valuable life skills. It is here that students "Do to Learn" and "Earn to Live." The third component, FFA, encourages students to develop leadership, grow as a person, and discover career success. The FFA provides awards and honors to those who excel in competitive events and who develop outstanding SAE's. It is the FFA that instills in students the idea of "Living to Serve."

Program Objectives

- Provide quality training in the areas of animal science, plant science, ag. business, mechanics, leadership, and communications
- Prepare students for careers in any industry, focusing in the agriculture industry
- Encourage students to make decisions and solve problems in real-life SAE programs
- Promote student development of leadership and citizenship skills
- Develop proficiency in human relations and social skills
- Foster a love for community service
- Set goals towards accomplishments in the classroom, SAE, and FFA

FFA MEMBERSHIP

The FFA is an integral part of the Ag. Education program. Participation in the FFA meetings and activities is expected. Ten percent of a student's grade will be reserved for meeting attendance, FFA activities, and involvement. By becoming actively involved in the FFA, students will further their abilities in leadership, personal growth and career success. Membership in the FFA allows students to attend state and national conventions, participate in competitive events, and receive awards. Students enrolled in all Ag courses will have a full-year membership in the FFA. National, state, and local dues are collected in class to cover all dues costs (approximate cost of \$20). Students are expected to remain active in the FFA all year to remain in good standing. All FFA members are REQUIRED to attend the annual banquet each spring.

SUPERVISED AGRICULTURAL EXPERIENCE

SAE's extend the classroom learning experience and provide real life application of agricultural topics. Completing a SAE is expected. Ten percent of a student's grade will be reserved for the SAE. Sample SAE's include: working at an agribusiness or other job placement, growing several acres of crops, raising vegetables and/or flowers and marketing them. Students enrolled in the AFNR (Ag 1) class will begin their SAE's by completing a budget and agreement for their upcoming project. These students will then develop a functional program and learn how to keep records of wages, receipts, expenditures, inventories, etc. Those progressing into Animal and Plant Science (Ag 2) must have a functioning SAE to enroll in the course. Students in other Ag courses are also required to maintain an SAE program. Each student's SAE program will be evaluated and they will receive a 1.25 credit toward graduation per year enrolled if a satisfactory SAE is maintained throughout the year. Home and/or community improvement projects foster a student's pride in home and/or community. Community Service is also part of the students SAE. Examples of projects are painting a room, organizing a garage, planting shrubbery, assisting in a city park clean up, and volunteering to help a neighbor.

CLASSROOM OPTIONS (The number of students in each course may be limited by classroom space, availability, and safety.)

Agriculture, Food, and Natural Resources (Ag 1 or AFNR)**1.25 Credits**

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry. Students will become FFA members and complete SAE's.

Animal and Plant Science (Ag 2)**1.25 Credits****Pre-requisite: AFNR*****This course counts as a science elective (1 credit)**

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Students will become FFA members and complete SAE's.

Livestock Selection, Nutrition and Reproduction**1.25 Credits****Pre-requisite: AFNR*****This course counts as a science elective (1 credit)**

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance. Students will become FFA members and complete SAE's.

Mechanical Principles- Shop 1**1.25 Credits****Pre-requisite: Completion of Freshman Year**

Mechanical Principles is designed to give practical knowledge and skills in a variety of areas. Students will learn the basics in the areas of welding, concrete, plumbing, electrical, masonry, woodworking, small engines and more. This course is designed to give a look into the many areas of Ag Mechanics. Students will learn safety as well science, technology, engineering and more. Students will become FFA members and complete SAE's.

Ag Business**1.25 Credits****Pre-requisite: Completion of Sophomore Year**

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. Students will become FFA members and complete SAE's.

THIS COURSE WILL COUNT AS A FINANCIAL LITERACY CREDIT FOR GRADUATION.

Ag Leadership

1.25 Credits

Pre-requisite: Completion of any Ag class

This course is a higher-level agricultural communications and leadership course where students will be working on communication and leadership skills as well as improving the standards and traditions of the Smithville FFA Chapter. Officers will be working on their officer books for state evaluation, planning the annual FFA banquet, filling out and completing FFA award and scholarship applications, planning FFA week activities, planning chapter FFA activities, communicating with local agricultural industries and news media to promote the success of the FFA chapter. Students will become FFA members and complete SAE's.

Ag Co-Op/Work Release

Release Prerequisite: Student must be enrolled in an Ag Class at Smithville High School.

2 Credits

Students are able to leave the school to work at an agriculture-related job. Student must have the ability to work each day of the school week. Students are to create an agreement between themselves, a parent/guardian, their employer, and the Ag instructor. The student must be able to have transportation to and from their agriculture-related job. The student is responsible to log their hours on a daily basis and report to the Ag instructor weekly with accurate and updated time sheets. Employer evaluations must be sent to the Ag instructor each 9-weeks. A job must be lined up prior to starting the co-op program. Students are not allowed to use the co-op time to find/apply for jobs. Students will become FFA members and complete SAE's.

Students have the opportunity to choose from 23 courses worth over 70 semester hours taught on campus at Smithville High School. Smithville High School has partnered with The University of Findlay and Stark State College. In the next section are possible courses a student could take (meeting all admission requirements of Stark State College and The University of Findlay prior to enrollment) to earn these credits. With careful planning at the beginning of the freshmen year, a student can come very close to earning a General Associate of Applied Business Management-Entrepreneurship. It is recommended that parent and student meet with his/her school counselor to create a possible pathway specific to the student's needs.

STARK STATE COLLEGE COURSE OFFERINGS

***ENT 120 – Entrepreneurship**

1 Credit – 5 point class

Stark State College Credit Plus Online Distance Learning Course

Pre-requisite – Compass/Accuplacer Reading 80 or ACT Reading 18

This course is designed to introduce students to the entrepreneurial process from conception to birth of a new venture. Students will examine elements in the entrepreneurial process—personal, sociological, and environmental—that give birth to a new enterprise. Critical factors for starting a new enterprise such as alternative career prospects, family, friends, role models, the state of the economy and the availability of resources will be explored. Students will be introduced to practical tools they can use to further their careers in business, both in entrepreneurship and in more traditional company environments. This course simulates the experiences that entrepreneurs undergo in conceiving, launching, and operating new businesses. The course enables students to evaluate an entrepreneurial career for themselves. In doing so, it provides want-to-be entrepreneurs with a framework for selecting, funding, and starting their own new ventures.
3.000 semester hours

***ENT 124 – Managing Entrepreneurial Growth**

1 Credit – 5 point class

Stark State College Credit Plus Distance Learning Course

Pre-requisite – ENT 120 Minimum Grade of D

This course is designed for students who want to manage growing companies in an increasingly professional manner while still maintaining the entrepreneurial spirit that brought the company to its current growth position and for students who want to manage larger companies to emphasize innovation and the management of opportunities rather than to concentrate on the efficient management of ongoing operations. Upon successful completion of this course, students should be able to measure economic performance and obtain information for management decision-making, management control systems for innovative companies, short-and long-run planning in owner-managed businesses, and entrepreneurship in managing growing companies.
3.000 semester hours

***ENT 225 – Global Entrepreneurship**

1 Credit – 5 point class

Stark State College Credit Plus Distance Learning Course

Pre-requisite – ENT 120 Minimum Grade of D

This course examines how entrepreneurs create and manage emerging ventures in other countries and create and manage start-up emerging ventures which are global in at least one important aspect. The case analyses and classroom discussions draw on and integrate multidisciplinary concepts, skills, and insights - marketing, operations, finance, control, decision-making, leadership, ethics, governance, negotiations - all in the service of starting and managing entrepreneurial ventures. Upon successful completion of this course, students should be able to identify and assess business models for international start-ups, venture valuation, sources of financing, deal structuring, cross-cultural issues in entrepreneurship, creating strategic alliances, managing/ leading a small multinational organization, international acquisitions, managing entrepreneurial ventures in situations of financial distress and under changing contexts, and managing global expansions of ventures.
3.000 semester hours

BUS 121 – Business Administration*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisite – Compass/Accuplacer Reading 80 or ACT Reading 18**

A survey course designed to develop a comprehension of business theories and principles. Students will examine the following: American business development, management and organization, human resources, marketing, information for business strategy, decision making, finance and investment. Upon completion, students should be able to demonstrate an understanding of the above topic areas and have a foundation for studying other business subjects.

3.000 semester hours

BUS 124 - Business Analysis with Alg.*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course**

This course is designed to present and facilitate the mastery of the use of analysis in business applications. The applications include percentage computations; payroll; buying, markup and markdowns; simple interest; compound interest including business and consumer loans and ordinary annuities. Upon successful completion of this course, the student should be able to apply fundamental analysis to business problems

3.000 Credit hours

BUS 221 – Microeconomics*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisite – Compass/Accuplacer Reading 80 or ACT Reading 18**

An in-depth study of microeconomic concepts and principles such as supply and demand, price elasticity, production costs, different market structures, income distribution, marginal analysis, and other issues relating to global economics. Upon completion of this course, students should be able to demonstrate an understanding of these topics and be able to apply them to business. TAG OSS004 approved Spring 2012. TMSBS approved Spring 2012.

3.000 semester hours

BUS 222 - Macroeconomics*1 Credit – 4 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisite –Accuplacer Reading 80 or ACT Reading 18**

An in-depth study of macro-economic concepts and principles such as market supply and demand, unemployment and inflation, monetary and fiscal policy, national income accounting and Classical and Keynesian models. Upon completion, students should be able to apply and demonstrate an understanding of the above topics relative to today's economy.

3.000 Credit hours

Course Attributes:

TAG Approved Course, Transfer Module Approval

ITD 122- Computer App. for Professionals*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course**

Computer Applications for Professionals describes the components and peripherals of a computer/PC and how they function and communicate as a system. Principle topics covered are the Windows operating system, Internet applications, the Windows networking environment and a variety of software application packages used to solve scientific, business, and engineering technology problems.

3.000 semester hours

MGT 121 – Principles of Management*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisites – BUS 121 Minimum Grade of D or ENT 120 Minimum Grade of D**

This course provides an in-depth, balanced overview of management through coverage of basic management functions: planning, organizing, staffing, directing and controlling. Presents the current insights of open-systems theory, contingency theory, organization theory, organizational behavior and contemporary management science. Upon completion, students should be able to demonstrate an understanding of the above topic areas.

3.000 semester hours

MGT 224 - Human Resource Mgt.*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisites – MGT 121 Minimum Grade of D**

Introduction to the effective management of human resources in today's organizations. Emphasis is on the policies and programs necessary to attract, retain and motivate employees. Subjects covered include the legal framework of human resource management, staffing, human resource development, motivation and leadership, compensation, appraisal systems, safety and labor, and management relations. Upon completion, students should be able to demonstrate an understanding of the management of the human resource.

3.000 Credit hours

MKT 121 - Principles of Marketing*1 Credit – 5 point class****Stark State College Credit Plus Distance Learning Course****Pre-requisites – BUS 221 Minimum Grade of D**

This course is an introduction to the important role that marketing plays in the successful operation of various enterprises that operate in both the domestic and international arenas. Emphasis is on developing marketing strategies needed to compete effectively in today's rapidly changing competitive environment. Customer buying behavior, market segmentation, quality customer service, the elements of product, distribution, pricing and promotion strategies are examined. Upon completion, students should be able to demonstrate an understanding of the above topic areas.

3.000 Credit hours

Course Attributes:

TAG Approved Course

MTH 135 – Precalculus A & B*1 Credit – 5 point class**

Study of linear and quadratic equations, their applications; solving rational and radical equations; complex numbers; linear, polynomial and rational inequalities; equations and inequalities involving absolute value; graphs of equations; relations and functions; transformation of functions; combining functions and composite functions; inverse functions; exponential and logarithmic functions and equations; angles and their measure; right angle trigonometry, trigonometric functions of any angle, graphs of trigonometric ratios; inverse trigonometric functions; trigonometric identities and equations, sum, difference, double angle, half angle; applications of trigonometric functions; systems of equations; matrices and determinants; the conic sections; sequences and series.

5.000 Credit hours

***ACC 130 - Business Law and Ethics**

1 Credit – 5 point class

Stark State College Credit Plus Distance Learning Course

An examination of the functions of the legal system in the business environment. This course includes the study of traditional business law topics and other basic topics applicable to business. A close examination of the intersection between professional ethical decision-making and the legal system as it applies to business. Upon completion, students should be able to demonstrate competence in the fundamental concepts of business law and ethics.
3.000 Credit hours

Course Attributes:

TAG Approved Course

***ACC 132 - Financial Accounting**

1 Credit – 5 point class

Stark State College Credit Plus Distance Learning Course

Prerequisites – BUS 124 Minimum Grade of D

This course introduces the student to the fundamental processes of accounting through coverage of the accounting cycle consisting of transaction analysis, the recording function and financial statement preparation and analysis. Course coverage continues with a review of receivables; inventory, property, plant and equipment; bonds and stockholder's equity. Emphasis is given to why certain procedures are followed and their financial statement impact.
4.000 Credit hours

Course Attributes:

TAG Approved Course

***PSY 121 – General Psychology**

1 Credit – 5 point class

Surveys the scientific study of behavior, addressing a wide range of traditional topics including introduction and research; perception; consciousness; learning; cognition; personality; pathology/treatment; development; biological basis of behavior; social and organizational psychology. Emphasizes classical and current theory and research with selected attention to practical application.

3.000 Credit hours

***MTH 223 – Analytic Geometry – Calculus A & B**

1 Credit – 5 point class

In this course students will develop mathematical thinking and communication skills and learn to apply precise logical thinking to the study of analytic geometry, limits, continuity, derivatives, tangent and normal lines, derivatives of trigonometric functions, related rates, Newton's method, Rolle's theorem, mean value theorem, extrema of functions, antiderivatives, definite integrals, indefinite integrals, areas and volumes. Key ideas and concepts will be presented from a variety of perspectives with a broad range of examples and applications. A graphing utility will be used to reinforce and extend concepts and for numerical methods such as the Trapezoidal Rule and Simpson's Rule for integration. Students will progress from a procedural/computational understanding of mathematics to a broader understanding encompassing logical reasoning, generalization, abstraction, and formal proof.

5.000 Credit hours

***MTH 124 – Statistics A & B**

1 credit – 5 point class

This course introduces the student to statistical thinking and the use of statistical methods for gathering and analyzing data. The focus is on graphical, tabular, and numerical methods for summarizing distributions. Fundamental concepts of probability are introduced as well as the concepts of discrete (binomial) and continuous (normal) probability distributions and their importance to inferential statistics. Point estimates and interval estimates of population means and standard deviations are obtained stressing the importance of random sampling. Hypothesis testing of one and two sample means and proportions is used for statistical inference along with the Chi-Square, least squares regression analysis for linear correlation is computed manually or with a statistical package such as SPSS, SAS, Minitab or Excel. TMM010 approved.
3.000 Credit Hours

STARK STATE COURSES VIA DISTANCE LEARNING LAB 2023-24 SCHOOL YEAR

9th grade

<u>Fall</u>	<u>Spring</u>
_____	_____
	Computer Apps for Professionals

10th grade

<u>Fall</u>	<u>Spring</u>
_____	_____
Entrepreneurship	Global Entrepreneurship
_____	_____
	Managing Entrepreneurial Growth

11th grade

<u>Fall</u>	<u>Spring</u>
_____	_____
Business Administration	Principles of Management
_____	_____
Microeconomics	Macroeconomics

12th grade

<u>Fall</u>	<u>Spring</u>
_____	_____
Business Analysis with Algebra	Financial Accounting
_____	_____
Business Law & Ethics	Principles of Marketing
	Human Resource Management

THE WAYNE COUNTY SCHOOLS CAREER CENTER ALSO HAS A TWO-YEAR PROGRAM (JUNIOR/SENIOR YEARS) THAT INCLUDES ALL THE COURSES ABOVE PLUS HUMAN RESOURCE MANAGEMENT

THE UNIVERSITY OF FINDLAY COURSES

***ENG 104 – College Writing I: Introduction to Academic Writing**

1 Credit – 5 point class

This course emphasizes writing processes appropriate for narrative and expository essays. The course helps students to express their own ideas in lively prose that conforms to conventional standards of style and usage. Some of the writing assignments will require responses to assigned readings, but the focus throughout most of the course remains on each student's expression of his/her own ideas. Students are placed into this course by the English faculty. Grades assigned for this course include the 12-point grading scale and the additions of an "NC" and "P" grades. "NC" stands for no credit and doesn't affect the GPA. "P" stands for passing and is only given to qualifying non-native speakers.
3.000 Credit hours

ENG 106 – College Writing II: Academic Writing and Research*1 Credit – 5 point class**

This course introduces students to writing processes and prose conventions common to many academic disciplines, and it provides opportunities for students to participate in one or more of the ongoing conversations in particular communities of writers. The course emphasizes analytic and persuasive writing based on critical reading of nonfiction prose. At least one system of formal documentation is covered. Grades assigned for this course include the 12-point grading scale and the additions of an "NC" and "P" grades. "NC" stands for no credit and doesn't affect the GPA. "P" stands for passing and is only given to qualifying non-native speakers
3.00 Semester Hours

ENG 150 – Literature Appreciation*1 Credit – 5 point class**

This is an introductory course which, by focusing on the themes and values of selected works, builds student awareness and appreciation of the nature of literature and the way it "speaks" to life's issues. Designed for first-year college students, the course will stress discussion and the development of personal responses to literature.
3.000 Credit hours

CHEM 130 – General Chemistry/ Lab*1 Credit – 5 point class****University of Findlay College Credit Plus Course****Pre-requisite – Combined ACT Math and Science Score of 53 or Course Specific Placement Test or CHEM 111**

This course covers general principles of chemistry with emphasis on atomic structure and behavior, mole concept, stoichiometric calculations, quantum theory, chemical bonding, gases, and liquids. Laboratory experiments cover metric system, mole concept, chemical reactivity, equations, solubility, and atomic structure. The labs are a mixture of computer simulations and wet-bench chemistry. Computer interface instruments are also used to collect data. NCAA Approved
4.000 Semester hours

SPAN 220 – Intermediate Spanish I*1 Credit – 5 point class****University of Findlay College Credit Plus Course**

This course is a continuation of Elementary Spanish II. It focuses furthering the development of receptive and productive Spanish language skills for reading, writing, speaking, and listening. Continued emphasis is placed on fostering an appreciation for Spanish cultures and the development of culturally appropriate language and behavioral skills necessary for cross-cultural communication in Spanish-speaking communities around the world. NCAA Approved
3.000 semester hours

SPAN 221 – Intermediate Spanish II*1 Credit – 5 point class****University of Findlay College Credit Plus Course**

This course is a continuation of Intermediate Spanish I. It focuses furthering the development of receptive and productive Spanish language skills for reading, writing, speaking, and listening. Continued emphasis is placed on fostering an appreciation for Spanish cultures and the development of culturally appropriate language and behavioral skills necessary for cross-cultural communication in Spanish-speaking communities around the world. NCAA Approved 3.000 semester hours

WAYNE COUNTY SCHOOLS CAREER CENTER

Smithville High School juniors and seniors have the opportunity with other students from Wayne County to complete their high school education at the Career Center. The young men and women who choose to attend the Career Center remain students in good standing at SHS and may participate in extracurricular activities at SHS. These students will graduate from Smithville High School with a Smithville High School diploma.

Students learn career/technical skills while attending the Career Center that cannot be offered in their home school. The proximity of the Career Center to SHS makes it an outstanding opportunity for our juniors and seniors. Other than laboratory, and in some cases, tool and uniform fees, there is no tuition charge for attending the Career Center.

In addition to their lab, juniors take English, Math, and Social Studies. Seniors take English, Science, and Math.

Applicants for the Career Center should meet the SHS requirements for freshmen and sophomores. Each student should have two credits of English, two credits of math, one credit of physical science, one credit of biology, one credit of World Studies 1750+, one credit of U. S. History 1877+, one half credit of health, one half credit of physical education, and one credit of fine arts, if possible. Students deficient in required credits may need to attend summer school, be privately tutored, or take correspondence courses to meet graduation requirements.

Smithville students receive information and orientation for the Career Center in grades 8 and 10.

The Wayne County Schools Career Center offers over thirty different career and technical programs for a variety of student ability levels. Descriptions of all programs can be found by visiting www.wayne-jvs.k12.oh.us

BREAKAWAY RELEASED TIME CHRISTIAN EDUCATION

Smithville High School students have the opportunity to participate in the Breakaway Released Time Christian Education program. The Bible is the text book for all Breakaway classes. Breakaway offers classes for high school credit and non-credit study sessions.

Released Time is a unique program whereby students may leave school with parental permission to attend offsite Bible classes during the school day. Ohio high school students can receive elective credit for released time classes (HB 171 – Released Time Policy and Credit Act). This privately funded education opportunity incorporates Biblical values to help build a solid moral foundation to enhance discipline and academic performance.

Breakaway is a privately funded released-time program sponsored by the Breakaway Committee for Released Time for Christian Education. This program is governed by a board and a committee of representatives from churches of the Green Local School District. Breakaway classes meet in the Breakaway building adjacent to school property. In case of overflow classes, they may also meet in the Smithville Methodist Church.

For more information call Breakaway at 330-669-2056 or stop in at the Breakaway Office at 440 E. Main St. Smithville.

BREAKAWAY COURSE OFFERINGS

Breakaway 101 - Parables of Jesus**½ Credit – 4 point class**

In this topic-based Bible course, students will read the parables taught by Jesus and make application to a variety of current issues including relationships, finances, character and the future. Students will be expected to participate in class discussions as well as verbal and written reflections. Activities will be completed in class. Students will complete a culminating in-class project.

Breakaway 102 - Old Testament Wisdom**½ Credit – 4 point class**

In this topic-based Bible course, students will study and apply the timeless principles of the Old Testament wisdom books. Topics will include words, work, God, family, relationships, money, evil and justice. Students will sharpen their reasoning skills as they address modern problems using Biblical insights. Students will be expected to participate in class discussions as well as verbal and written reflections. Activities will be completed in class. Students will complete a culminating in-class project.

Breakaway 103 - Acts and the Letters of Paul**½ Credit – 4 point class**

In this Bible course, students will study the Book of Acts and the Letters of Paul. This course includes fascinating action from history as well as principles for today. Application will be made to a variety of current issues including worldview, differing philosophies, relationships, and hope for the future. Students will be expected to participate in class discussions as well as verbal and written reflections. Activities will be completed in class. Students will complete a culminating in-class project.

Breakaway 104 - Old Testament Kings and Prophets**½ Credit – 4 point class**

In this Bible course, students will study and apply the timeless principles of the Old Testament stories of kings and prophets. This study of engaging history includes insights and significance for today. Topics will include leadership, justice, future events, good and evil, and choices. Students will sharpen their reasoning skills as they address modern problems using Biblical insights. Students will be expected to participate in class discussions as well as verbal and written reflections. Activities will be completed in class. Students will complete a culminating in-class project.

Tri-County International Academy and International Baccalaureate Programme

Smithville High School is working together with the Tri-County Educational Service Center and other area schools and have made available to you an exciting high-powered program. The Tri-County International Academy offers the International Baccalaureate Diploma Programme. Students who participate in this program will receive a college preparatory education that is globally recognized for its excellence. In addition to receiving superior college preparation, students often receive advantageous admissions consideration, extra scholarship consideration, and actual college credits. The IB Diploma Programme is for the upper level students. It is a total program in grades 11 and 12 that has an emphasis on international understanding as well as academic excellence. A student who wants a highly challenging, creative and different kind of education will benefit from the IB Diploma Programme which is formally recognized in over 100 countries.

As noted, the IB Diploma Programme is a total program taught at an advanced level. Academically, it is similar to the level of instruction and difficulty of Advanced Placement (AP). Being a total program, students will have advanced two-year courses in:

- English
- Second Language (Spanish, German, or beginning German)
- Social Studies (History of the Americas which includes the government requirement)
- Science (Chemistry and/or Advanced Biology plus Physics might be an elective)
- Math (requires mastery through Algebra II and goes on to topics of functions, trigonometry, matrices, vectors, statistics, probability, and calculus)
- Visual Art (or science elective)

Students will engage in activities that involve creativity, action, service, understanding how learning takes place, and extensive research. Classes will have a global perspective intended to foster international understanding as well as encouraging students to be good citizens locally, nationally, and in the world. Successful program students will be awarded the highly respected International Baccalaureate Diploma in addition to their local school diploma. While this is a program for students in their junior and senior years, students need to be well prepared to be a part and succeed. That means students who are thinking about applying for admission to the Tri-County International Academy need to do the following in grades 7-10:

- Take classes at advanced or honors levels
- Take the most challenging math possible; complete Algebra I and II and Geometry by the end of grade 10; start H.S. math courses in middle school if possible.
- Start World Language as soon as possible and progress as far as possible by the end of grade 10; completion of level II in a language is the absolute minimum (currently only Spanish and German will be offered in the Academy).
- Take classes that emphasize and teach writing skills; learn research skills.
- Take electives in social studies such as Economics, Civics and Current Events.
- Have some background in the arts (i.e., class in music, visual arts and/or performing arts).
- Have good attendance, maintain a 3.0 GPA, and be a student that teachers will recommend.
- Complete Health and P.E. requirements by the end of grade 10.
- The Virtual Academy could present an opportunity to enrich or supplement your preparation in grades 9 and 10 with AP or honors level coursework. Contact your counselor to see if that option is available in your school.

Information and application packets can be obtained from your guidance counselors. Applications are currently being accepted from students in grade 10 to begin next fall as juniors. The beginning of grade 11 is the only entry point for the IB program.

Victoria Birk, Director / 330-345-4000 ext. 3224 / ib.tricountyesc.org

Visit the International Baccalaureate website: www.ibo.org

SMITHVILLE HIGH SCHOOL CREDIT FLEXIBILITY INFORMATION AND GUIDELINES

Credit Flexibility applies to any alternative coursework, assessment and/or performance that demonstrate proficiency qualified to be awarded equivalent graduation credit as applied for and approved in advance by the school district. Approved credit awarded through this policy will be posted on the student's transcript and counted as required graduation credit in the related subject areas or as an elective. The Flexibility Credit option is meant to be completed outside the traditional school day. The school district will communicate the aspects of the Credit Flexibility policy and program on the district website and in the student handbooks at the high school.

Application

Only Smithville High School student (grades 9-12) may apply for credit to be awarded through Credit Flexibility. The student will submit an application on the district Application for Credit Flexibility form. All required information must be provided. The student may be required to provide supporting documentation as determined by the Credit Flexibility Panel (CFP).

Cost

The student assumes sole responsibility for all costs associated with the student proposed activities, materials, assessments and application for Credit Flexibility including Credit by Examination/Demonstration Option.

Review of Application

The application will be reviewed by the CFP (High School Principal, High School Guidance Counselor, department member within subject area). Upon approval of a completed application, the student may then proceed with the learning activity and credit will be awarded when all requirements are completed and evaluated. The CFP may consult with the facilitator of the related department or others as needed to provide needed information prior to making a decision regarding the awarding or denial of credit.

Awarding Credit

A student may be eligible to receive credit upon satisfactory completion of the alternative coursework, activity, assessment and /or performance as required by the CFP. The following standards and guidelines apply to awarding credit:

- The total number of credits that may be awarded is not limited.
- The successful completion of a preapproved course may result in credit being designated as fulfilling either required or elective credit toward graduation requirements.
- All courses, as applicable, must be aligned to the Ohio Academic Content Standards to receive credit.
- Credit from other districts and educational providers, including online providers, may be accepted in accordance with the Ohio Operating Standards.
- The CFP may award credit for custom learning activity(s) in the amount approved in advance based upon the equivalence of a 120 hour (Carnegie unit) course. In preapproved cases, partial credits may be awarded where deemed appropriate (i.e. emergencies and transient cases).
- The CFP may award credit for preapproved assessments, performances or work products that demonstrate mastery of content of any course offered at Smithville High School. Elective credit for courses not offered at Smithville High School may also be earned in this manner as preapproved.
- If a student transfers from another school district to Smithville High School and the student has not completed the course requirements to receive credit as approved by the other district, the CFP may consider this a new application for credit. The CFP may assign partial credit for partial completion as deemed appropriate.
- Credits completed in another district before transfer to Smithville High School will count as credits toward fulfilling graduation requirements as awarded by the sending district. The CFP will review the transfer credit to determine equivalency to specific courses offered by Smithville High School.

EXHIBIT H

- Applications for credit by assessment are due prior to the completion of the second week of the corresponding semester. All other credit flexibility applications must be completed on or before May 1st for the first semester and on or before November 1st for the second semester. To qualify for credit by assessment, the student must show mastery in the subject area as determined by the Teacher of Record to receive credit. Any Credit by Examination/Demonstration for a particular course may only be attempted one time.
- There are NO weighted grades for credits earned through credit flexibility.
- The Teacher of Record reserves the right to remove the student from a course (withdrawn with penalty) for issues involving plagiarism and copyright violation.
- The student must complete all coursework assigned by the Teacher of Record on or before the due dates as outlined on the plan's timeline or the student may be withdrawn with penalty from the course.
- The decision of the Teacher of Record regarding a withdrawal from the course may be appealed to the CFP. A letter outlining the reason(s) for the appeal must be received by the CFP within 10 calendar days following notification of withdrawal.
- All Smithville High School student athletes must be passing 5 one credit courses (or the equivalent) on a traditional schedule each of which counts toward graduation during the preceding grading period to be eligible to participate in athletics. Approved Credit Flexibility Individual Proposals would count toward the 5 one credit courses (or the equivalent) on a traditional schedule needed on a student's schedule if the course appears on that schedule during the required timeframe. Credit by Examination/ Demonstration Option would NOT count as one of the 5 one credit courses.

Determining Grades

- Grades earned through Credit Flexibility will NOT be weighted. The letter grade to be posted on the transcript and included in the student's grade point average will be awarded as determined by the Teacher of Record.
- If a student fails to make adequate progress on coursework, the approval to further pursue the proposed credit may be revoked and a failing grade will be posted to the student's transcript.
- The final grade for the course must be posted before the credit can count toward graduation.
- If a student is unable to complete the course due to illness (with provided medical documentation) or other valid reason as determined by the CFP, an extension may be permitted and/or requirements revised. If the student does not intend to complete the credit and there has been an illness or other valid reason, the application may be withdrawn without penalty by the CFP.
- Should a student transfer to another school district, upon request of the student or parent, the district shall forward a copy of the approved application to the new district for their consideration.

Other Considerations

- NCAA has qualification limitations on the Credit by Examination/Demonstration Option. All student athletes must contact their Athletic Director regarding OHSAA & NCAA rules and regulations. NCAA Division I Athletes are HIGHLY ENCOURAGED to contact the NCAA Eligibility Center.

Access

This policy does not in any way prohibit access to on-line education, postsecondary options or services from another district approved by the board.

NCAA ELIGIBILITY

NCAA ELIGIBILITY CENTER SMITHVILLE HIGH SCHOOL APPROVED COURSES

ENGLISH

- ENGLISH 9
- HONORS ENGLISH 9
- ENGLISH 10
- HONORS ENGLISH 10
- ENGLISH 11
- ENGLISH 12
- HONORS ENGLISH 11
- HONORS ENGLISH 12
- COLLEGE WRITING I
- COLLEGE WRITING II
- LITERATURE APPRECIATION
- MYTHOLOGY
- POETRY
- SPEECH

MATHEMATICS

- ALGEBRA 1
- GEOMETRY
- HONORS GEOMETRY
- ALGEBRA 2
- HONORS ALGEBRA 2
- STATISTICS
- TRIGONOMETRY
- PRE CALCULUS
- ANALYTIC GEOM/ CALCULUS

ADDITIONAL CORE CLASSES

- SPANISH 1
- SPANISH 2
- SPANISH 3
- SPANISH 220
- SPANISH 221
- GERMAN 1
- GERMAN 2
- GERMAN 3
- GERMAN 4

SOCIAL STUDIES

- MODERN WORLD HISTORY
- AMERICAN HISTORY
- HONORS AMERICAN GOVERNMENT
- AMERICAN GOVERNMENT
- CONTEMPORARY ISSUES
- GEOGRAPHY
- PSYCHOLOGY
- ECONOMICS

NATURAL/PHYSICAL SCIENCE

- BIOLOGY
- BIOLOGY 2/ZOOLOGY
- BIOLOGY 3/ANATOMY
- CP CHEMISTRY (COLLEGE PREPARATORY)
- CHEMISTRY 130 GENERAL CHEMISTRY
- PHYSICAL SCIENCE
- HONORS PHYSICAL SCIENCE
- PHYSICS
- ~~GEOLOGY~~

For more information, visit NCAA Eligibility Center website at www.eligibilitycenter.org.

RECOMMENDED COURSE OF STUDY**9TH GRADE**

- 1 Credit of World History
- 1 Credit of Physical Science
- 1 Credit of Math
- 1 Credit of English
- .5 Credit of Health
- .5 Credit of PE
- 2 Credits of Electives (i.e.: Band, Choir, AG 1, Foreign Language)
- or 1 Credit of Elective and 1 Study Hall

Total Credits: 6-7

10th GRADE

- 1 Credit of American History
- 1 Credit of Biology
- 1 Credit of Math
- 1 Credit of English
- 1 Credit of Fine Arts (ie: Band, Choir, Art)
- 2 Credits of Electives (i.e.: Foreign Language, AG 2, Fam Cons Science, etc.)
- or 1 Credit of Elective and 1 Study Hall

Total Credits: 6-7

11th GRADE

- 1 Credit of Math
- 1 Credit of English
- 1 Credit of Government
- 1 Credit of Advanced Science
- .5 Credit (½ Financial Literacy)
- 2.5 Credits of Electives
- or 2 Credits of Electives and 1 Study Hall

Total Credits: 6-7

12th GRADE

- 1 Credit of Math
- 1 Credit of English
- 5 Credits of Electives
- or 4 Credits of Electives and 1 Study Hall

Total Credits: 6-7

A minimum of 6 credits should be attempted/scheduled each year. Courses must be successfully completed in sequential order. Athletic eligibility requires a student to be enrolled in and to pass at least 5 credits each term.